

# SCC COE Regional Webinar: Apprenticeship in the South Central Coast Region – Phase 1

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September 2025



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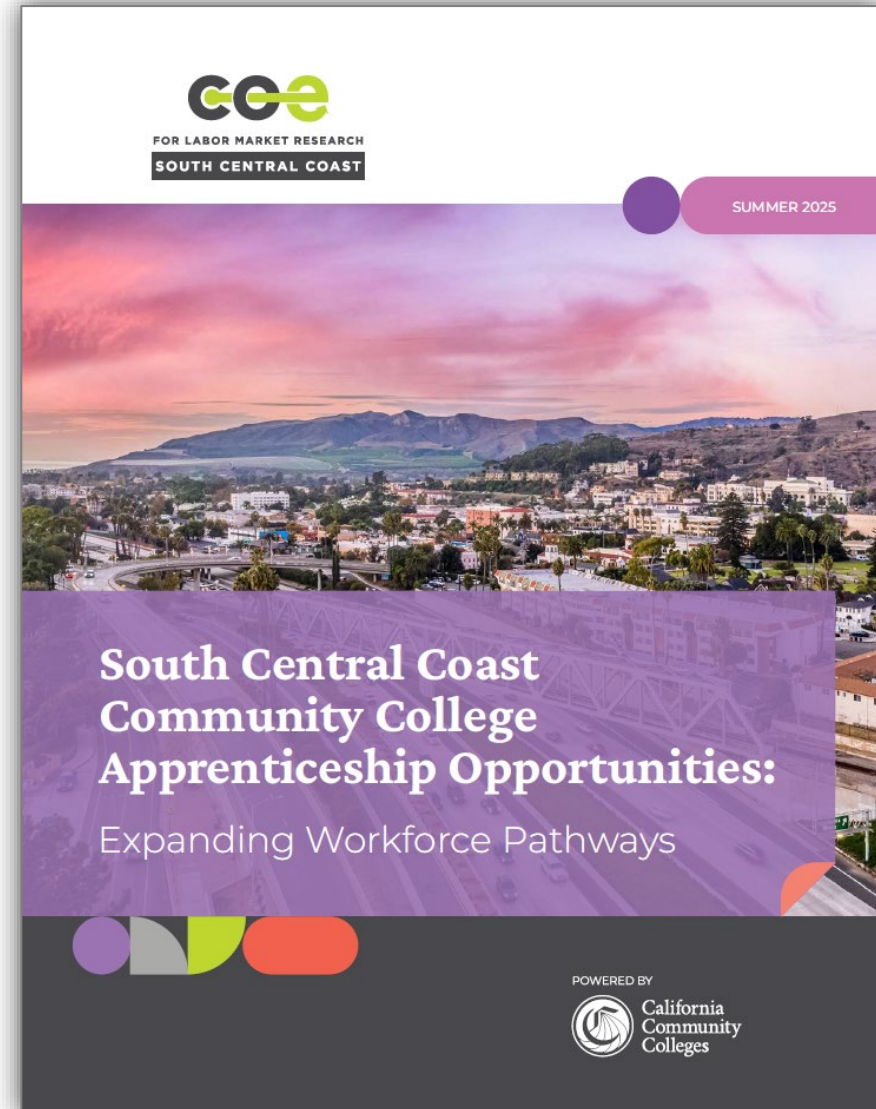
California  
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NEW  
REPORT!

# South Central Coast Community College Apprenticeship – Phase 1

- Analyzes apprenticeship data from DOL, DAS, and CCCCCO to examine the state of apprenticeship in the region and uncover data gaps.

WELCOME, INTRODUCTIONS, AND COE OVERVIEW



# Agenda

- Welcome, Introductions, and COE Overview
- Highlights and Findings
- Apprenticeship Landscape
- Apprenticeship Data Analysis and SCC Apprenticeship Data
- Apprenticeship Data by County
- Conclusion, Discussion Questions, and Next Steps





# Welcome, Introductions, and COE Overview



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**SOUTH CENTRAL COAST**



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# South Central Coast Center of Excellence



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FOR LABOR MARKET RESEARCH

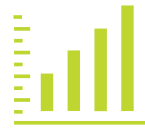
**SOUTH CENTRAL COAST**

We aspire to be the leading source of workforce information and insight for California's community colleges.



CENTER OF EXCELLENCE  
FOR LABOR MARKET RESEARCH

The COE provide **quality labor market data and information** to help colleges with:



Assessing labor market needs



Reviewing career education programs



Investing in new career education programs



Grant program planning and investment



# COE Team

**Marcela Reyes**, Director  
Bay Region

**Ebony Benzing**, Director  
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**Laura Coleman**  
Statewide Director

**Patricia Salinas**, Director  
Central Valley/Mother Lode Region

**Jacob Poore**, Director  
South Central Coast Region

**Luke Meyer**, Director  
Los Angeles County Region

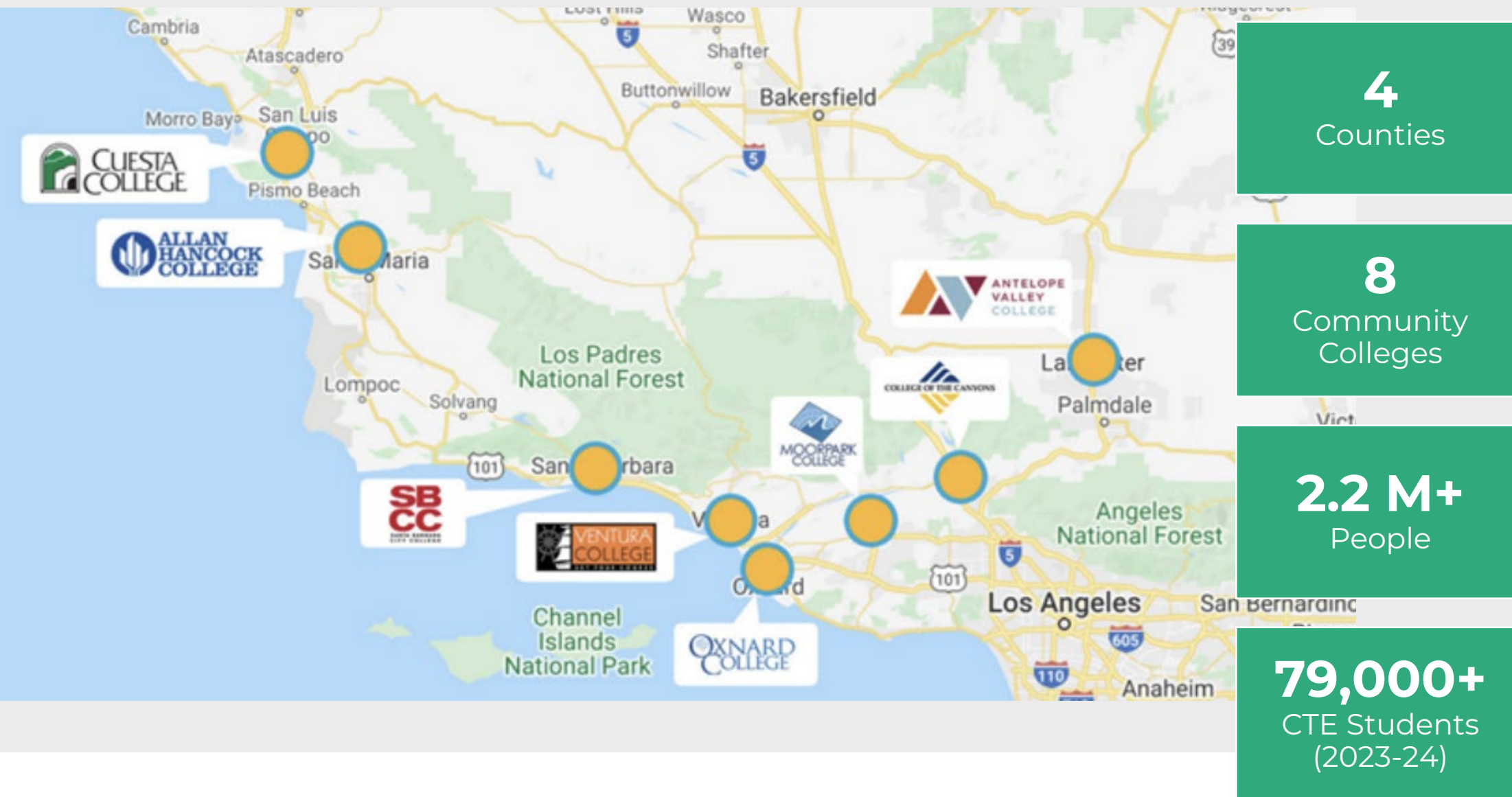
**Jesse Crete**, Director  
Orange County Region

**Shannon Moran**, Director  
Inland Empire/Desert Region

**Tina Ngo Bartel**, Director  
San Diego-Imperial Region



<https://coeccc.net/regions/>



## South Central Coast Region



# Highlights and Findings

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# Executive Summary

**Exhibit 1: Summary of Available Apprenticeship Data by Source**

Data Source		Total # Apprentices	Industries/ CC Sectors	Program Sponsors/ Locations	Wages	Occupations	Apprentice Demographics	Traditional vs. Non-Traditional	CC Programs
DOL	Apprenticeship Dashboard	646	✓	✓	✗	✓	✓	✗	✗
	Website Homepage	✗	✓	✗	✗	✗	✗	✗	✗
DAS	Program Search Tool	✗	✓	239	✓	✓	✗	✗	✗
	Registration Dashboard	4,529	✓	✗	✗	✓	✓	✗	✗
CCCCO	COCI/DataMart	✗	✗	✗	✗	✗	✗	✗	3
	CAI Award Letters	✗	✗	✗	✗	✓	✗	✗	✓
✓ = Complete/Consistent Data      ✓ = Incomplete/Inconsistent Data      ✗ = No data Found									



### South Central Coast Apprenticeship Highlights

- **5%** of all DAS registrations are in the South Central Coast
- Between DOL and DAS, apprentices are in all CCCCCO sectors, except Life Sciences and Biotechnology
- There are **3** active community college apprenticeship programs and **1** approved program, per COCI
- There are **5** active community college apprenticeship courses and 6 approved courses, per COCI
- The South Central Coast has received **\$2.5M** (2%) of the total CAI funding



### Findings

Analysis of all the research within this report culminated in four broad findings, with components that lend themselves to future study and the next phase of the SCC COE's apprenticeship series.

