

## About the Project

We hope to explore:

- Students' experiences during their first semester in:
  - Transfer-level English/Math courses
  - Developmental or ESL courses
- How community colleges implement placement policies, including:
  - Use of multiple measures, guided self-placement and other forms of student agency
- What's working, for whom, and in what context

## Project Goals

- Identify programs, policies, or practices that help reduce academic inequalities for multilingual learners

## Timeline

- If funded, the project would likely begin in the 2026–27 academic year or later

We're seeking community college partners who can:

- Support recruitment of participants, including:
  - Multilingual students
  - Placement and support staff
  - Faculty and tutors/instructional aides
- Share insights into their placement practices
- At this stage, no formal commitment is required, but we would appreciate a letter of support, which we can provide a template for.

## What's in It for Participating Colleges

- Recognition in publications and presentations
- Honoraria for your institution, participating staff and faculty
- Gift cards (or honoraria) for participating students
- Early access to findings and tailored insights
- Potential opportunities for professional development and collaboration