SCCRC Regional Strong Workforce Program (SWP) Mid-Year Meeting
January 13-14, 2019
Pierpont Inn, Ventura, CA

Agenda & Minutes

Goal for today's meeting:
Review data and discuss planning & decision-making processes, including the K12 SWP Review Team

January 13, 2019 (Sunday—Steering Committee)

See attendee list attached

1:00 – 1:15 p.m.   Welcome, Introductions and snacks – Setting the Stage – Luann Swanberg
- Reviewed goal for today's meeting: SWP planning and decision-making process and K12 SWP Regional Review Team attached.

- K12 Selection Committee Review Team discussion: Majority of the Steering Committee (SC) recommends (referenced Proposed Options for K12 SWP Review Team for Selection Committee

- Option 1 – Each regional college CEO identifies one community college representative and one K12 representative—6 in favor and 3 in favor of Option 2 (SC serve as the Review Team). Option 1 will be recommended to the CEOs at tomorrow's meeting.)

    o Mary Rees (MC) – 1
    o Gayla Jurevich (DSN)– 1
    o Harriett Happel (COC)– 2
    o Robert Cabral (OC) – 1
    o Felicia Duenas (VC) – 1
    o John Cascamo (Cuesta) -2
    o Alan Price (SBCC) – 1
    o Bob Curry (CIO) – 1
    o Margaret Lau (AHC) - 2

1:15 – 1:45 p.m.   Industry Sector Presentation and Discussion (What data do we use? How do we use it? Who should be involved?) – Adele Herman, Director, Center of Excellence

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Luann Swanberg, Director/ Chair
Diane Hollems, Co-chair

California Community Colleges

Doing What MATTERS
FOR JOBS AND THE ECONOMY

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- Adele's PPT is attached

- Adele will provide sector profiles on all DWM sectors, not just those identified as priority and emerging sectors in our region. The group would like an infographic format. Target deadline is Spring Break week (so that faculty can be engaged).

- Anecdotal pieces can be used, and this discussion/recommendation format is a means to document the information. For Ventura County, the District Office research will be used early on in the process. We are hoping that the state will allow us to reassess our priority and emerging sectors with our new plan in 2020 once the sector profiles have been vetted with DSNs, college administration and faculty and the regional as a whole.

- The CTE liaison voice is good in our region and need to be engaged. Adele can ultimately create micro-regional level infographics as well.

- John Cascamo asked if it would be possible to look at K12 pathways in this effort. Steve Glyer has done surveys for the Inland Empire and Adele will use the same survey platform for our region. She will analyze how effective the Inland Empire surveys have been and we can look to apply them in our region.

1:45 – 3:15 p.m.   SWP Steering Committee Recommendation Process & Discussion (For example: The Steering Committee MUST require the elements below in order for a college/district, key talent, or project lead to be considered for a funding recommendation. The Steering Committee is responsible to review, rate & evaluate proposals).

- **Proposals** – Group recommends submitting regional project proposals via NOVA only so not to duplicate effort.

- **Rubric** – Reviewed the short form Rubric that was agreed up last January with the following recommendations. (See Attached Rubric)

- **Evaluation** (It was recommended that an evaluation be used only if our regional incentive funding goes down, and then we would hire an outside evaluator to look at the outcome metrics and other data to determine if a project should continue to be funded.)

- **Timelines** – Reviewed the SCCRC SWP Planning, Decision-Making and Reporting Timeline
    o Need proposal submission window—by the March 22 meeting
    o Need Steering Committee either on 5/3 or before for vote on final recommendation to the District COEs.
    o **ACTION ITEM:** Revise and distribute timeline to the region by the end of January so time to plan and prepare proposals.

- **Outcome metrics** – Reminded the group to look at LaunchBoard and at the Incentive funding page of the DWM website for breakdown by region, district and college.

- Should the Center of Excellence Director serve on the Steering Committee as a non-voting or voting member?