- 1.** Data unreliability
- 2.** Majority of apprenticeships are traditional and primarily in the building trades
- 3.** Homogeny within apprenticeships
- 4.** Lack of metrics

# Apprenticeship Landscape

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# Apprenticeship and Work-Based Learning

## Apprenticeship and Work-Based Learning

- Apprenticeship is one form of work-based learning and typically involves:
  - Paid hands-on work
  - Coordination by employers or trade groups
- The modern form of apprenticeship involves:
  - A learn and earn model that provides benefits to apprentices and employers.
  - Apprentices receive on-the-job training, instruction, and wages while employers receive skilled employees and increased productivity.

### Exhibit 2: Types of Work-Based Learning<sup>3</sup>

#### Apprenticeship

Paid hands-on work-based learning, coordinated by employers or trades groups with colleges and students.

#### Cooperative Work Experience

Any work-based learning opportunity that allows a student to apply learned skills and theories to a hands-on, paid or unpaid employment environment.

#### Internships

Hands-on work-based learning, either general or occupational, paid or unpaid, coordinated by colleges with students and employers.

#### Preceptorships

Hands-on work-based learning completed at the end of a program of study in coordination with employed professionals in the discipline, which is common in registered nursing and other allied health programs but may apply to other disciplines as well.

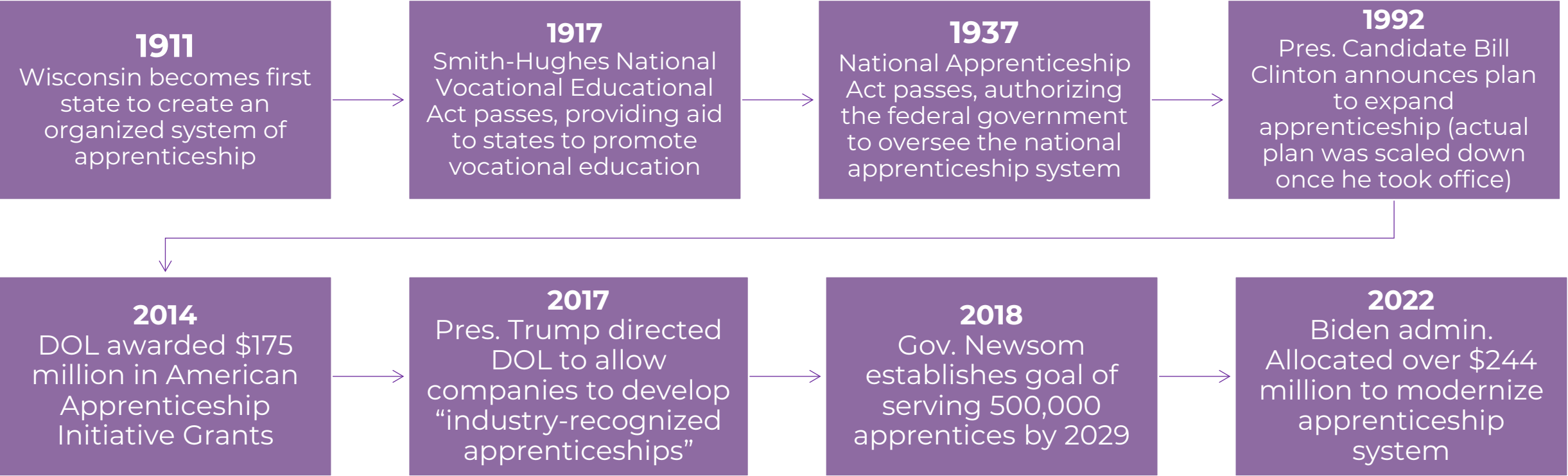
#### Clinicals/Practicum

Unpaid hands-on work-based learning completed as part of a course — often utilized in allied health courses but may be used in other disciplines as well.

#### Work Study

Federal Work Study is an educational financial aid program for students with demonstrated financial need while enrolled.

# Historical Development of Apprenticeship



# Apprenticeable Occupations

Department of  
Labor (DOL)

- Customarily learned in a practical way through a structured, systematic program of on-the-job supervised training supplemented by related technical instruction.
- Clearly identified and commonly recognized throughout an industry.
- Involves the acquisition of manual or technical skills and knowledge.

Division of  
Apprenticeship  
Standards (DAS)

- Requires independent judgment and the application of manual, mechanical, technical, or professional skills and is best learned through an organized system of on-the-job training together with related and supplemental instruction.
- Defined by the work processes contained in the approved apprenticeship standards under which apprentices are training.

# SCC DAS Industries to CCCCO Sectors

Exhibit 3: South Central Coast DAS Industries Aligned with CCCCCO Sectors

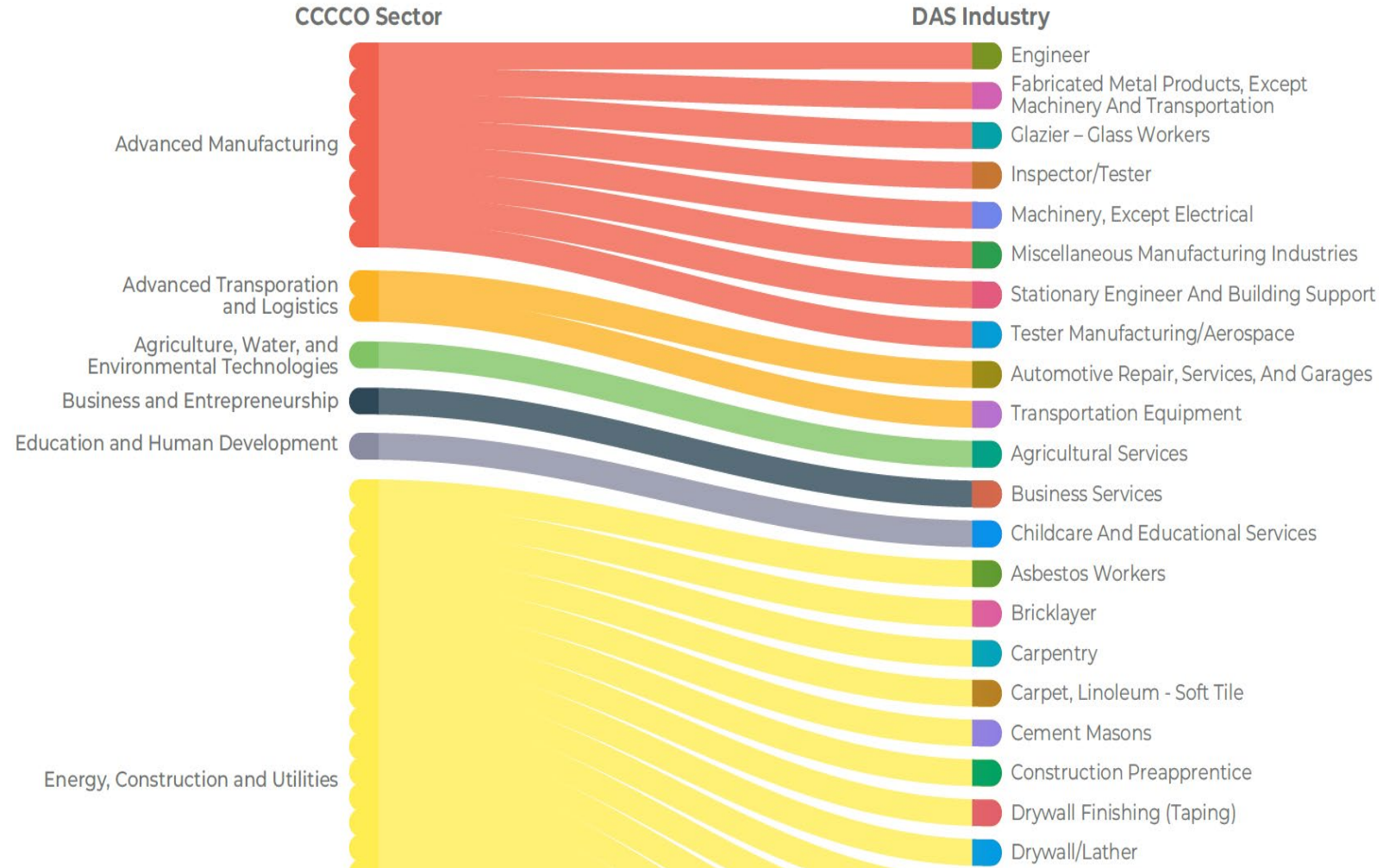
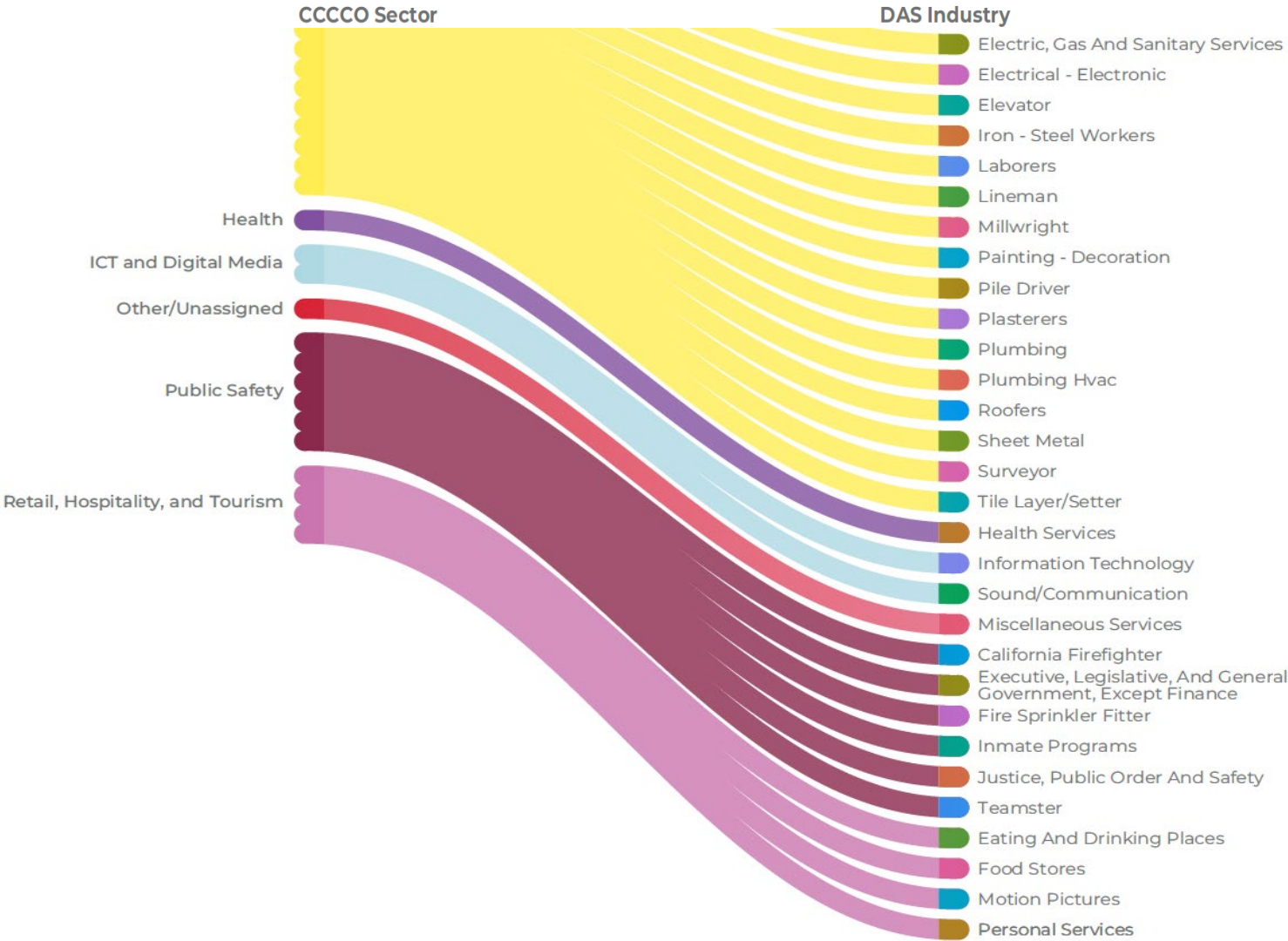




