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South Central Coast Regional Consortium (SCCRC)

AEBG Meeting

February 23, 2018

8:30 a.m. – continental breakfast

9:00 – 11:45 a.m.

Pierpont Inn, Ventura

AEBG Meeting Minutes - FINAL

9:00 – 9:10 **Welcome and introductions** Diane Hollems

ATTENDEE LIST at end of document

9:10 – 10:00 **Brief updates and highlights from the group** All

Great to have the Colleges and Adult schools together

Santa Clarita Valley: Mariane Doyle and Kim Haglund)

- Staff changes and Kim has been in her position for two months
- Working on ESL program to get students to higher levels of ESL and degree path
- Beginning to look into OER to defer costs (college side looking at this and they would like to see adult school look at. This will help to strip barriers.
- Dual enrollment at CoC at no cost (students in HS diploma and credit recovery programs may enroll regardless of their age)
- They want to focus on increasing access to students
- John Cordova provided VESL curriculum for health.
- Professional Development is done jointly with the Adult School and community college.
- There is an advisor at adult school who works with students
- Use SSSP funding and other funding on educational resources.
- DSN support for curriculum development
- Medical assisting is big now and has great success— 100% pass certification for front and back office.
- All folks connected with employers using existing infrastructure connections (DSN, Deans,

CUESTA (Matthew Green and John Cascamo)

- They are assessing the need regarding classes for adults with disabilities.
- There is an issue with who is doing what and where regarding ongoing efforts in the county.
- Professional Development most collaborative in the county – meet regularly around skill gaps.
- They want to focus on how to help students not start over again when they transition from adult ed to community college.
- Many noncredit initiatives to credit at cc. They want to replicate the Career Skills Institute at SBCC
- Struggling with SSSP services and how to help with adult ed model because not part of SSSP.
- IBest Model folks came to speak. How get ESL students started in CTE in particular

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- They have a credit and noncredit Auto body program pilot and hope to replicate across other programs
- Structural Funding issue. AEBG funding can pilot. CC can't use FTE funding. Imbalance in how get

AHC (Margaret Lau, Irma Reyes (Lompoc adult school only one in Northern SB county))

- How cc aligns with adult ed – very collaborative Shared curriculum ESL and more coming
- Co-located classes (citizenship)
- Looked at their own consortium effectiveness (Summit meeting in Sacramento)
- HS Diploma students need a career pathway
- Worked with a consultant to identify local community needs, Pathways Template
- Adult with disabilities
- CC counselor MOU to help adult students transfer.
- Movement in noncredit to credit. Personal Care attendant feed into CNA (look to replicate in industrial tech, auto tech and others)

VENTURA (Alix Wright, Carolyn Van-Walker and Tiffany Morse)

- Many students are English language learners
- Personal Care and entry level manufacturing (Ojai and Fillmore) – short term existing noncredit or credit looking an mix and delivery mechanisms (all with workplace learning component)
- VCCCD – articulation focus from adult school to community college including financial aid
- Must leverage resources to serve this population
- Use contract education to pilot and bridge and move to noncredit
- Carolyn – started with 4 big adult schools. First part of planning to start more adult schools in Fillmore, Ojai and Santa Paula, and they will begin with ESL
- Ventura CTE dual accredited so can offer financial aid. Looking at fee based as well Short-term vocational training with lots of support for students.
- Todd Road Jail culinary program is successful and has Re-entry services
- Computer literacy for older adults – computer labs (huge need and high demand)
- Math success program for parents of 4th graders. Enhanced funded area
- Para-educator training for ESL
- Tiffany – work with smaller adult schools
 - o VESL intro to health pathway (HS adult program)

SBCC (Diane reported)

- South Santa Barbara County doesn't have an Adult School—the college does all adult ed
- SBCC has many of the programs listed above for other areas

10:00 – 10:10 Break

10:10 – 10:30 Description of “Transitions to College” program Geno Malkiewicz
Elk Grove Adult School

Geno:

- From Oxnard, Cal Poly now in Sac
- Elk Grove Adult ed and community education
- Huge facility and lots of students
- Just finished WASC (can send report)
- Mission is economic independence of our students
- GFSF curriculum Career Choices and Changes. Students get the workbook for free. He will research where the funding comes from.
- Struggle with drop-in drop-out phenomena. Created a cohort model. Success with this model at cc.

