



T-RECS at Ventura College

TEACHER RESOURCE AND
EDUCATION CENTER FOR STUDENTS

In the Beginning... on West Campus

- ▶ There were no resources for students on campus for
 - ▶ Gathering with peers
 - ▶ Receiving course specific support
 - ▶ Resources to create items for assignments
 - ▶ Computer and printing access
 - ▶ Food options or water fountains

One Room at the CDC

- ▶ We collaborated with our Child Development Lab School to utilize a temporarily unused child classroom as a meeting space for students before and after practicum experiences where they could
 - ▶ Gather and keep materials needed for implementations
 - ▶ Gather with peers and instructors to support one another
 - ▶ Have access to a computer with internet
- ▶ Observation and Student Teaching Practicum students used this space daily

Needs Assessment of Our Students

- ▶ As newer faculty members to VC, we decided that we needed to know our students better
- ▶ College data collection at that time was not widely collected or shared about student lives or needs
- ▶ We created a needs assessment for CD students that asked questions regarding
 - ▶ Work status
 - ▶ Child/family care responsibilities
 - ▶ Regular access to computers, internet, and printers
 - ▶ Food and housing security
 - ▶ Transportation

Student Connect Hours

- ▶ We scheduled our dedicated CD classroom so that there would be no classes occurring during the lunch hour 2-3 days per week so that
 - ▶ All child development and education students were welcome to use the space
 - ▶ For lunch
 - ▶ To hang out with and get support from peers
 - ▶ Meet with instructors
 - ▶ Study area
 - ▶ Explore equipment and materials used in classroom demonstrations

Student Connect Hours

- ▶ While we advocated with VC administration for a dedicated resource area we
 - ▶ Provided data from our needs assessment
 - ▶ Sought funding to support equipment and materials identified by students that would increase student success and completion
 - ▶ Advocated for additional support from the college based on student needs assessment data (transportation, child care, etc.)

T-RECS 1 and TPP Funding

- ▶ VC administration was supportive and agreed to allow us to use a pre-existing trailer on main campus as a resource lab for our CD/EDU students
- ▶ TPP grant funds were used to initially purchase equipment and materials
- ▶ Were able to create student worker opportunities for CD/EDU students at the T-RECS

T-RECS 2— Home Sweet Home

- ▶ VC administration informed us that they would be moving forward with a new building for the CD/EDU resource lab located beside the child development lab school on west campus
- ▶ Flooring was chosen, offices were designed, plans were made
 - ▶ ...and then we waited
- ▶ While we waited we continued to use the T-RECS and provide opportunities for student workers through leveraging different funding resources including Perkins allocations
- ▶ Last spring 2024 we officially moved in.



Child Development Center

Old T-RECS



Google



T-RECS

Child Development Center

W Campus Way

Campus Way

Campus Way

The Lotus Thai Massage by Nikki

Quicklien

Google