Exhibit 3: South Central Coast DAS Industries Aligned with CCCCCO Sectors



# SCC DAS Industries to CCCCCO Sectors (Cont.)

# Apprenticeship Data Analysis

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# Data Sources

**DOL**

- Apprentices by State Dashboard

**DAS**

- Website Homepage
- Program Sponsor Tool
- Registration Dashboard

**CCCCO**

- Chancellor's Office Curriculum Inventory (COCI)
- Programs with "apprentice" or "apprenticeship" in the title
- Courses with SAM Code "A"
- CAI Grant Award Letters

# South Central Coast Region



**646**

Apprentices (DOL)



**4,529**

Apprentices (DAS)

**Top Sector for Apprentices: Energy, Construction and Utilities**



**3**

Active Community College  
Apprenticeship Programs



**5**

Active Community College  
Apprenticeship Courses



**12**

CAI Grant Projects Awarded



**\$2.5M**

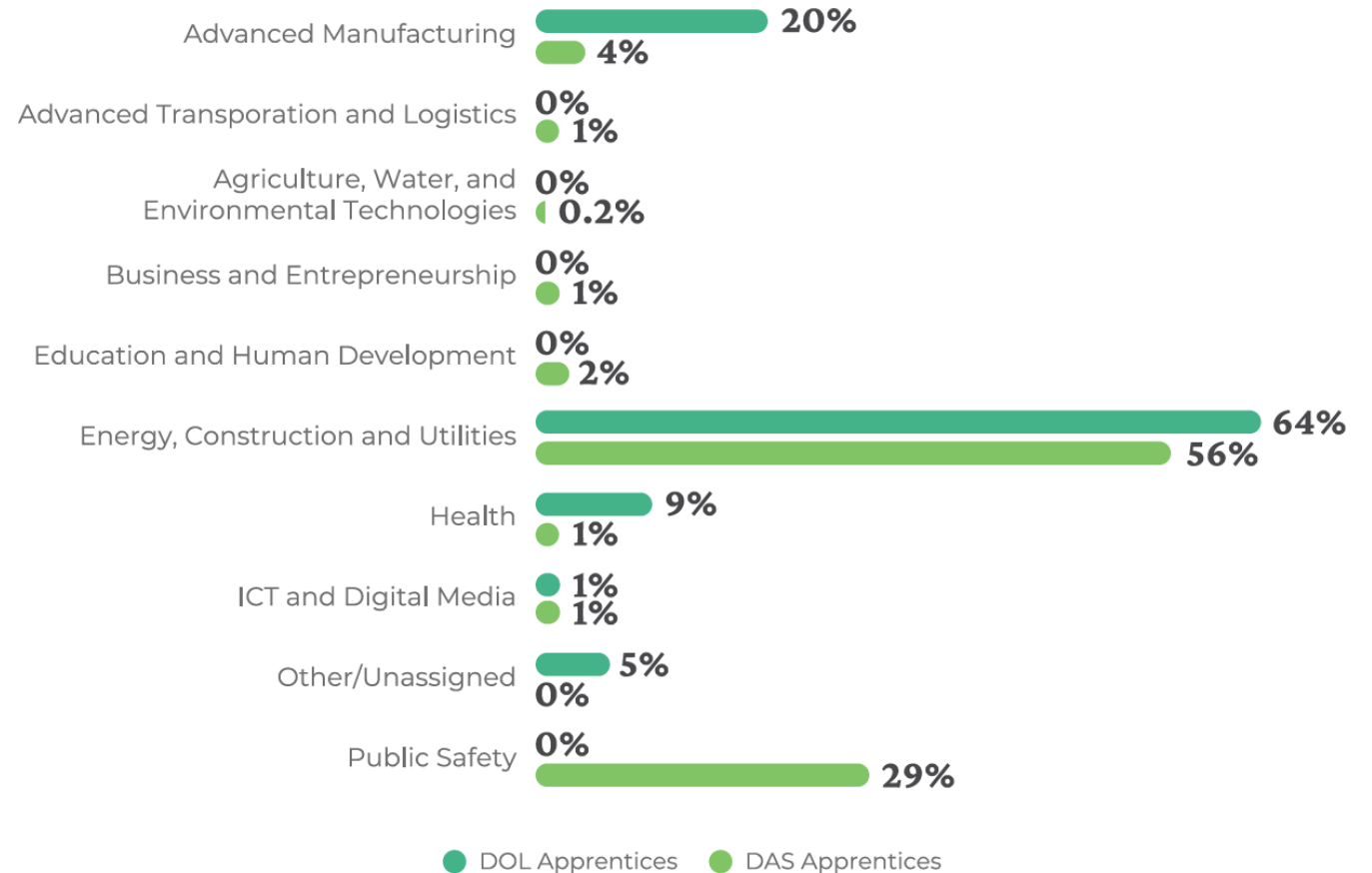
CAI Grant Funding



# Apprentices by Sector

- The highest percentage of apprentices are in Energy, Construction and Utilities programs.
- Sector representation among apprentices differs between the DOL and DAS datasets.
- Advanced Manufacturing is the second largest sector for apprenticeship in DOL data, whereas Public Safety is the second largest sector in the DAS data.

Exhibit 5: SCC Region Apprentices by Sector



# Sponsors by CCCCCO Sector and SCC County

Exhibit 6: DAS Program Sponsor Search Results by CCCCCO Sector and SCC County

CCCCCO Sector	Los Angeles Program Count	San Luis Obispo Program Count	Santa Barbara Program Count	Ventura Program Count
Advanced Manufacturing	28	2	24	26
Advanced Transportation and Logistics	15	0	15	15
Agriculture, Water and Environmental Technology	5	0	5	5
Business and Entrepreneurship	20	0	20	20
Energy, Construction and Utilities	62	7	52	55
Health	10	0	10	10
ICT and Digital Media	13	0	12	14
Other/Unassigned	11	0	11	11
Public Safety	21	0	15	18
Retail, Hospitality, and Tourism	11	0	9	9
<b>Total</b>	<b>196</b>	<b>9</b>	<b>173</b>	<b>183</b>