  - Bob – yes, non-voting
  - Mary – yes, non-voting
  - Gayla – yes, non-voting
  - Robert – yes, non-voting
  - Felicia – yes, non-voting
  - Harriet – yes and voting
  - Alan – yes, non-voting
  - Margaret – yes and voting
  - John – yes, non-voting

4:30 – 5:30 p.m.   Reception open to all SCCRC and Dinner on your own

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Luann Swanberg, Director/ Chair
Diane Hollems, Co-chair

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PROPOSED OPTIONS FOR IDENTIFYING REGION REVIEW TEAM for K12 SWP SELECTION COMMITTEE
(Luann and Diane 12-13-18)

NOTE FROM ==GUIDANCE MEMO== (Guidance on the K12 Strong Workforce Program Selection Committee)
UNDER "K12 SELECTION COMMITTEE COMPOSITION": "Each Regional Consortium shall form a Review Team and nominate up to 24 individuals for their regional Selection Committee. The CCC Chancellor's Office in collaboration with CDE will make the final decision on the composition of each Selection Committee based on the nominations. ==Persons serving on the Review Team cannot serve on the Selection Committee.=="

Regional Review Team for Reviewing and Nominating the K12 Selection Committee	Selection Committee Criteria required in the Legislation (max of 24 nominated)
OPTIONS FOR SELECTING THE REGIONAL REVIEW TEAM **NOTE PER GIUDANACE:** "Persons serving on the Review Team cannot serve on the Selection Committee."	1. Current or former CTE teachers and/or administrators 2. Charter school rep(s) 3. Rep(s) from industry sectors that are prioritized by the consortium. 4. At least one community college faculty or administrator 5. Career guidance counselor(s) 6. Other K12 education stakeholders determined by the consortium
OPTION 1: HAVE EACH REGIONAL COLLEGE CEO IDENTIFY ONE COMMUNITY COLLEGE AND ONE K12 REPRESENTATIVE IN THEIR SERVICE AREA TO SERVE ON THE REGIONAL REVIEW TEAM. (Some regions are not including K12 on their regional review teams)	**(NOTE: A DSN CAN SERVE AS AN INDUSTRY REP)**
OPTION 2: USE THE NEW SCCRC STEERING COMMITTEE • 8 CTE Deans • 1 CIO • 1 CSSO • 1 CEO • 1 CTE Faculty Liaison • 1 DSN	**Goal:** For our Selection Committee to have equal sub-regional representation of 1 person from each Selection Committee category listed above.
OPTION 3: USE REPRESENTATIVES FROM EACH OF THE SUB-REGIONS TO INCLUDE CC, K12 AND INDUSTRY SECTOR REPS (Same categories as the K12 Selection Committee – See recommendations below)	**Tasks of the Selection Committee:** • The K12 SWP Selection Committee will help identify high-quality applications that meet the priorities of the K12 SWP; • The K12 SWP Selection Committee will review applications submitted regionally, select grant recipients, and determine funding amount for each grant; and, • The K12 SWP Selection Committee will report on the amount awarded to the CCC Chancellor's office for distribution.
SCCRC's 3 sub-regions: 1. SLO and Santa Barbara counties 2. Ventura County 3. Santa Clarita & Antelope Valley areas	
SLO & SB: • DSN rep of Gayla or Holly • A community college rep from each of the 3 colleges • 3 reps from K12 (one from County Office of Ed and two from High School Districts)	**The proposed timeline for applications and selection of Selection Committee members is as follows:**
Ventura County: • DSN rep Paula	**December 17, 2018:** Selection Committee Applications available online **February 1, 2019:** Selection Committee Applications due to Regional Consortia Review Team

- A community college rep from each of the 3 colleges
- 3 reps from K12 (one from County Office of Ed and two from High School Districts)

Santa Clarita & Antelope Valley areas:
- DSN rep of Mike or Gayla
- A community college rep from each college
- 2 reps from K12 (One from Santa Clarita HS District and one from Antelope Valley HS District)

OTHER SUGGESTED OPTIONS:

Possible review team meeting date windows:
Week of January 7th – in-person in Ventura
Friday, January 18th – in person in Ventura

Week of January 21st – Zoom
Week of January 28th –Zoom

February 1-8
  Regional Consortia Review Teams review and rate applications
February 11
  Regional Consortia Review Team submit final Selection Committee nominations to CO and CDE
February 12-19
  CO and CDE reviews final nominations
February 20
  CO and CDE announce final membership selection on all Selection Committees
February 21
  Regional Consortia Leads notify Selection Committee Members
February 25
  Selection Committee Training begins for each region

STRONG WORKFORCE PROGRAM (SWP) SCCRC MID-YEAR MEETING

South Central Coast Regional Consortium (SCCRC)

JANUARY 13-14, 2019

HAPPY NEW YEAR!!!

