

SCCRC Meeting

July 19, 2019



Kind,
brave
and

curious

www.simplywellwithmichelle.net

SCCRC 2019 Retreat Reflections



July 19, 2019

Our Path (and Tasks) for Today

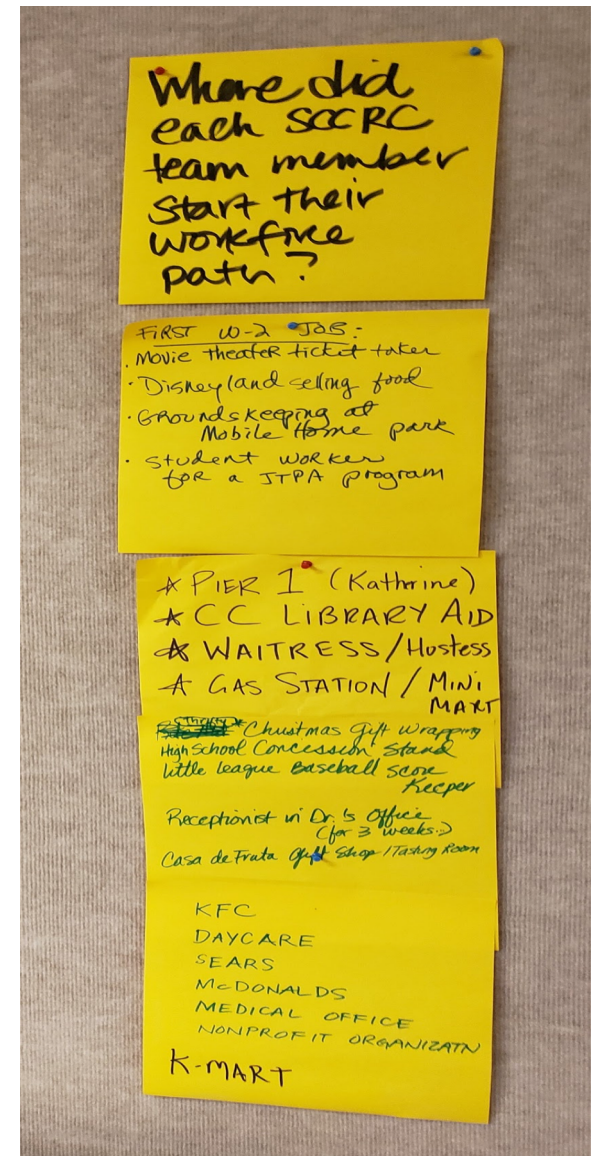
- Beginning with Team and Purpose: Drafting (and Sharing) Who and Why
- Considering Regional Process and Practices: Our How
- Framing and our Planning Process: Beginning of Our Plan
- Finalize timeline and workgroups (19/20 and 2020 and beyond)

Who?

SCCRC Team and Community

SSCRC Team and Retreat

- College CE faculty, staff, and admin leadership
- Regional CE leadership and key talent
- Gathered over three days to look at purpose, process, and planning
- Grounded work in students, colleges, and economies of their communities
- Began with their workforce paths, then built cross-functional teams to engage in design and planning work



SCCRC Community: Students & Industry Now/Future

SCCRC STUDENT

- **Middle and High School**
 - Early College Credit
 - After Graduation/GED
- **Adult Learners**
 - Adult Ed/Noncredit (Basic Skills, ESL, etc.)
 - Short Term Certificates
- **Skill Builders**
 - Job Growth/Upskill
 - Reskilling
- **Influencing Factors Across Student Groups**
 - Educational Goal
 - Historically under-supported (1st gen, low socioeconomic status, gender, race, age, etc.)
 - Part Time (Necessity, Exploration, etc.)
 - Lifelong Learners (community, emeritus, elder learners, etc.)
 - Entrepreneurial Mindset - GIG economy and as an Intrapreneur

SCCRC INDUSTRY SECTORS (in alphabetical order)