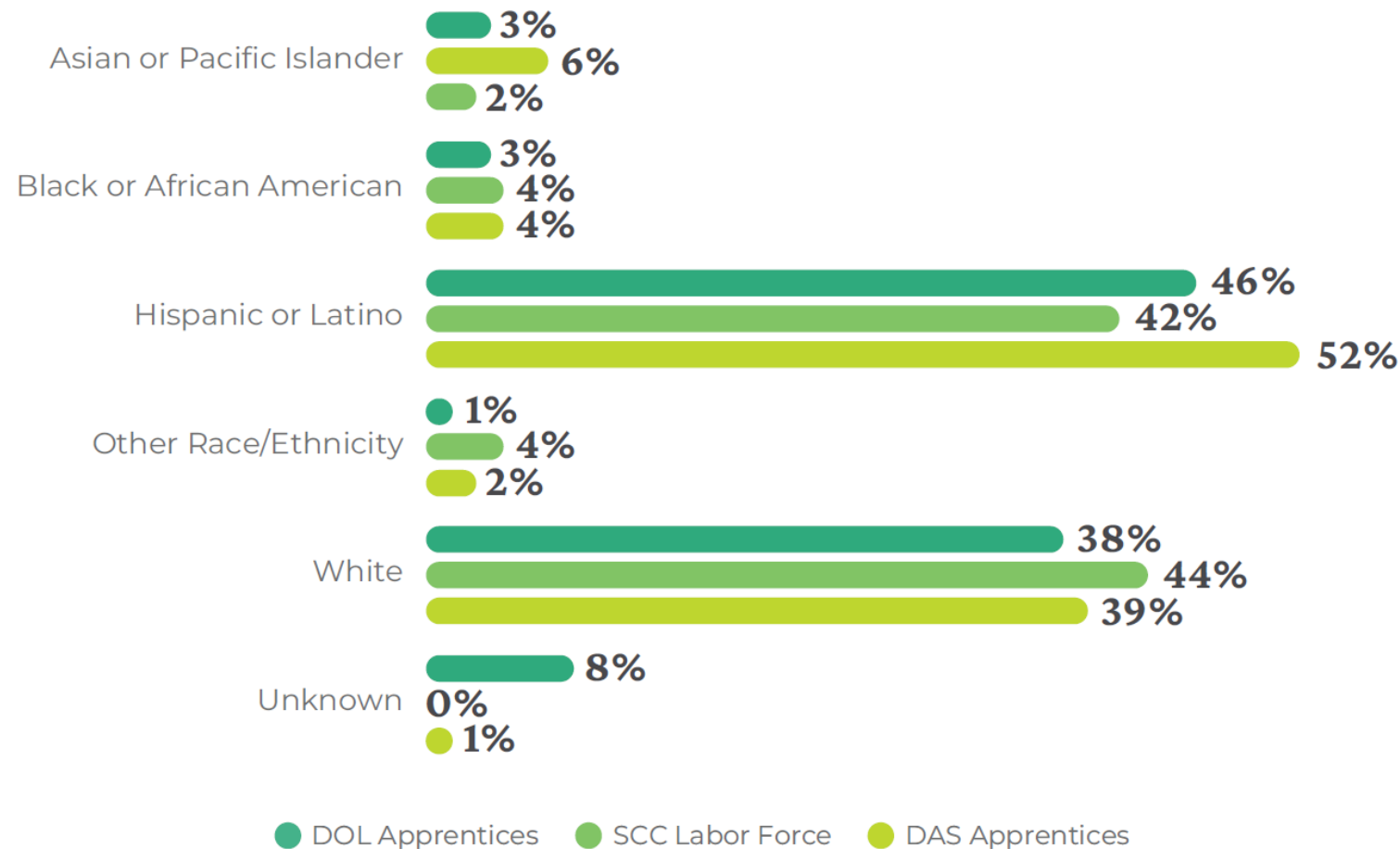
# Program Sponsor Top Search Results

Exhibit 7: DAS Program Sponsor Top Search Results (n=239)

SCC DAS Industries	SCC DAS Occupations	SCC Program Sponsors
<ul style="list-style-type: none"> <li>• Plumbing &amp; Pipefitting (10%)</li> <li>• Manufacturing (6%)</li> <li>• Machinist (5%)</li> <li>• Barber (5%)</li> <li>• Cosmetology (5%)</li> <li>• Health Services (5%)</li> <li>• Miscellaneous Services (4%)</li> <li>• Civil Service (4%)</li> <li>• Automotive (4%)</li> <li>• Information Technology (4%)</li> <li>• Electrical &amp; Electronic (4%)</li> <li>• Heating, Ventilation &amp; Air Conditioning (4%)</li> </ul>	<ul style="list-style-type: none"> <li>• Barber (11%)</li> <li>• Plumber (3%)</li> <li>• Maintenance Plumber (2%)</li> <li>• Sheet Metal Worker (2%)</li> <li>• Aircraft Structures Mechanic (1%)</li> <li>• Refrigeration &amp; Air Conditioning Mechanic (1%)</li> <li>• Electrician (1%)</li> <li>• Steamfitter (1%)</li> <li>• Plasterer (1%)</li> <li>• Electrician (Inside Wireman) (1%)</li> </ul>	<ul style="list-style-type: none"> <li>• Advanced Manufacturing and Transportation Apprenticeships of California</li> <li>• Apprenti</li> <li>• Construction Teamsters Apprenticeship Fund of So California J A C</li> <li>• Music Forward Foundation</li> <li>• Southern California Operating Engineers Joint Apprenticeship Committee</li> <li>• Rx Research Services Unilateral Apprenticeship Committee</li> <li>• California Fire Fighter Joint Apprenticeship Committee</li> <li>• San Luis Obispo County Plumbing, Pipefitting, Heating Ventilation Air Conditioning And Refrigeration Joint Apprenticeship Training Committee Local 403</li> <li>• Santa Barbara County Pipe Trades J.A.C.</li> <li>• Ventura County Plumbing &amp; Pipefitting J.A.C.</li> </ul>

# Apprentice Demographics – Race and Ethnicity

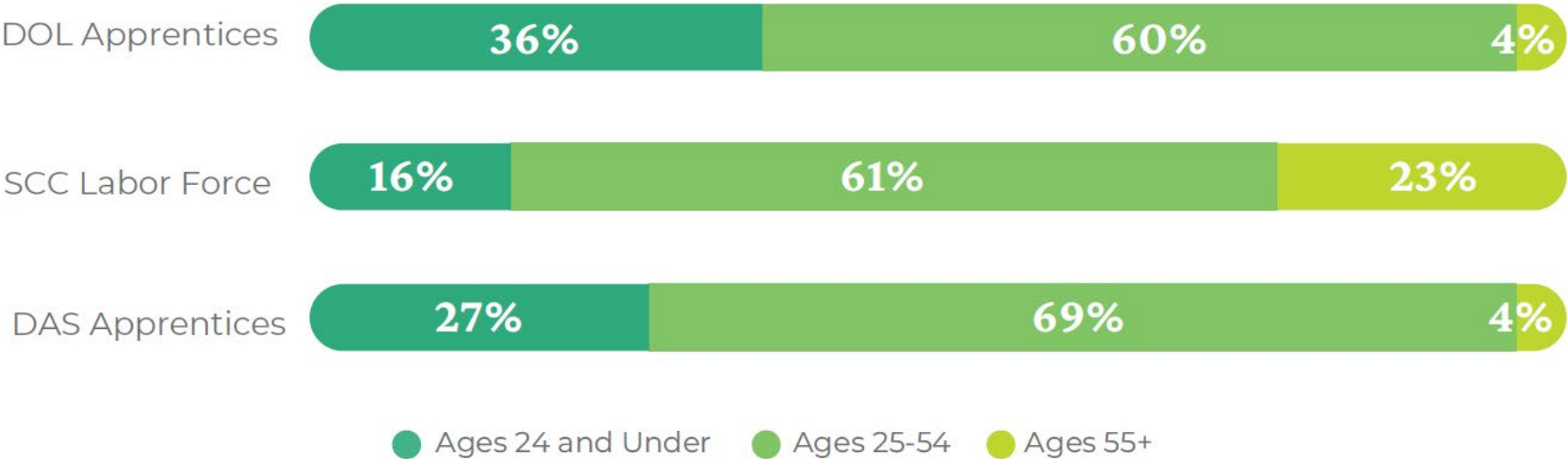
Exhibit 9: South Central Coast Apprentices by Race and Ethnicity





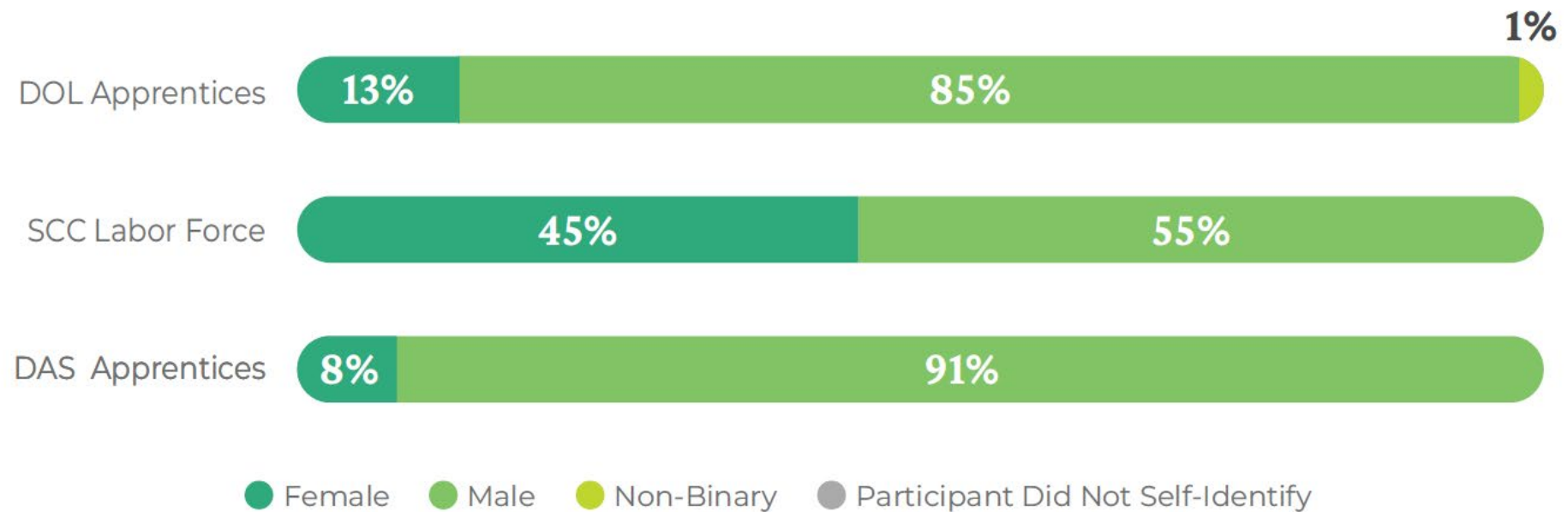
# Apprentice Demographics – Age

Exhibit 10: South Central Coast Apprentices by Age



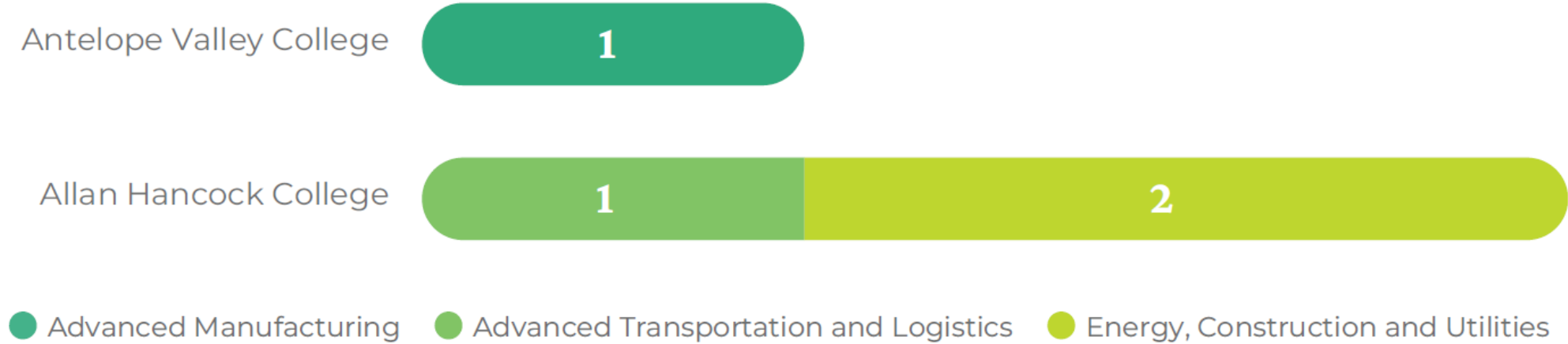
# Apprentice Demographics – Sex and Gender

