

To: CCCAOE Board
From: Robert Cabral, Immediate Past President
RE: **Consultation Council Report**

Date: June 10, 2024

Background and Council Representation:

The Chancellor's Office (CO) presented updates on relevant developments and time-sensitive changes since the previous Consultation Council meeting, as well as digest items previously presented that may require additional consultation.

Consultation Council Members

Mario Rodriguez, Association of Chief Business Officers (ACBO)
Willy Duncan, Association of California Community College Administrators (ACCCA)
Julianna Mosier, Association of Chief Human Resources Officers/Equal Employment Officers (ACHRO/EEO)
Cheryl Aschenbach, Academic Senate for California Community Colleges (ASCCC)
LaTonya Parker, Academic Senate for California Community Colleges (ASCCC)
Eric Kaljumägi, Community College Association/California Teachers Association (CCA/CTA)
Jim Mahler, Community College Council/California Federation of Teachers (CCC/CFT)
Robert Cabral, California Community College Association for Occupational Education (CCCAOE)
Omar Torres, California Community Colleges Chief Instructional Officers (CCCCIO)
K. Frindell Teuscher, California Community College Independents (CCCI)
Andra Hoffman, California Community College Trustees (CCCT)
Pamela Ford, Council of Classified Employees/California Federation of Teachers (CCE/CFT)
Larry Galizio, Community College League of California (CCLC)
Roger Schultz, Chief Executive Officers of the California Community Colleges (CEOCCC)
Manuel Payan, California School Employees Association (CSEA)
Christopher Sweeten, Chief Student Services Officers (CSSO)
Wendy Brill-Wynkoop, Faculty Association of the California Community Colleges (FACCC)
Ivan Hernandez, Student Senate for California Community Colleges (SSCCC)
Annie Koruga, Student Senate for California Community Colleges (SSCCC)

Recent Meeting Topics:

1.6 Proposed Regulatory Action: Burden Free Access to Instructional Materials

California community colleges have a long-standing policy of full and open access, with intentionality in ensuring that higher education is available and affordable for everyone. While existing infrastructure successfully delivers comparatively low tuition rates, generous tuition waivers, and some financial aid, these measures are outmatched by ever-increasing non-tuition expenses. In particular, the burden associated with accessing instructional materials required for course and program participation—textbooks, supplemental materials, and supplies—weighs heavily on students, particularly

on the most marginalized, exacerbating inequity in their access to and success in higher education.

As an important strategy to advance the July 2023 Board of Governors' Resolution related to Instructional Material Affordability, this regulatory action aims to prioritize "the alleviation of student financial, administrative and psychological burdens related to acquiring required instructional materials before they begin the term" and institutionalizing student-centered best practices across the system. The regulatory action proposes to create a new section, 54221, under Subchapter 4, Student Equity, to mandate local governing boards to adopt policies to ensure student burden-free access to instructional materials prior to the first day of a course, to the maximum extent feasible using available resources. To support implementation, the regulation also highlights best practices that are already happening across the system, including the implementation of the Zero-textbook-cost Degree Program, maximizing open educational resource adoption, student-centered financial aid disbursement practices, etc.

The Chancellor's Office is partnering with the Academic Senate for California Community Colleges, California Community Colleges Chief Instructional Officers and Chief Student Services Officers Association in developing the regulatory language.

1.10 Proposed Regulatory Action: Mathematics, Engineering, Science Achievement (MESA) Program

Established in 1991, the California community college segment of Mathematics, Engineering, Science Achievement (MESA) programs began working with the University of California Office of the President MESA statewide. This intersegmental collaboration supports underserved and underrepresented students pursuing calculus-based Science, Technology, Engineering, and Mathematics (STEM) bachelor's degrees, yielding a seamless enrollment of students into and out of postsecondary educational systems. Senate Bill 444 (2023, Newman), Chaptered October 13, 2023, enacted California Education Code sections 88680, 88681, and 88682, and requires the California Community Colleges Board of Governors to adopt regulations for the operation of MESA programs at community colleges that align with their programmatic components. The proposed regulations have been discussed with the Academic Senate for California Community Colleges, and the California Association of MESA Directors. Their feedback and recommendations are reflected in these proposed regulations.

A breakdown of the proposed regulations is as follows:

- Section 56300 - Describes the purpose of the MESA program
- Section 56301 - Provides definitions for the MESA program
- Section 56302 - Outlines MESA program objectives
- Section 56303 - Integration of MESA program with campus culture and infrastructure
- Section 56304 - MESA program funding

Handouts Attached:

Fed Policy Update
State Policy Update

**Text Burden Free Access
Mesa Program Updates
Master Plan for Career Ed Kick Off Webinar**

Next Scheduled Meetings:

Consultation meets on the 3rd Thursday of every month.

September 19

October 17

November 21

December 19