- **Advanced Manufacturing**
 - Biotech, Electrical/Electronics, Quality Assurance
- **Aerospace/Aeronautics**
- **Agriculture, Water, and Environmental Services**
- **Business**
 - Accounting, Data Science, Entrepreneurship
- **Construction**
- **Education**
 - PK-12, STEM
- **Global Trade**
- **Healthcare and Human Services**
 - EMT, Speciality Nurse, Mental Health, etc.
- **Information Communication Technology/DM**
 - Media, CS, Systems, Networking, Info, Security
- **Public Safety**
- **Transportation**
- **Retail, Hospitality, and Tourism**

Our Why

Circling in on SCCRC Gold

Drawing on Our Team to DRAFT SCCRC's Why

When our students' reach their purpose, a vigorous community economy follows.

We believe each student's success sustains our communities' economic vitality.

We believe when each of our students learn, grow, and prosper, our economies thrive.

We believe our student's achievement of their life goals is both just and our economic strength.

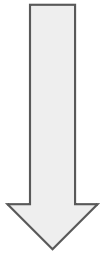
Our How

Considering Regional Process, Practices, and Pain

Now: Regional SWP Funds (40%) Process Map

CO to SCCRC	SCCRC to CC	Defining Regional Projects and Leads	Regional Decision Making Process	CC/KT to Students/Employers	CC/KT to SCCRC
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Next: Proposed Regional SWP Funds (40%) Process

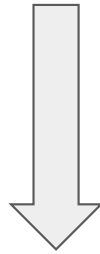


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SWP Priorities and Process: Review and Confirm

- Much of first process step is set by legislature and CO
- However, SCCRC retreat attendees propose the following approach with colleges/districts to ease the college planning experience while awaiting SWP regional district allocations:
 - Fall, SCCRC identification/affirmation of regional priorities (Industry Sector profiles, LMI, SWP, SWP K12)
 - Spring, develop draft regional project plans based on partial load of anticipated budget
 - Similar to Perkins/other SWP planning and budgeting
 - Development of draft project plans for funding Round in anticipation
 - Engages in vetting projects as funding is confirmed by CO
 - Adjustments made after the CO confirms funds to region

Next: Proposed Regional SWP Funds (40%) Process



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SWP Regional Funding Approach: Review +SCCRC Vote

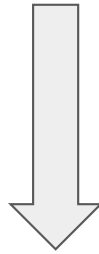
Option 1:

- 18-19 SET
 - 50% regional funds to CC Districts
 - 5% fiscal agent/administration
 - Balance to KT, PIC, regional projects
- 19-20
 - 50% regional funds to CC Districts
 - 5% fiscal agent/administration
 - Balance to KT, PIC, and regional projects
- 20-21
 - Revisit based on 19-20 experience

Option 2:

- 18-19 SET
 - 50% regional funds to CC Districts
 - 5% fiscal agent/administration
 - Balance to KT, PIC, regional projects
- 19-20
 - 50% regional funds to CC Districts
 - 5% fiscal agent/administration
 - Balance to KT, PIC, regional projects AND regional Director of Strategic Partnership (SD/ICRC)
- 20-21
 - Revisit based on 19-20 experience

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Defining Regional Project: Review and SCCRC Vote

Option One:

- Tied to regionally ID'd priorities
- Addresses CO outcomes/metrics
- Leverages economies of scale
- Joined by at least two CC
 - 2+ CC a priority
 - 3+ CC or 2+ CC Districts
additional points/priority

Option Two:

- Tied to regionally ID'd priorities
- Addresses CO outcomes/metrics
- Leverages economies of scale
- Joined by at least two or more CC

Regional Project Lead Definition: Review & SCCRC Vote

SCCRC retreat attendees (faculty, staff, administrators, RC leadership, and key talent) offer this proposed definition with strong understanding and reverence for local CC and district context.

SCCRC retreat attendees build on prior experience with regional project point of contact assignment and project management complexities.