SCCRC Mission

- The South Central Coast Regional Consortium facilitates and promotes effective regional initiatives for its member colleges and key stakeholders in support of local, regional, and statewide workforce development efforts. We collaboratively leverage employer, community, and educational resources in partnership to create and maintain a highly skilled workforce that meets identified regional needs.

SCCRC Regional Strategic Goals in the SWP Plan

1. Strengthen communication, coordination, and timely decision-making in regional CTE efforts

2. Enhance participation in CTE Career Pathways between K-16

3. Reinforce regional leadership and operational partnerships among K12, community colleges, industry, labor, and other workforce and economic development entities to improve the delivery of all CTE efforts.

4. Align college programs with local and regional and industry needs and provide support for CTE programs.

5. Create a sustained public outreach campaign for industry, high school students, counselors, parents, faculty, staff, and the community at large to promote career development and attainment and the value of career technical education.

CALIFORNIA COMMUNITY COLLEGES

REGIONAL PRIORITY AND EMERGENT INDUSTRY SECTORS

- ➢ Advanced Manufacturing
- ➢ Agriculture, Water, & Environmental Technology
- ➢ Business and Entrepreneurship
- ➢ Energy, Construction and Utilities
- ➢ Global Trade
- ➢ Health
- ➢ Information Communications Technologies & Digital Media

OTHER REGIONAL RESOURCES

- ➢ Center of Excellence for Labor Market Research
- ➢ K14 Pathways Technical Assistance Provider

CALIFORNIA COMMUNITY COLLEGES

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Strong Workforce Program
More and Better Career Education (CE)

- **Increase <u>quantity</u> of CE** $\longrightarrow$

  - More enrollments in programs leading to high-demand, high wage jobs

- **Improve <u>quality</u> of CE** $\longrightarrow$

  - More students complete/transfer
  - More students employed
  - More students improving their earnings

To meet labor market demand, increase social mobility, and fuel local and regional economies with skilled workers

California Community Colleges

SWP Incentive Funding Timeline

* Indicates the use of an adjusted metric definition that aligns with the Student Success Metrics.

Metric	FY 2017-18 (using original SWP metrics)	FY 2018-19 (using original SWP metrics)	FY 2019-20+ (aligned with Student Success Metrics)
Course Enrollments	Registrations in courses		
Progress		Attained 12 credit units in CTE in an academic year	Attained 9 or more credit units in CTE in an academic year*
		Attained 48 noncredit CTE instructional contact hours in an academic year	Attained a noncredit workforce milestone in an academic year*
Credential Attainment	Earned a CTE local certificate/Chancellor's Office approved certificate/degree	Earned a CTE local certificate/Chancellor's Office approved certificate/degree	Earned a CTE Chancellor's Office approved certificate certificate/degree or achieved journey level status*
Transfer		Transferred to a four-year institution	Transferred to a four-year institution*
Employment		Employed in the 2nd fiscal quarter after exiting the community college system	
		Employed in the 4th fiscal quarter after exiting the community college system	
		Employed in a job closely related to their field of study	Employed in a job closely related to their field of study *
Earnings		Median earnings in the 2nd fiscal quarter after exit	Median annual earnings among exiting CTE students*
		Improved earnings	Improved earnings*
		Attained the regional living wage	Attained the county-level living wage*

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Timeline for 2018-2019/2019-2020 K12 Selection Committee

- **December 17, 2018:** Selection Committee Applications available online

- **February 1, 2019:** Selection Committee Applications due to Regional Consortia Review Team

- **February 1-8, 2019** Regional Consortia Review Teams review and rate applications

- **February 11, 2019** Regional Consortia Review Team submit final Selection Committee nominations to CO and CDE

- **February 12-19, 2019** CO and CDE reviews final nominations

- **February 20, 2019** CO and CDE announce final membership selection on all Selection Committees

- **February 21, 2019** Regional Consortia Leads notify Selection Committee Members

- **February 25, 2019** Selection Committee Training begins for each region

K12 SWP Metrics

Completed 2+ CTE courses in high school in the same program of study

Completed 2+ CTE courses in high school in the same program of study that include: early college credit, work-based learning, or third-party certification

High school graduation rate

Enrolled in a California Community College within one year of leaving secondary school

Completed 9+ CTE units in first year of California Community College

Attained a California Community College certificate/degree or journey level status

Transferred to a four-year institution after exiting California Community College

Employed in a job closely related to field of study after exiting California Community College

Median annual earnings of students after exiting California Community College

Attained a living wage after exiting California Community College

Entered registered apprenticeship after participation in high school pre-apprenticeship program

Enrolled in another form of job training (other than California Community College)

CALIFORNIA COMMUNITY COLLEGES

http://doingwhatmatters.cccco.edu/StrongWorkforce.aspx

https://sccrcolleges.org/

Luann Swanberg – South Central Coast Regional Consortium (SCCRC) Chair
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Diane Hollems – South Central Coast Regional Consortium Co-chair
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THANK YOU!