**Exhibit 11: South Central Coast Apprentices by Sex and Gender**



# SCC Community College Apprenticeship Programs

**Exhibit 12: COCI Active and Approved Apprenticeship Programs by College and Sector (n=4)**



# SCC Community College Apprenticeship Courses

Exhibit 13: COCI “Active” Apprenticeship Courses by College and Sector (n=5)

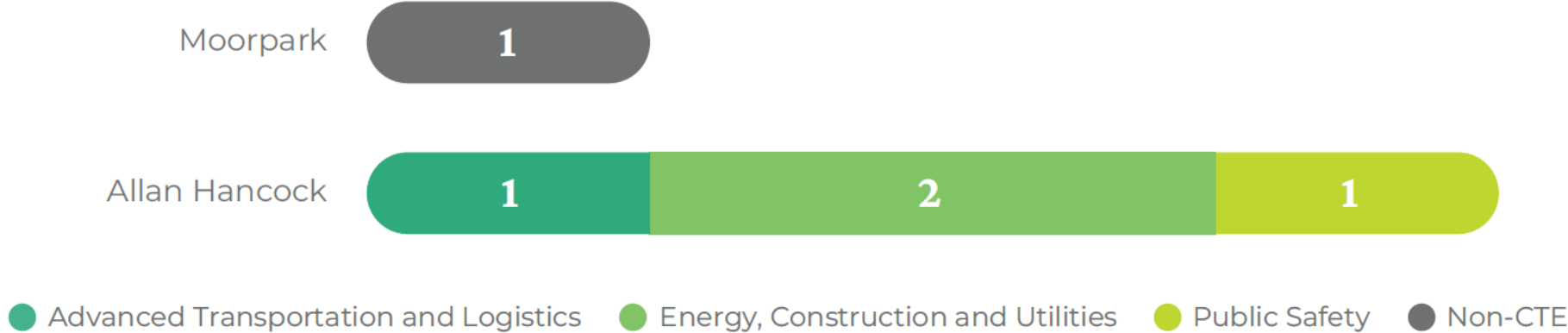
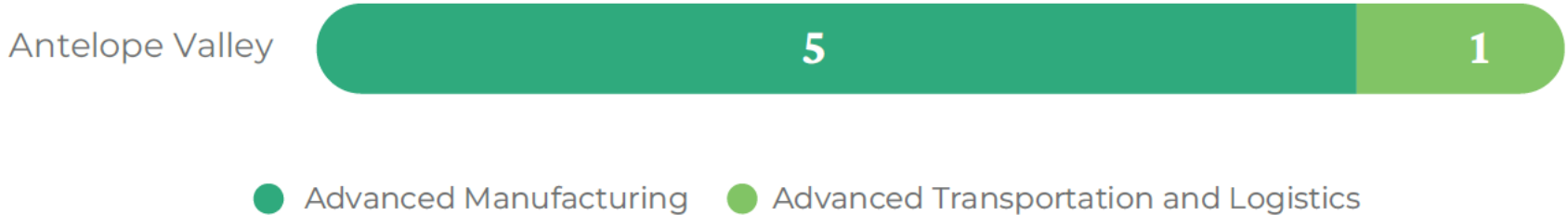


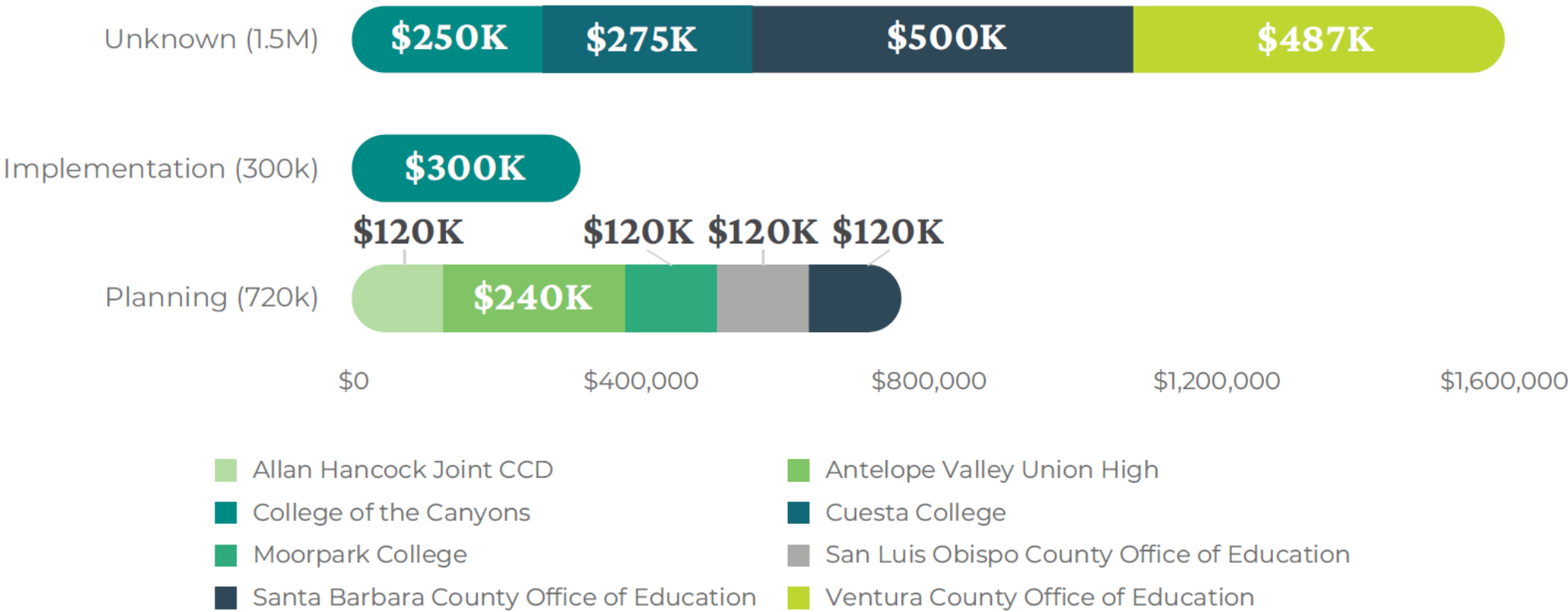
Exhibit 14: COCI “Approved” Apprenticeship Courses by College and Sector (n=6)





# SCC CAI Grant Awards

Exhibit 15: CAI Grant Awards by Recipient



# CAI Grant Awards

Exhibit 16: Awarded CAI Projects in the South Central Coast by Funding Amount

Fiscal Year	Institution	Occupation	Award Type	Funded
<b>ADVANCED MANUFACTURING</b>				<b>\$607,000</b>
2021–22	Ventura County Office of Education	Sheet Metal Work — Energy Management; SM Service; Sheet Metal	Unknown	\$487,000
2023–24	Antelope Valley Union High	Miscellaneous Assembler and Fabricator	Planning	\$120,000
<b>EDUCATION AND HUMAN DEVELOPMENT</b>				<b>\$1,040,000</b>
2021–22	Santa Barbara County Office of Education	Associate Teacher; Teacher; Site Supervisor	Unknown	\$500,000
2023–24	Santa Barbara County Office of Education	Teacher	Planning	\$120,000
2023–24	College of the Canyons	Early Care & Education Associate Teacher	Implementation	\$300,000
2023–24	Allan Hancock Joint CCD	Teacher Assistant	Planning	\$120,000
<b>ENERGY, CONSTRUCTION AND UTILITIES</b>				<b>\$250,000</b>
2021–22	College of the Canyons	College of the Canyons Construction Technologies Pre-Apprenticeship Program	Unknown	\$250,000
<b>HEALTH</b>				<b>\$120,000</b>
2024–25	San Luis Obispo County Office of Education	Dental Assistant	Planning	\$120,000
<b>ICT AND DIGITAL MEDIA</b>				<b>\$120,000</b>
2023–24	Antelope Valley Union High	Computer User Support Specialist	Planning	\$120,000
<b>LIFE SCIENCES AND BIOTECHNOLOGY</b>				<b>\$120,000</b>
2023–24	Moorpark College	Biological Technician	Planning	\$120,000
<b>RETAIL, HOSPITALITY, AND TOURISM</b>				<b>\$274,971</b>
2021–22	Cuesta College	School Food Specialist	Unknown	\$149,983
2021–22	Cuesta College	School Food Specialist Pre-Apprenticeship	Unknown	\$124,988
<b>Total Awarded</b>				<b>\$2,531,971</b>

# Apprenticeship Data by County

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# Northern LA County

## APPRENTICESHIP DATA ANALYSIS NORTHERN LA COUNTY



**27**

Apprentices (DOL)



**1,538**

Apprentices (DAS)