- When students go through the curriculum they come out with a 10-year plan and they know what they are going to do. All tools need to move in (FASFA, applications). The cohort students stay in touch via Facebook group, email list.
- All students but one of 75 made it through the program.
- Mostly immigrant population. Do need minimum CASA score. Still struggle with language.
- Great program for adults. Personally follow them... personal contacts by Geno.
- Case management load is 80 students (facility capacity issues for growing program).
- Geno will be becoming a transition specialist.
- Address skills gap with post ESL students thru two levels of English, math and technology boot camps.

10:30 – 10:50 **Description of use of database for following students** **Blaine Smith**
Director, North/Far North
Regional Consortium

BLAINE:

- Was AEBG director consortium (first at community college – 9 members) (second at HS administering Adult Ed)
- Now N/FN Regional Consortium Director
- Passion for education because – told in HS that should consider military or CC
- 2 adult schools in Sacramento to 6 adult schools in Far North.
- Brought in One-Stop partner who is now a voting member of AEBG Consortium – helps with job placement piece with some funding
- Built in subcommittees and working groups
- Focus on common diploma (convened faculty from adult schools, hired a consultant to facilitate and organize). Looked at what is out there (books, curriculum, etc.) and how things align. Got CC start a noncredit program. In one year got 50 courses.
- AEBG money is used as stipends for faculty. Only used enhance-funding applicable courses (WIN-WIN-WIN)
- Noncredit cc faculty in curriculum working group on HS diploma.
- Hard work in getting Adult school folks into cc with work already done and not starting over. Discipline specific.
- Took curriculum to local boards for approval.
- LETS DO THE HARD WORK.
- Do two meetings per year with AEBG and CC consortium.
- Lake Tahoe – Boot Camps for adults prior to CC
- Software called COMMUNITY PRO: Student information system that can combine all student management systems. Helps front line staff talk to one another. Looking at connecting to CALJobs. Working on Banner, Aries and Power School. This allows different systems to talk to each other. 7 of 11 consortium on this system to share even from county to county. Also looking at front facing for the student... picture, student info,) Data agreements, FERPA, regulations taken care of by COMMUNITY PRO. Used data and accountability funds to support. They use upstart cost then a per student fee maintenance.
- Need more front-line staff.
- Blaine is bridging the gap between SWP and AEBG.

10:50 – 11:30

Group discussion about:

- **Helping students transition from Adult School or noncredit into credit programs or the workforce**
- **Relationship building and how the SCCRC can be beneficial**

CHALLENGES IN HELPING STUDENTS:

- These are non-traditional students. Cant work in the traditional CC timeframes of class and lab hours
- We need delivery mechanisms and systems to support non-traditional students.
- Welcome Back program with students from ESL – work at getting transcripts validated (highly trained and educated people from other countries)
- Transcript validation – to get people into their original career paths.
- Challenge – Common Metrics and how to measure success after 3-year plan. Need to be aware of accountability and transparency.
- Challenge from adult school to college. Hi touch at adult school and family focus which is different at CC.
- Structure is a challenge – getting GFSF curriculum at a time that works for the students. Working adults schedules difficult to work with.
- Local control choice for sharing facilities and equipment. (Blaine working in construction using existing HS facilities) Use funding to assist with maintenance and repair if using someone else’s space.
- Challenge: paying for childcare. Family Dinner with Kids childcare and adults to school.
- Hybrid model for adult students with online access in addition to classroom time. Internet access issue. Trying to get technology in hands of everyone. (VCOE)
- Rubric from Alix Wright aligned with legislation. May help with how measure effectiveness.
- NOVA system being used by CC and AEBG.
- Need common language – student, clients... and difficulty with different identifiers for data systems,
- CHALLENGE – how to track folks after they leave the educational system.
- Need to continue to convene and the group wants the SCCRC to do it.

11:30 – 11:45

Wrap up and next steps, next meeting

Diane Hollems

- SCCRC will host two meetings per year – right after the AEBG January and Fall Summit meetings.
- SCCRC will email the AEBG soliciting agenda items prior to the meeting.
- SCCRC will create a Google Doc for the regional AEBG and create a contact list in Google Contacts
- Next Regional AEBG meeting in October

SCCRC AEBG Meeting 2-23-18

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