CALIFORNIA COMMUNITY COLLEGES

Regional Strong Workforce Program (SWP) Mid-Year Meeting

Adele Hermann, Ph.D.
Director, Center of Excellence

Developing an Approach

Sector Profiles

Developed by Key Talent

Key Talent Leverage Regional Partners

Other Regional Reports, Online Tools

Data Driven Decision Making

Identify Key Findings in Profiles

Steering Committee, CTE Leadership, Faculty

Sector Focus Groups

Discuss Key Findings and Identify Next Steps

Faculty, Steering Committee, CTE Leadership

Regional Planning

Informs the Development of the 2020 Regional Plan

Additional Reports, Online Tools

SECTOR & COLLEGES	TOPICS DISCUSSED	SUGGESTED RECOMMENDATIONS
Life Sciences & Biotech • MiraCosta • Miramar • Southwestern	**Large demand, small supply:** Biotechnology and Biomedical Technology (TOP 043000) provides only 51 awards… **Enrollment numbers are low for existing programs:** While there is high labor market demand, few students enroll in existing Biotechnology… **Employers are filling the gap with candidates who have bachelor's degrees or higher:** This leads to high employee turnover once an overqualified individual gets his/her "foot through the door" and move on to higher positions. **Developing programs south of Interstate 8 (I-8) was challenging:** Southwestern College developed a biotechnology program in the past, but students did not want to commute north of the I-8… **There is no program in the region for Chemical Technology (095400):** 095400 can train for three LS & Biotech middle-skill jobs. The aggregate labor market demand for these three occupations is 123 annual job openings between 2017 and 2022. **Outcomes from Medical Laboratory Technology (120500) are not linked to the Life Sciences & Biotech sector:** 120500 is a Health Care TOP code at the state level, but Miramar's program is more closely related to the Life Sciences & Biotech sector.	**As a region,** we should: • Conduct a marketing campaign that: • Encourage students across the region to enroll in existing programs if they are interested in the sector **MiraCosta, Miramar, Southwestern and other colleges interested in creating a program** should: •Set a goal to reach specific enrollment numbers •Dedicate funding to market their biotechnology programs to job •seekers and high school students in their local area •Work with the LS & Biotech DSN to set a goal and increase the number of internships, placements and work-based learning opportunities with employers •Align curricula across colleges: Biomanufacturing associate degree programs can funnel into MiraCosta's biomanufacturing bachelor's degree program. However, curricula must first align to meet the bachelor's degree program's prerequisites

TOPICS DISCUSSED	SUGGESTED RECOMMENDATIONS
Virtually all top middle-skill jobs across the Priority & Emerging (P&E) Sectors have supply gaps in San Diego County.	• Increase program supply using sector strategies
It is unclear if programs are training exactly for what employers are looking for: We do not know who sits on the CTE advisory groups; we do not know the makeup of employers and/or industries on the advisory groups.	•Create an inventory of the skills and third-party credentials taught at each college across credit, noncredit and not-for-credit (fee-based) programs •Create an inventory of CTE programs and their advisory groups to confirm that a representative sample of employers across the region are providing feedback on curriculum
Several programs do not report their outcomes (supply) data to the Chancellor's Office, so their awards are not included in the demand and supply analysis: •Not-for-credit (fee-based) programs •Some noncredit programs •Adult Education •Apprenticeship programs •External/nonprofit training providers	•Develop a standardized way to track not-for-credit program outcomes at each college: If the colleges do not have a standardize method of tracking not-for-credit programs, then they will continue to not be included in the gap analysis. •Create a list of fee-based, not-for-credit programs, adult education programs, apprenticeships, and nonprofit programs: If we do not have outcomes data for these programs, then we should, at minimum, include a list of these programs in our analyses to illustrate how many programs are available.
Low retention is an issue for all P&E Sectors, except Health Care.	•Design programs to meet the needs of underrepresented students: Instructors, counselors and staff should be required to train for cultural competency. •Provide "train-the-trainer" or "how to teach" professional development: Faculty may be industry experts but not have pedagogical training, or faculty may need a refresher on how to best teach CTE-specific subjects.
There are issues in the data reporting for certificates and degrees (awards). The Center of Excellence marked the names of colleges that have program awards reported in MIS Data Mart (as of Feb 2018) but not in LaunchBoard, and vice versa in the demand and supply tables for each sector.	•Prioritize data quality and Code Alignment for our programs: If programs are coded incorrectly, then the demand and supply analysis does not show an accurate picture of labor gaps •Review the markings in the demand and supply tables and check for accuracy with internal reports

