

# Noncredit to Credit Transitions

## Career Pathway Planning

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City College · Mesa College · Miramar College  
College of Continuing Education

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# Context Setting

Cross-College  
Collaborations

## Four-College District

- One fully non-credit college
- District Educational Services
- District Career Education & Workforce Development Department



# Career Pathways Framework



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## **Pathway Planning**

1. Alignment
2. Acceleration
3. Outreach

# Alignment

## Program Planning

- Districtwide Subject Area Meetings
- Joint Advisory Committees
- Collaborative Grant Initiatives
- Districtwide Career Leadership Meetings

Continuing Ed	City	Mesa	Miramar
Automotive			★
Business & Accounting	★	★	★
Child Dev.	★	★	★
Clothing & Textiles		★	
Digital Media & Programming	★	★	★
Healthcare	★	★	
Hospitality & Culinary Arts		★	
Information Technology	★	★	★
Skilled Technical Trades	★		

# Acceleration



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- **Articulation Credit by Exam**
- **Industry Credentials**

# Acceleration



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- **Articulation Credit by Exam**
- **Industry Credentials**



Both are forms of Credit for Prior Learning

Articulation Credit by Exam is a unique subset to traditional Credit by exam

Articulation Credit by Exam is primary mechanism for acceleration

# Noncredit to Credit Articulation Credit By Exam



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- Formally connects pathways
- Low-stakes opportunity for students
- Can help to build college readiness/identity
- Free College Credit
- No residency requirement
- Saves time and money
- Accelerates credit college degree completion

# Noncredit to Credit Articulation Credit By Exam



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- Includes course-to-course alignment
- Approved final assessment

46 credit college courses tied to noncredit courses

933 noncredit students received college credit in 2023-24



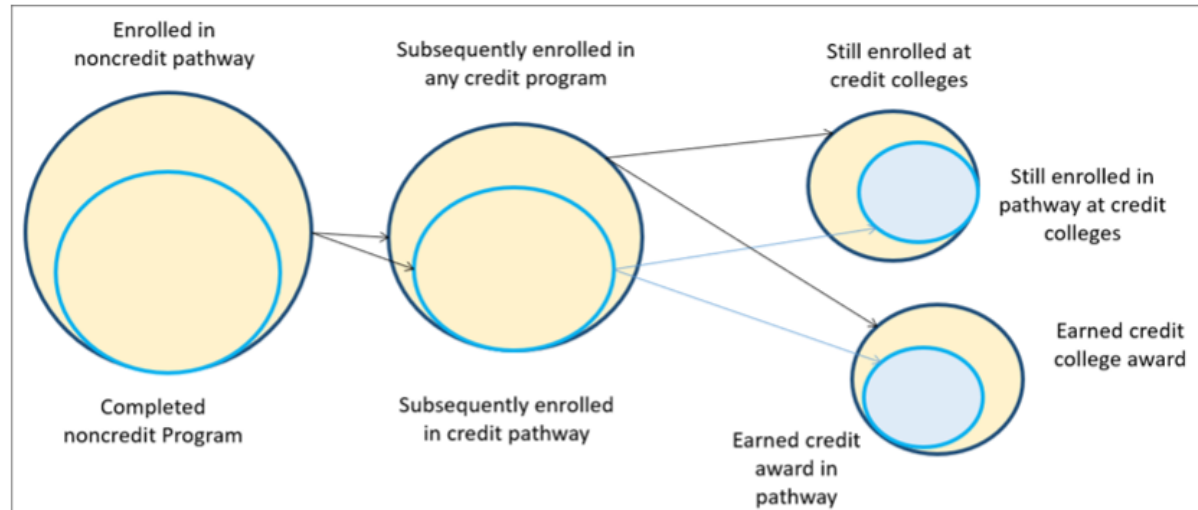
# Noncredit to Credit Articulation Credit By Exam



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- Credit for Completion

Framework for Pathway Insights:



# Outreach



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**Student Awareness**

**Student Engagement**

**Student Support**

NCAL Model / [SD Advance](#)

# NCAL Framework

[acct.org](http://acct.org)



**1**  
TREAT ALL STUDENTS AS STUDENTS

Address the **gaps in the student experience**, the resources, services and supports available to students in non-credit and credit programs, and even the language used and implied stratification.

**2**  
BUILD PATHWAYS BETWEEN  
NON-CREDIT & CREDIT CREDENTIALS



Develop **on-ramps and connections** between programs, going both ways. Students must know what their **next steps** are to continue, **whether now or later**.



**3**  
ALIGN DEPARTMENTS & GOVERNANCE

Bring together non-credit and degree programs under **joint leadership**. Integration should occur across curriculum, faculty and the administration

**4**  
MAKE PROGRAMS CREDIT-WORTHY  
OR CREDIT-BASED



Grant **credit when students transition to degree programs** through articulation, equivalency agreements, etc. or gain **accreditation for industry-focused programs**.



**5**  
REMOVE BARRIERS TO TRANSITION

**Make transitioning easy, obvious, and clear** by addressing barriers such as data, funding, scheduling, etc.

# Outreach



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## **Current Focus:**

- Connect to adult learner efforts
- Faculty Engagement by program
- Support for completing requirements
- Internal & External Awareness

# Thank you!