We believe this flexible proposal will support CC and district to reach Vision for Success goals with SWP regional projects via educational and socioeconomic success for their students.

Project Leads: CC/district must identify a project lead. Project leads must be funded/provided time to meet project needs.

Identified faculty (with compensation), staff and admins (with bandwidth and schedule), and/or key talent will be accountable to:

- Identify local champions
- Regularly/responsively communicate with RC/other CC points of contact/partners
- Develop timeline and SMART goals
- Report
 - SCCRC quarterly or twice yearly narrative/early alert
 - NOVA program/fiscal input
- Arrange with CC/partners necessary logistics

Next: Proposed Regional SWP Funds (40%) Process



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CC/KT to Students/Employers: College/District-Owned Decision/Process Clarity

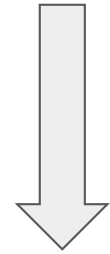
College Decision Making:

- College Regional and PIC:
 - Are the right people at the table helping/making the decision (e.g. Academic Senate CTE liaisons)?
 - Are the project outcomes aligned to new CO/CC outcomes (e.g. Vision)?

District Processes:

- Regional and Key Talent:
 - Are college contracting/fiscal processes made available (sharing of standard operating procedures, etc.) to support success of those partnering with/between colleges (e.g. master agreements)?
 - Are PIC/regional funds used for positions carrying clear scope/outcomes (e.g. job developers)?

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CC to RC Handoff: Celebrating Success/Learning

Option 1:

- Use of NOVA Fiscal Reporting for narrative updates using comment box
 - Allowing all those with access to learn!
 - Saves limited SCCRC time for collaboration and integration

Option 2:

- Use of single Google document for CC, Key Talent and SCCRC leadership for reporting project progress/outcomes
 - Also report pinch/pain points issues to SCCRC for troubleshooting
 - Saves limited SCCRC time for collaboration and integration

Framing our Planning

SCCRC Regional SWP Planning Process and Framework

What? How? Now!

What?

Local and regional projects which meet the SCCRC “why”:

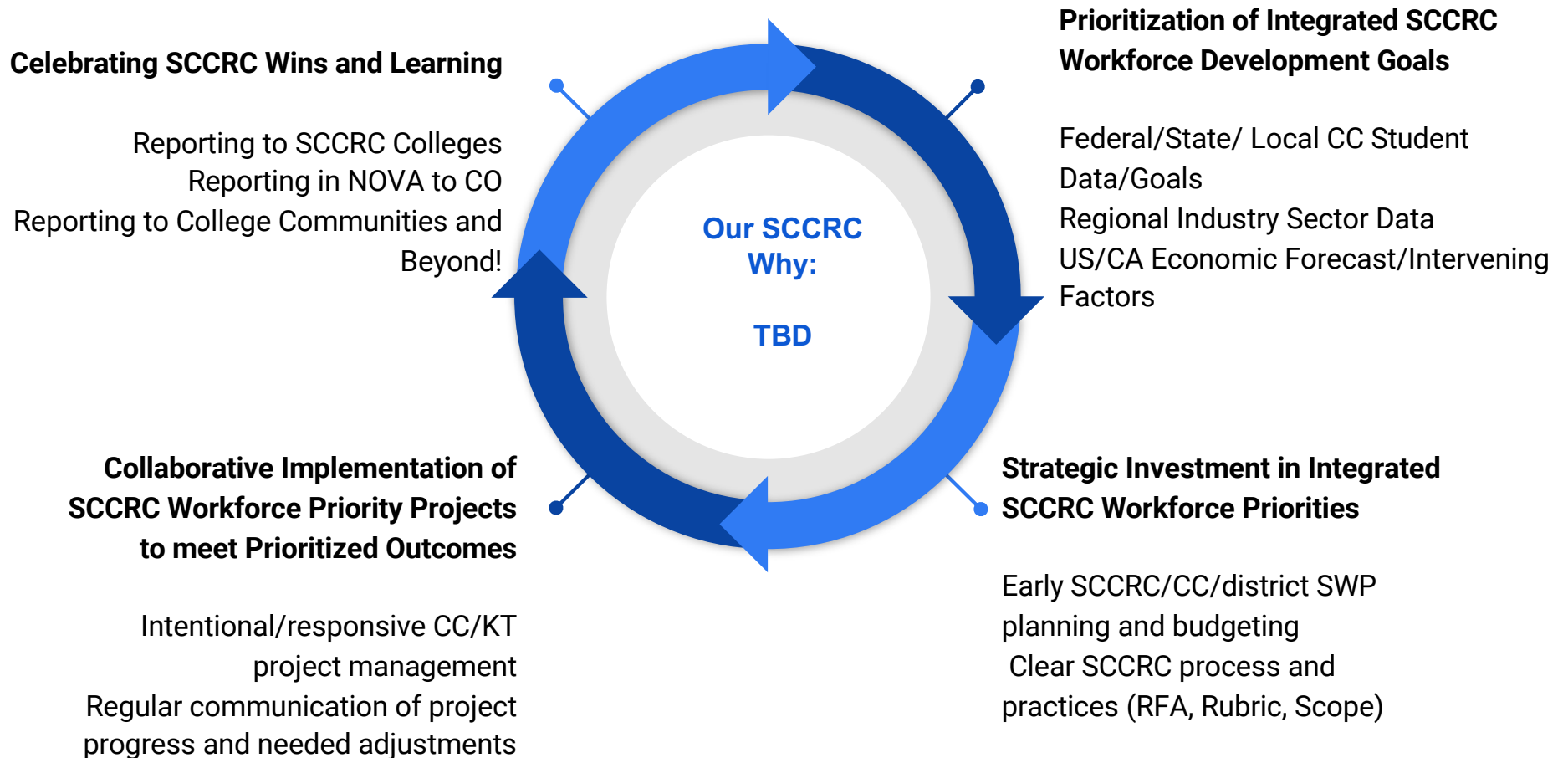
- Student equity via learning and achieving living-wage work within SCCRC communities
- Ensuring a highly-skilled workforce in the region now and in the future
- Building SCCRC regional SWP plan, process, and practice

How? Collaborative Economies of Scale

We strive as a region to engage in:

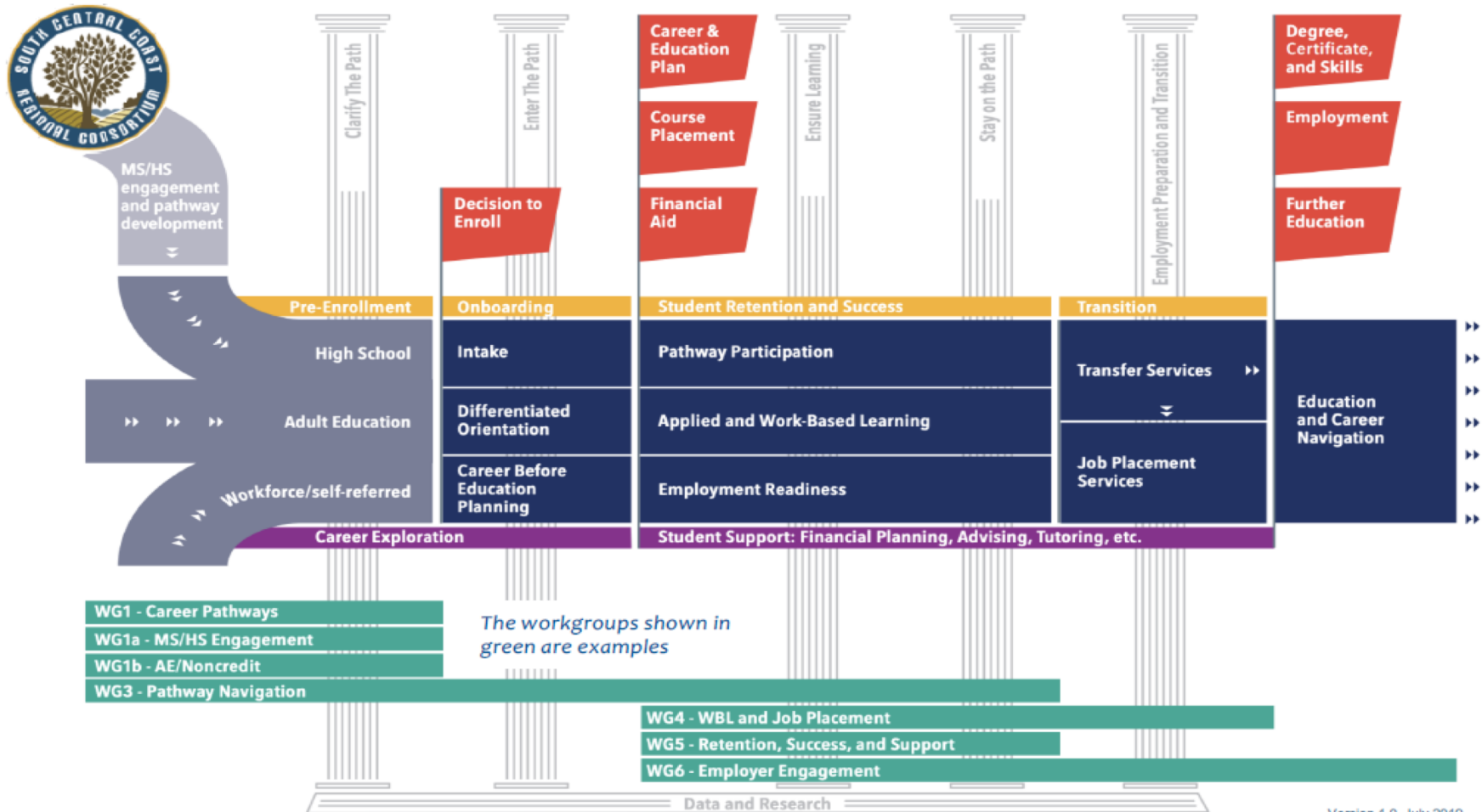
- Sharing and leveraging regional resources
- Working together as a region on process and practices
- Fostering and expanding student educational access and workforce success

NOW: DRAFT SCCRC Regional Planning Process



South Central Coast Region

A Community College Student's Road to Success



Adapted from San Diego & Imperial Counties Community Colleges, "A Community College Student's Road to Success"

Next Steps!

- **Codify Process Maps/Forms/Etc.**
- **Prepare presentation on process mapping, planning process and framework for Regional SWP 2020 4-Year Plan to District CEOs (September)**
- **Form 2020 Regional Planning Workgroups (will discuss timelines later)**
 - **Industry Sector Profiles (DSNs/SN/COE/Colleges)**
 - **Stakeholder Engagement:**
 - **K12**
 - **Workforce Development Board/Economic and Workforce Development Entities**
 - **Adult Education**
 - **Plan development, preparation and review**