OCCUPATIONAL TITLE	AVERAGE ANNUAL OPENINGS (2017-22)	SUPPLY GAP/ OVERSUPPLY	AVERAGE ANNUAL AWARDS (2015-17)	TOP6 TITLE	TOP6 OR CIP	COLLEGE	COLLEGE SUPPLY (3-YR AVG)
Software Developers, Applications	875	Supply Gap	40	Electronic Game Design	061420	Already accounted for	0
				Computer Software Development	070700	Already accounted for	0
				Software Applications	070210	Grossmont+	2
						MiraCosta	10
						San Diego Continuing Ed+	6
						San Diego City+	0
						San Diego Miramar	2
						Southwestern	1
						Palomar*	0
				Computer Software and Media Applications, Other	CIP 11.0899	Non-community college provider	19
				Computer Programming	070710	Already accounted for	0
Software Developers, Systems Software	667	Supply Gap	20	Computer Software Development	070700	Palomar	20
						San Diego Mesa*	0
						Southwestern*	0
						San Diego City*	0
						MiraCosta*	0
				Computer Programming	070710	Already accounted for	0

ENVIRONMENTAL CONTROL TECHNOLOGY (HVAC)

OCCUPATIONS:

Heating, Air Conditioning, and Refrigeration Mechanics and Installers

2016–19 Average Annual Openings

488

Sheet Metal Workers

220

SUPPLY/DEMAND FOR SELECTED OCCUPATIONS, 2011–19:

Desert Region Course Enrollments

1,303   1,184   1,158   1,180   1,158   1,124

923   851   734   654   486   410

708

Demand (Annual Job Openings)

80   66   54   69   79   69

Supply (Number of Students Who Earned an Award)

2011   2012   2013   2014   2015   2016   2019
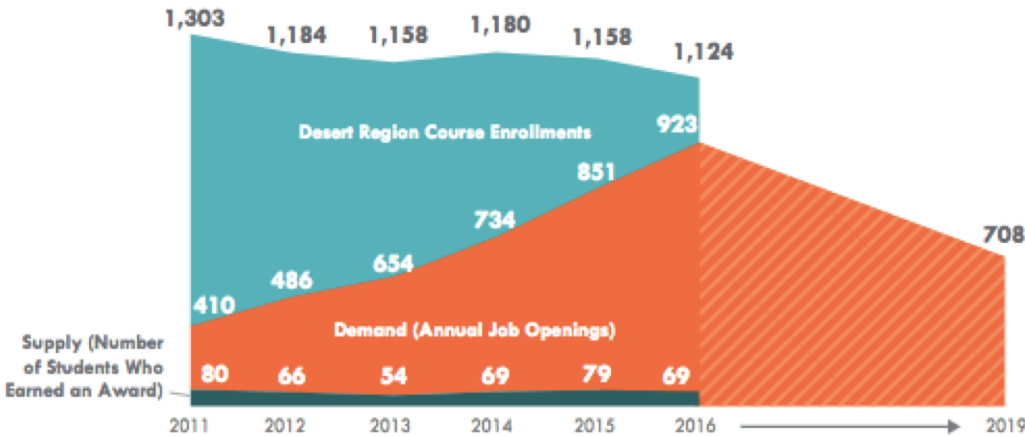
EMPLOYMENT OUTCOMES FOR ALL PROGRAM EXITERS, 2014–15:

Region	vs	CA
51%	Earning a living wage	65%
66%	Employed within six months	75%
32%	Median change in earnings	41%
$24,293	Median annual earnings	$35,146

REGIONAL COLLEGES OFFERING RELEVANT PROGRAMS:

Programs Offered in 2017–18 Course Catalog	Desert	Riverside City	San Bernadino Valley
2015–16 Awards	3 17	3 27	4 16
2015–16 Course Enrollments	420	381	275
Transfers to Four-Year Institutions 2014–15	0	0	0

Associate Program offered

Certificate Program offered

Victor Valley   **48** Enrollments   **0** Transfers

The Sacramento Advanced Manufacturing sector

The Sacramento region has more than **2,700** manufacturing companies

Most manufacturing companies are **small businesses**.
In the Sacramento region:

50% have < 5 employees

94% have < 50 employees

Hiring challenges in the Advanced Manufacturing sector

Numerous reports note that U.S. manufacturing employers have enormous **challenges recruiting and hiring skilled workers.**
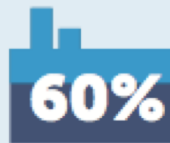
60% of manufacturing employers nationwide said they have **moderate or extreme difficulty** recruiting skilled workers for advanced technology operations.

Hardest-to-fill positions in the Sacramento region in the last year

Job Title
Production workers
Manufacturing machine operators
Electrical and mechanical engineers
Field service technicians
Maintenance and repair workers
Project managers
Software developers and engineers
Bookkeeping
Business management/analysts
Sales and account reps
Forklift operators
Customer service reps
Truck drivers

A 2014 employer survey by Accenture revealed that 80% of U.S. manufacturing jobs are skilled or highly skilled
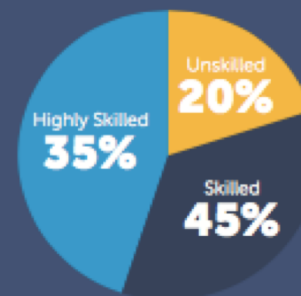
Unskilled **20%**

Skilled **45%**

Highly Skilled **35%**

Developing an Approach

Sector Profiles

Developed by Key Talent

Key Talent Leverage Regional Partners

Other Regional Reports, Resources

Data Driven Decision Making

Identify Key Findings in Profiles

Steering Committee, CTE Leadership, Faculty

Sector Focus Groups

Discuss Key Findings and Identify Next Steps

Faculty, Steering Committee, CTE Leadership

Regional Planning

Informs the Development of the 2020 Regional Plan

Additional Reports, Online Tools

Discussion Topics

1. Sector Profiles
   - Other Regional Reports or Resources

2. Data Driven Decision Making
   - Stakeholder Involvement

3. Sector Focus Groups
   - Stakeholder Involvement

4. Regional Planning
   - Additional Reports, Resources, Tools Needed

Thank You!

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Visit us online at **www.coeccc.net**

Adele Hermann
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SWP Regional Proposal Rubric

College/Project Title: _____

Project Lead: _____

Fiscal Year Funding: _____

Project Start date: _____ Project End date: _____

Sub-Region: _____

County: _____

Lead Institute: _____

Provide a brief description & work plan for the proposed project:

- ▪

What occupations or industry sector(s) are targeted in this project (provide SOC codes and occupation titles):

SOC	Description	2018 Jobs	2012 - 2018 Change	2012 - 2018 % Change	Annual Openings	Annual Replacement Jobs	Median Hourly Earnings

Budget:

Total Funding Requested:

Object of Expenditure	Classification	Brief Description of how funds will be used	Funds Requested
1000	Instructional Salaries		
2000	Non-instructional Salaries (Professional Experts, Coordination)		
3000	Employee Benefits		
4000	Supplies and Materials		
5000	Other Operating Expenses and Services		
6000	Capital Outlay		
	Total		

SCCRC Strategic Goals

1. Strengthening communication, coordination, and timely decision-making in regional workforce training and education efforts,
2. Enhancing participation in career pathway development and implementation,
3. Reinforce regional leadership and operational partnerships among community college, industry, labor, and other workforce and economic development entities to improve the delivery of career and technical education,
4. Align college programs with regional and industry needs, create a sustained public outreach campaign for industry, high school students, counselors, parents, faculty, staff, and the community,
5. Promote career development, and reinforce the value of career and technical education programs.