**Top Sector for Apprentices: Energy, Construction and Utilities**



**0**

Active Community College  
Apprenticeship Programs



**0**

Active Community College  
Apprenticeship Courses



**4**

CAI Grant Projects Awarded



**\$910K**

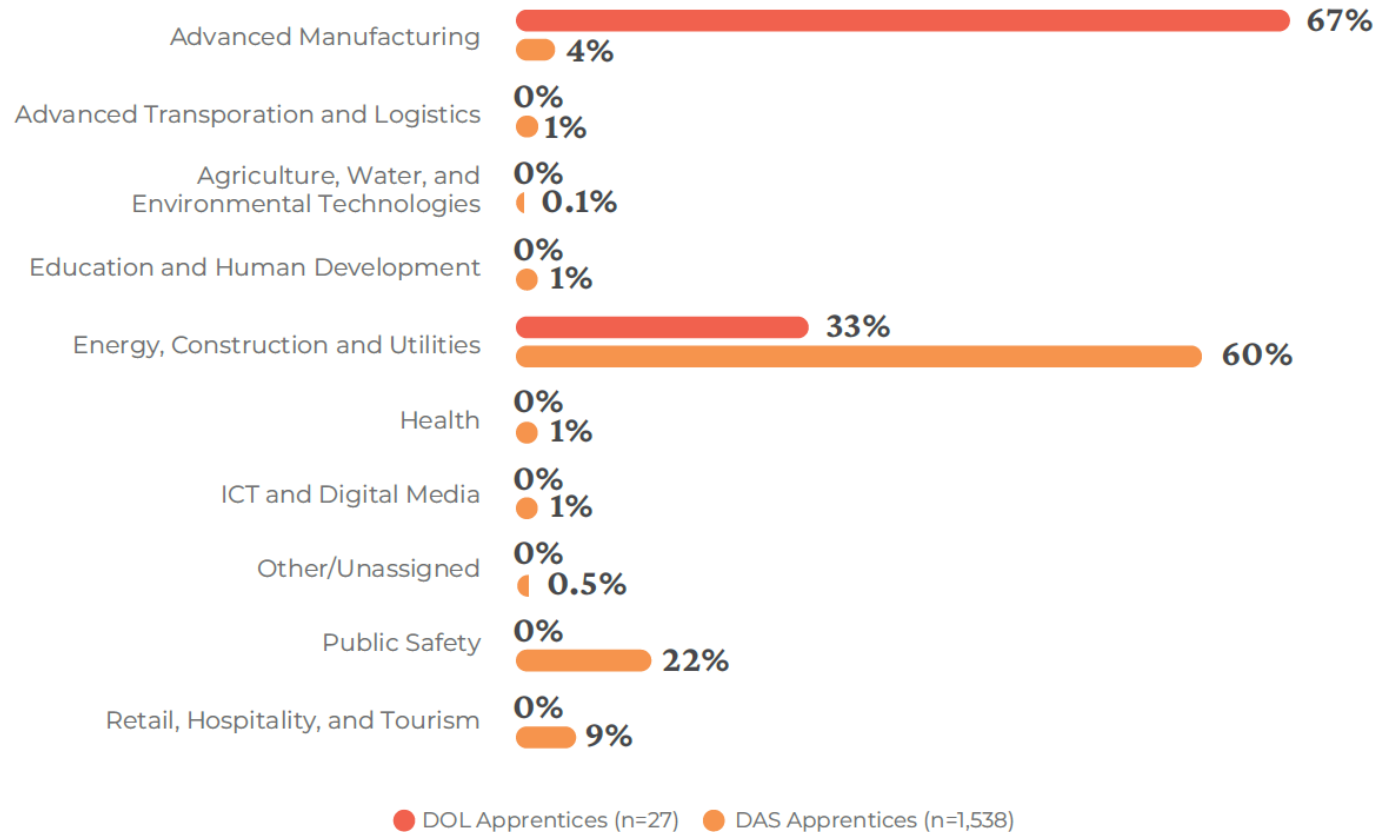
CAI Grant Funding



## Apprentices by Sector

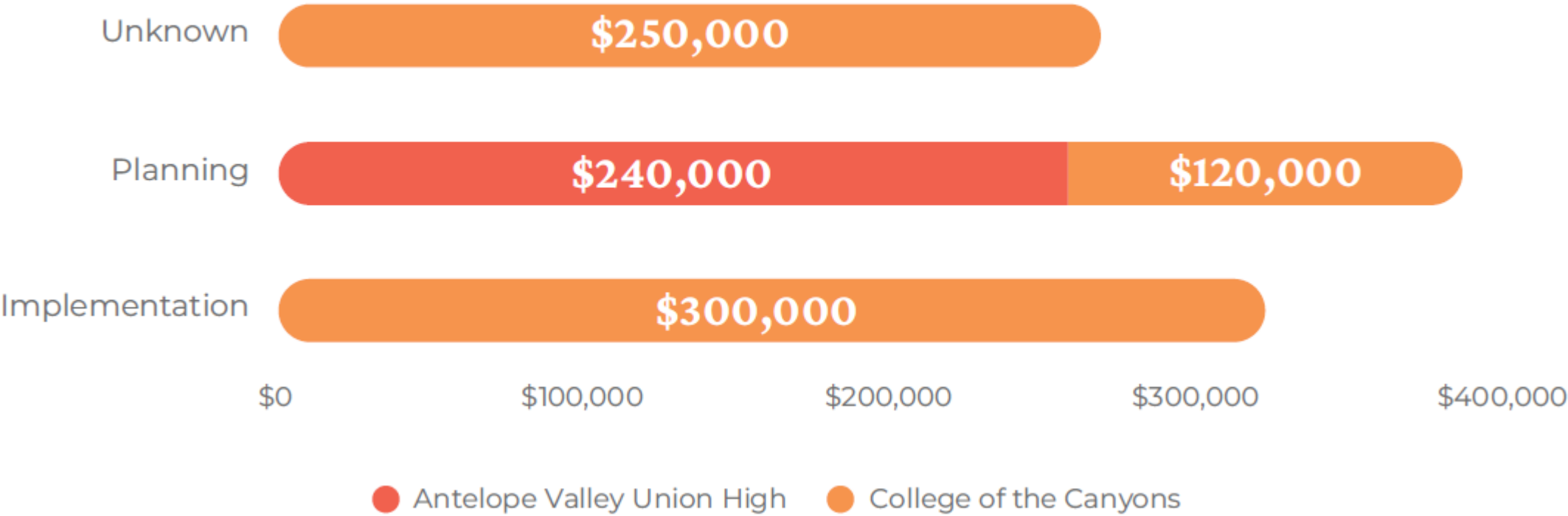
- Data considers apprentices in the 34 Northern LA County
- The number of apprentices differs significantly between DOL (27) and DAS (1,538)
- Sector representation among apprentices differs between the DOL and DAS datasets.
- Advanced Manufacturing is the largest sector for apprenticeship in DOL data, whereas Energy, Construction and Utilities is the largest sector in the DAS data.

Exhibit 18: Northern Los Angeles County Apprentices by Sector



# Northern LA CAI Grant Awards

Exhibit 25: Northern Los Angeles County CAI Grant Awards by Recipient



# Northern LA CAI Grant Awards

**Exhibit 26: Awarded CAI Projects in Northern Los Angeles County**

Fiscal Year	Institution	Occupation	Award Type	Funded
<b>ADVANCED MANUFACTURING</b>				<b>\$120,000</b>
2023–24	Antelope Valley Union High	Miscellaneous Assembler and Fabricator	Planning	\$120,000
<b>EDUCATION AND HUMAN DEVELOPMENT</b>				<b>\$300,000</b>
2023–24	College of the Canyons	Early Care & Education Associate Teacher	Implementation	\$300,000
<b>ENERGY, CONSTRUCTION AND UTILITIES</b>				<b>\$250,000</b>
2021–22	College of the Canyons	College of the Canyons Construction Technologies Pre-Apprenticeship Program	Unknown	\$250,000
<b>ICT AND DIGITAL MEDIA</b>				<b>\$120,000</b>
2023–24	Antelope Valley Union High	Computer User Support Specialist	Planning	\$120,000
<b>Total Awarded</b>				<b>\$910,000</b>

# San Luis Obispo County

## APPRENTICESHIP DATA ANALYSIS

### SAN LUIS OBISPO COUNTY



**207**

Apprentices (DOL)



**686**

Apprentices (DAS)