BE CURIOUS AND BRAVE

Retreat Reflections



Handouts

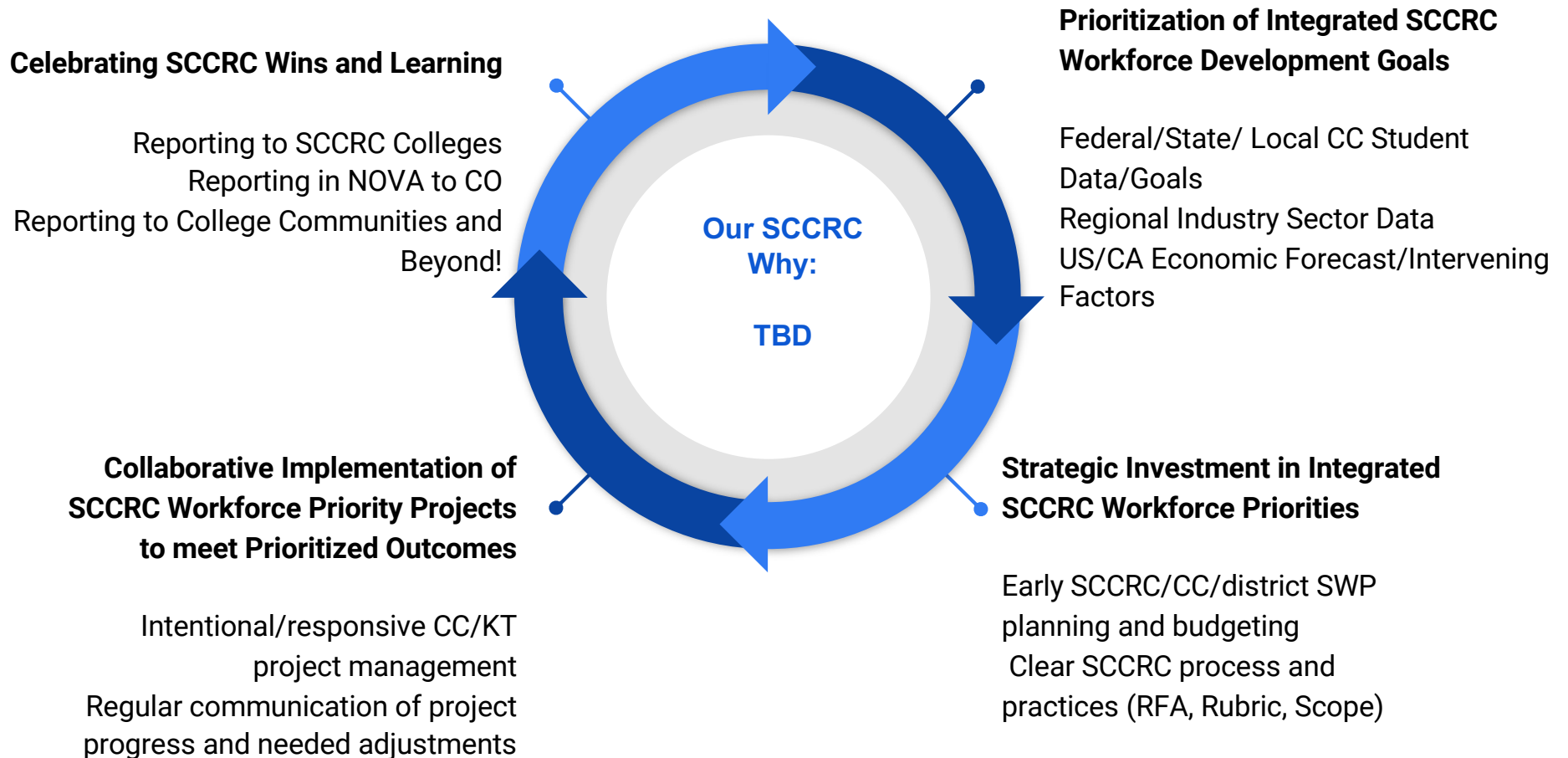
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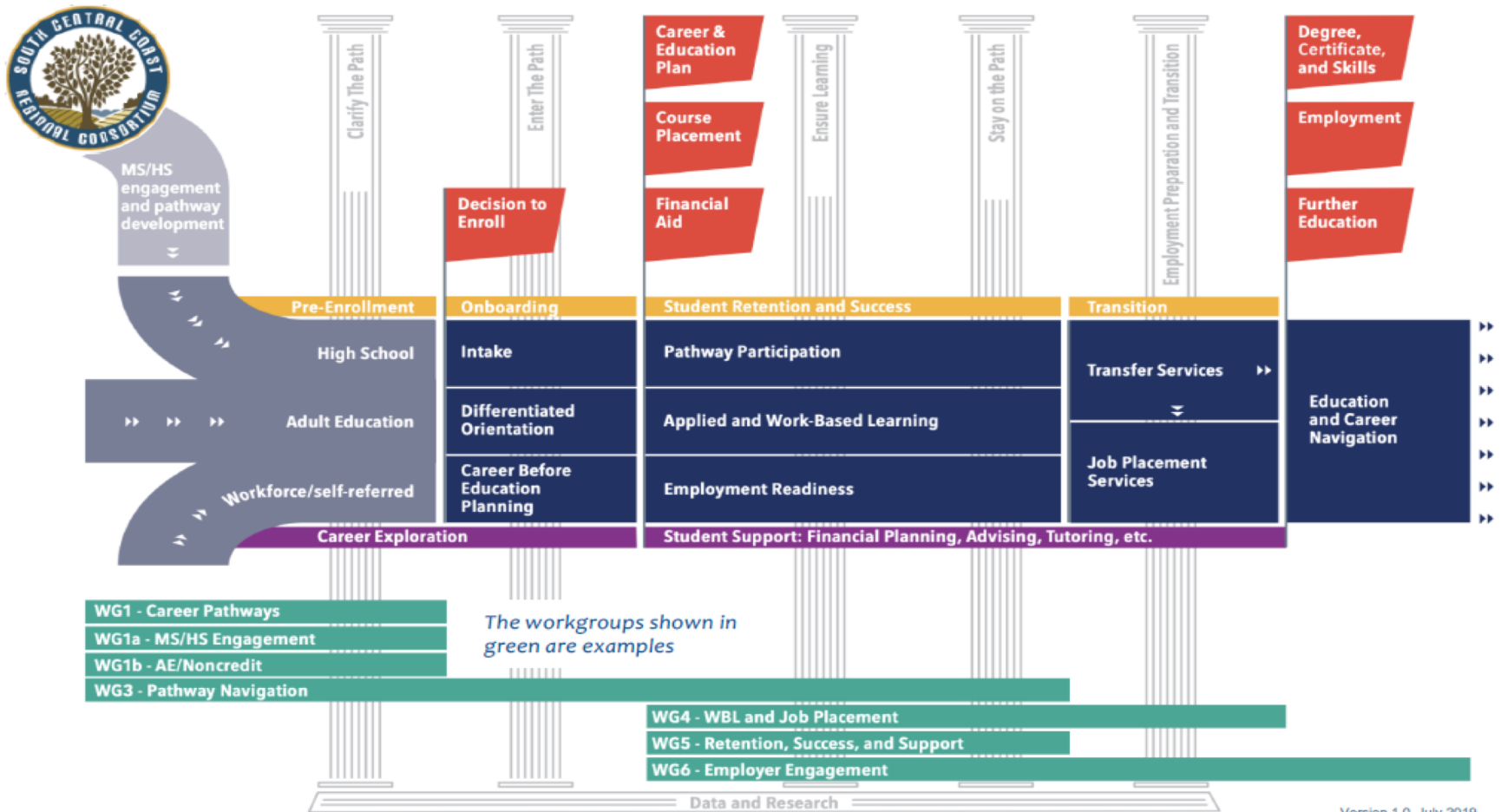
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South Central Coast Region

A Community College Student's Road to Success



Version 1.0 July 2019

Adapted from San Diego & Imperial Counties Community Colleges, "A Community College Student's Road to Success"

Review Revised Regional SWP 19/20 Decision-Making Timeline

- July 22 Soliciting Proposals
- August 12 Proposals Due
- August 23 Steering Committee meeting 19/20 (Decisions for regional recommendations to the District CEOs)
- Final funding decisions will be made after allocations are final
- Input into NOVA

Review New 4-year Regional SWP Plan Development Timeline

INPUT:

Sector Profiles (Fall)
K12 Engagement (Sept)
WDB/Econ Dev Engagement (Oct/Nov)
Adult Education Program (Nov)

OUTPUT:

Draft and Review (Dec)
Final Review (Early January)
Due (Jan 31, 2020)