↓Indicators	Response	Outcome ordinal metrics +/- or N/A	Policy Agency Reference
Labor Market Demand			
Does the project meet LMD and supply/demand requirements? If N/A, explain. (Please attach data and narrative if needed)	Please also include any qualitative information gathered.	Yes, (+)	SWP Trailer Bill NOVA Question
Project Output Metrics			
Which SWP metrics will this project target? (please circle all that apply) 1. CTE Completion 2. Transfer 3. Employment in field of study 4. Earnings 5. Median change in earnings 6. Proportion of students who attained living wages		N > 2, (+) N < 2, (-)	SWP Trailer Bill SCCRC
What types of Work-based Learning does this project include? (please circle all that apply) 1. Internship 2. Pre-apprenticeship 3. Apprenticeship 4. Career-focused student club 5. Company Tours 6. Guest Speakers 7. Industry mentorship program		N > 2, (+) N < 2, (-)	
Regional Alignment			
"Regionality" of the project—this project involves: (please circle all that apply) 1. Lead college only 2. Two colleges 3. Three college 4. Four colleges 5. Five colleges 6. Six colleges 7. Seven colleges 8. All colleges in the region 9. A college(s) in another region 10. Industry Sector Project In Common	If the project involves the Lead College only, please give rationale.	N > 2, (+) N < 2, (-)	SWP Trailer Bill
Is this project currently being offered at any agency in the county? (including adult schools,	If offered at community college already, applicant must justify that this is not supplanting. If offered at a partner agency,	No = (+) Yes, please justify.	SWP Trailer Bill

private colleges, universities, community colleges, etc.)	applicant must describe if there is demand above and beyond existing educational resources or if this program will attract a different target market.		
SCCRC Goal Indicators	(Please circle one)		
1. Does the proposed program include articulated or dual enrolled classes from the K-12 system?	Yes or No	Yes = (+) No = (-)	SCCRC WIOA Nova Question
2. Does the project include outreach?	Yes or No	Yes = (+) No = (-) N > 1, (+) N < 1, (-)	
3. Has the project been coordinated with strategic priorities of the WDB, the AEBG, and industry partners?	Please cite here any contextual industry partner(s) that you have worked with in determining the demand for this project.		
4. How does the project promote career development in CTE programs?	Rationale for Project -Narrative Here you can explain the demand for your project if it is not apparent in the labor market information.		
Funded Partnerships			
Who are project partners: 1. Workforce Development Board 2. Adult Education 3. K12 4. University 5. Specific Industry Partners	Please cite programs, departments, and partners.	N > 1, (+) N < 1, (-)	SWP Trailer Bill SCCRC WIOA NOVA Question

Scoring

Metric Category	Tally
Labor Market Demand	____(+) _____(-)
Project Output Metrics	____(+) _____(-)
Regional Alignment	____(+) _____(-)
Funded Partnerships	____(+) _____(-)
Total	__(+) __(-); __ indicators show movement towards goals identified by SWP, SCCRC,WIOA. __ indicators shows movement away from identified goals.

SCCRC Regional Strong Workforce Program (SWP) Mid-Year Meeting
Sunday, January 13, 2019
Attendance Sheet

	Name	X	Job Title	Agency Name	Email
1	Cabral, Robert	X	iDean	Oxnard College	rcabral@vcccd.edu
2	Cascamo, John	X	Dean	Cuesta College	john_cascamo@cuesta.edu
3	Curry, Bob	X	CIO/ VP, Academic Affairs	Allan Hancock College	rcurry@hancockcollege.edu
4	Duenas, Felicia	X	Dean	Ventura College	fduenas@vcccd.edu
5	Happel, Harriet	X	Dean	College of the Canyons	Harriet.Happel@canyons.edu
6	Hermann, Adele	X	Director	COE	ahermann@vcccd.edu
7	Hodge, Paula	X	Career Education Grant Director	College of the Canyons	phodge@canyons.edu
8	Hollems, Diane	X	Co-Chair	SCCRC	diane.hollems@gmail.com
9	Jurevich, Gayla	X	DSN Business & Entrepreneurship	Cuesta College	gayla_jurevich@cuesta.edu
10	Lake, Amanda	X	Admin Ass't	SCCRC	amanda.j58@gmail
11	Lau, Margaret	X	Dean, Academic Affairs	Allan Hancock College	margaret.lau@hancockcollege.edu
12	Price, Alan	X	Dean	SBCC	aprice3@pipeline.sbcc.edu
13	Rees, Mary	X	Dean	Moorpark College	mrees@vcccd.edu
14	Swanberg, Luann	X	Director/ Chair	SCCRC	lrswanberg@pipeline.sbcc.edu