**Top Sector for Apprentices:** Energy, Construction and Utilities



**0**

Active Community College  
Apprenticeship Programs



**0**

Active Community College  
Apprenticeship Courses



**3**

CAI Grant Projects Awarded



**\$395K**

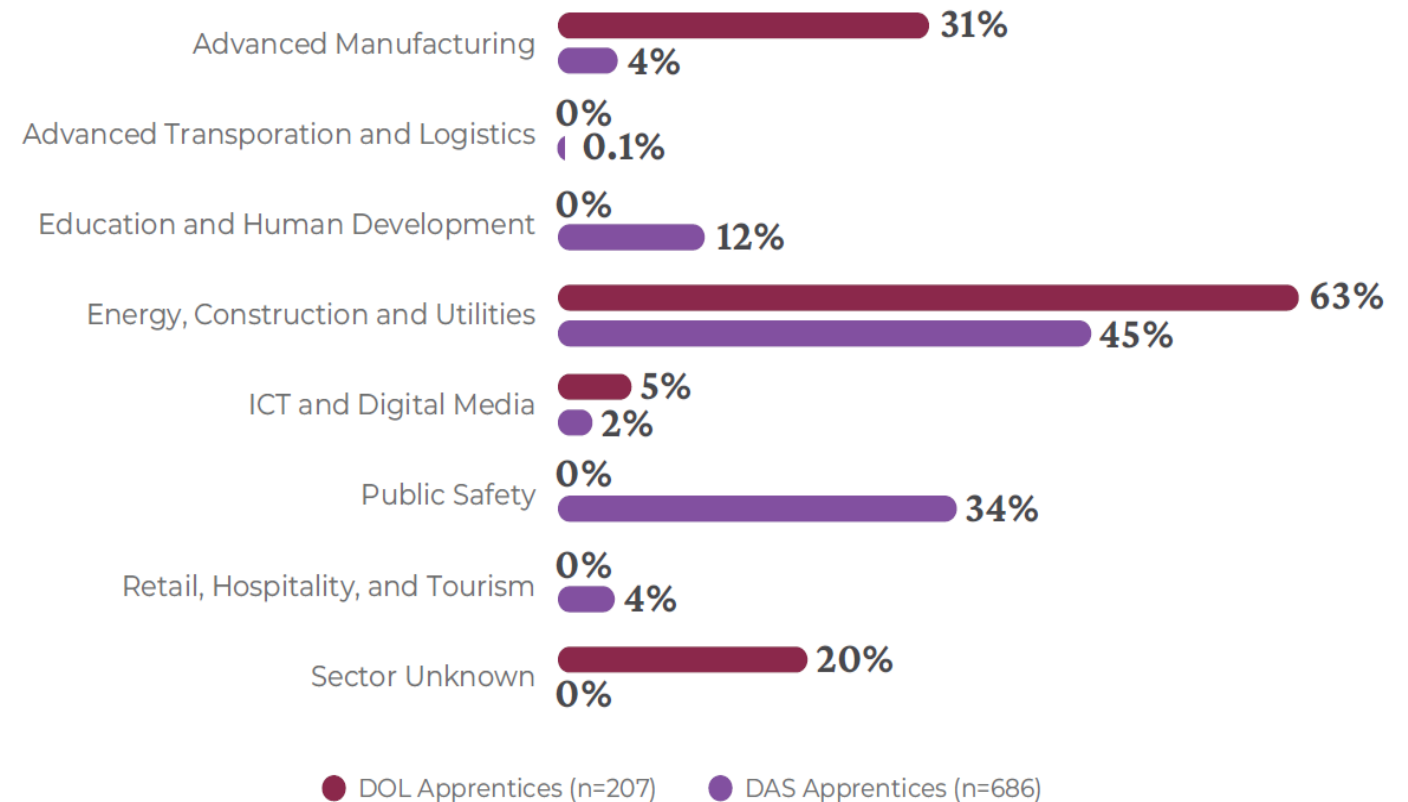
CAI Grant Funding



## Apprentices by Sector

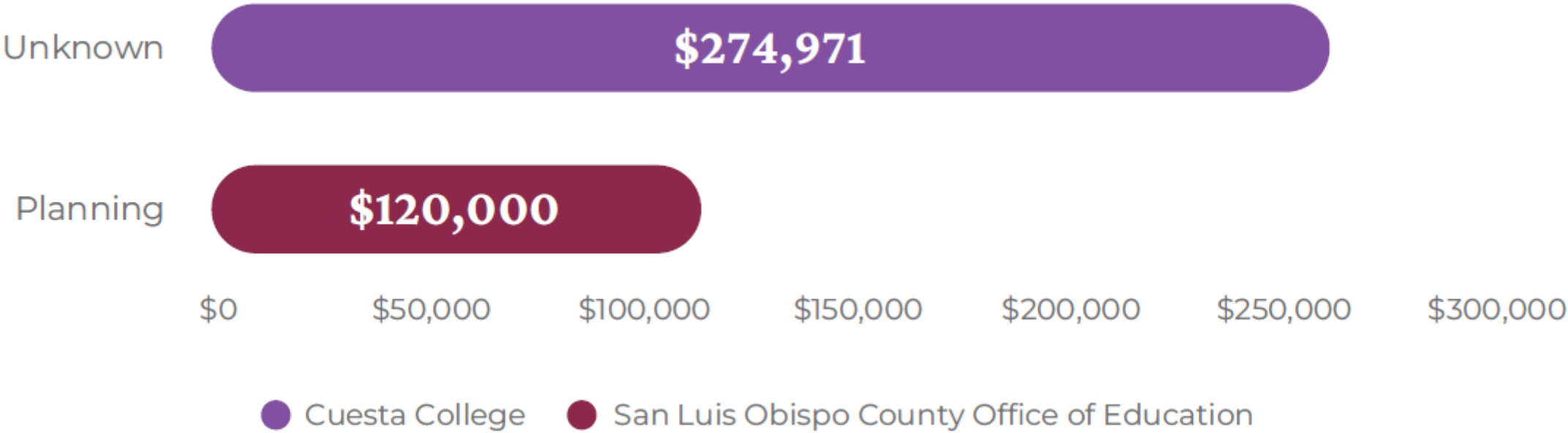
- The highest percentage of apprentices are in Energy, Construction and Utilities programs.
- Sector representation among apprentices differs between the DOL and DAS datasets.
- Advanced Manufacturing is the second largest sector for apprenticeship in DOL data, whereas Public Safety is the second largest sector in the DAS data.

Exhibit 27: San Luis Obispo County Apprentices by Sector



# San Luis Obispo CAI Grant Awards

Exhibit 32: San Luis Obispo County CAI Grant Awards by Recipient



# San Luis Obispo CAI Grant Awards

Exhibit 33: Awarded CAI Projects in San Luis Obispo County				
Fiscal Year	Institution	Occupation	Award Type	Funded
HEALTH				\$120,000
2024–25	San Luis Obispo County Office of Education	Dental Assistant	Planning	\$120,000
RETAIL, HOSPITALITY, AND TOURISM				\$274,971
2021–22	Cuesta College	School Food Specialist	Unknown	\$149,983
2021–22	Cuesta College	School Food Specialist Pre-Apprenticeship	Unknown	\$124,988
Total Awarded				\$394,971

# Santa Barbara County



**116**

Apprentices (DOL)



**690**

Apprentices (DAS)

**Top Sector for Apprentices:** Energy, Construction and Utilities



**3**

Active Community College  
Apprenticeship Programs



**4**

Active Community College  
Apprenticeship Courses



**2**

CAI Grant Projects Awarded



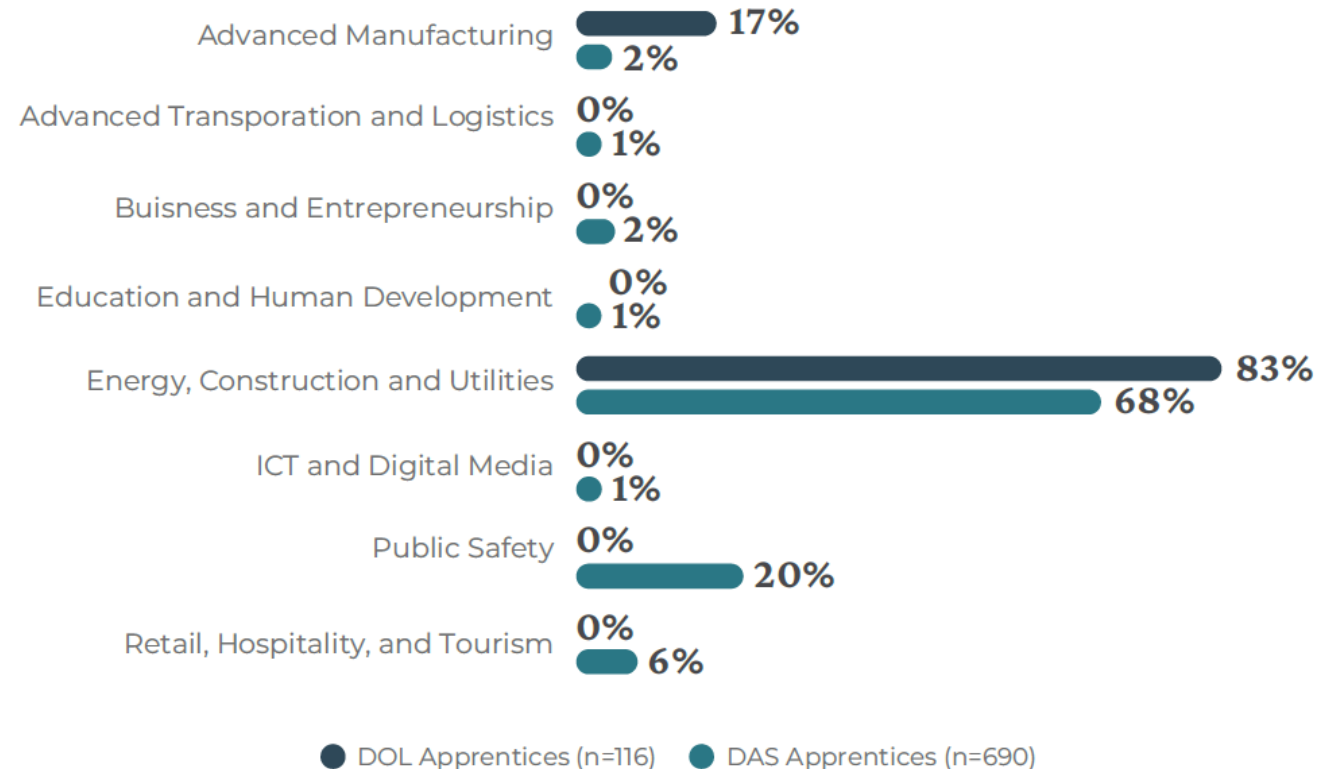
**\$740K**

CAI Grant Funding

## Apprentices by Sector

- The highest percentage of apprentices are in Energy, Construction and Utilities programs.
- Sector representation among apprentices differs between the DOL and DAS datasets.
- Advanced Manufacturing is the second largest sector for apprenticeship in DOL data, whereas Public Safety is the second largest sector in the DAS data.

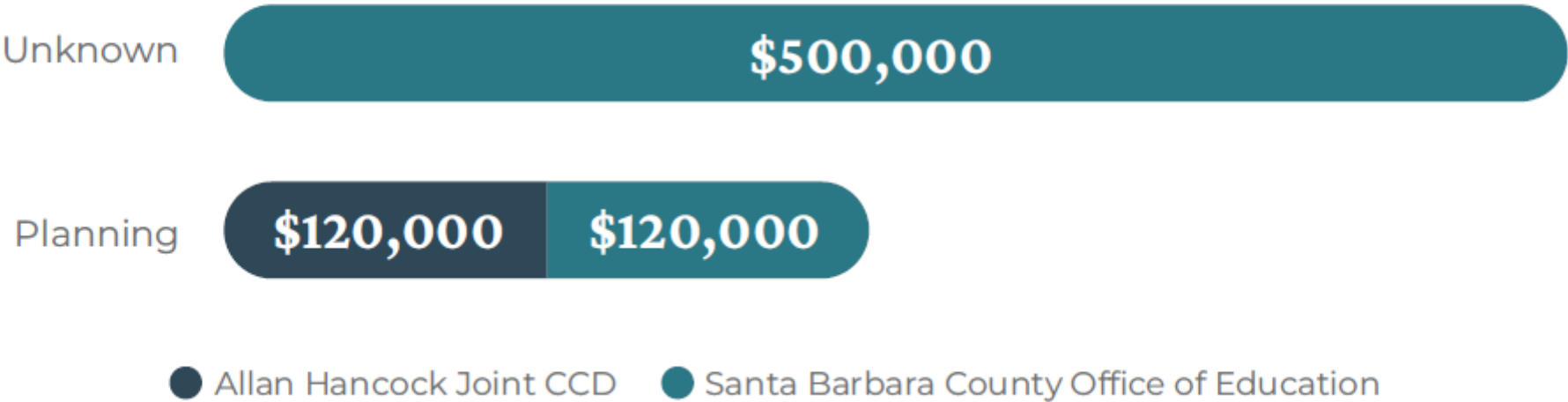
Exhibit 34: Santa Barbara County Apprentices by Sector





# Santa Barbara County CAI Grant Awards

Exhibit 41: Santa Barbara County CAI Grant Awards by Recipient



# Santa Barbara County CAI Grant Awards

**Exhibit 42: Awarded CAI Projects in Santa Barbara County**

Fiscal Year	Institution	Occupation	Award Type	Funded
<b>EDUCATION AND HUMAN DEVELOPMENT</b>				<b>\$740,000</b>
2021–22	Santa Barbara County Office of Education	Associate Teacher; Teacher; Site Supervisor	Unknown	\$500,000
2023–24	Santa Barbara County Office of Education	Teacher	Planning	\$120,000
2023–24	Allan Hancock Joint CCD	Teacher Assistant	Planning	\$120,000
<b>Total Awarded</b>				<b>\$740,000</b>



**296**

Apprentices (DOL)



**1,615**

Apprentices (DAS)

**Top Sector for Apprentices: Energy, Construction and Utilities**



**0**

Active Community College  
Apprenticeship Programs



**1**

Active Community College  
Apprenticeship Courses



**2**

CAI Grant Projects Awarded



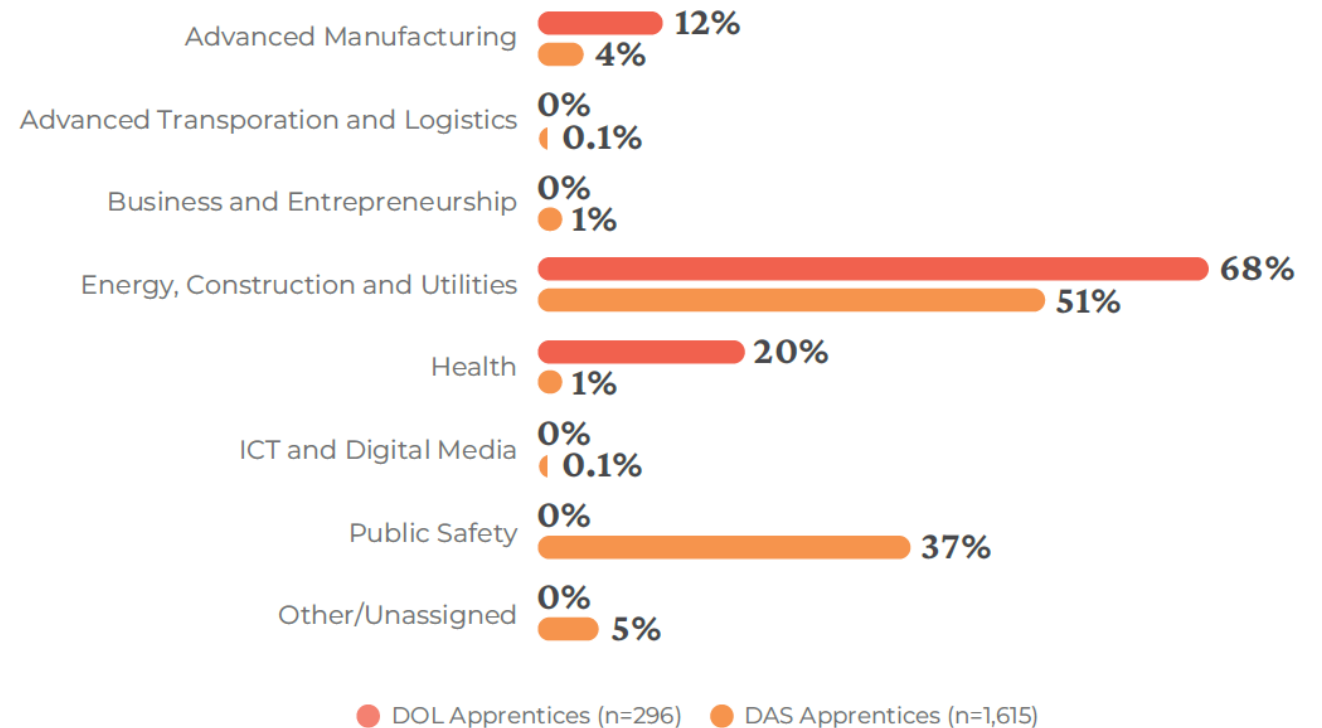
**\$607K**

CAI Grant Funding

## Apprentices by Sector

- The highest percentage of apprentices are in Energy, Construction and Utilities programs.
- Sector representation among apprentices differs between the DOL and DAS datasets.
- Health is the second largest sector for apprenticeship in DOL data, whereas Public Safety is the second largest sector in the DAS data.

Exhibit 43: Ventura County Apprentices by Sector



# Ventura County Community College Apprenticeship Courses

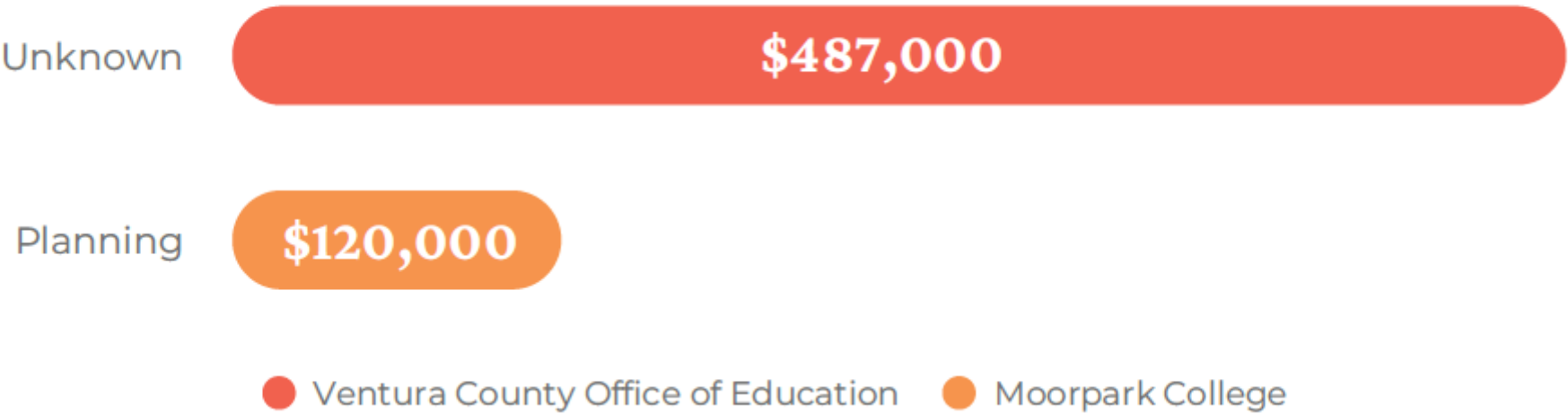
**Exhibit 48: Ventura County Active Apprenticeship Courses by Sector (n=1)**





# Santa Barbara County CAI Grant Awards

Exhibit 49: Ventura County CAI Grant Awards by Recipient



# Ventura County CAI Grant Awards

**Exhibit 50: Awarded CAI Projects in Ventura County**

Fiscal Year	Institution	Occupation	Award Type	Funded
<b>ADVANCED MANUFACTURING</b>				<b>\$487,000</b>
2021-22	Ventura County Office of Education	Sheet Metal Work — Energy Management; SM Service; Sheet Metal	Unknown	\$487,000
<b>LIFE SCIENCES AND BIOTECHNOLOGY</b>				<b>\$120,000</b>
2023-24	Moorpark College	Biological Technician	Planning	\$120,000
<b>Total Awarded</b>				<b>\$607,000</b>

# Conclusion

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# Conclusion

## CONCLUSION

### Data Unreliability

- Data is often incomplete and/or inconsistent
- Data within and across sources is often contradictory

### Majority of Apprenticeships are Traditional and Primarily in the Trades

- Building trades/Energy, Construction and Utilities is the largest sector for apprenticeships
- There may be opportunities to expand apprenticeships in non-traditional fields

### Homogeneity within Apprenticeships

- Demographics of apprentices largely reflect demographics of building trades
- Most apprentices are Hispanic or Latino
- Expanding apprenticeships in non-traditional fields could help close equity gaps in apprenticeship

### Lack of Metrics

- Due to the recency of the CAI Grant, it is too early to collect data and assess/evaluate CAI's impact on expanding apprenticeship
- The unreliable data and lack of metrics amplify the need for a tracking system that could be used for ongoing assessment of apprenticeship programs.





## Discussion Questions



# Discussion Questions

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- What apprenticeship programs or courses do you offer that may not have been captured in the data?
- What challenges do you face for:
  - Creating new apprenticeship programs?
  - Expanding existing apprenticeship programs?
- How has your institution used CAI Grant funding?
- What data would be useful when considering creating an apprenticeship program?

# Next Steps

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# Areas for Future Research

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## **Validate current apprenticeship data**

- Understand why data may not have been captured and work with regional partners to update the data
- Re-examine data in the future to measure progress

## **Identify apprenticeable occupations**

- Consider traditional vs. new and emerging
- Combine with labor market demand, supply, wages, etc. to identify opportunities for apprenticeship creation and expansion

## **Examine apprenticeship program outcomes**

- What are outcomes for students exiting these programs?
- What are outcomes for CAI Grant-funded programs?



# Thank You!

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**SOUTH CENTRAL COAST**





THANK YOU!

# South Central Coast Center of Excellence



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**Ashley Kernan**

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