SCCRC Regional K12 Strong Workforce Program (SWP) Engagement Meeting
September 27, 2019
9:30 – 10:00am Continental Breakfast
10:00am – 3:00pm
Wyndham Garden Pierpont Inn, Ventura, CA

Minutes

9:30   Continental Breakfast

10:00   Brief Welcome / Introductions

10:15   Review Meeting Objectives

- Establish a shared understanding of the intent of K12 SWP
- Understand how K12 SWP supports the work of Career and Technical Education Incentive Grant (CTEIG), Perkins V, Community College (CC) SWP
- Develop a shared understanding of Regional Priorities/Strategies, labor market needs, and potential partnerships
- Networking between Local Educational Agencies (LEAs) and CCs, and industry leads to support potential applications

10:25   Presentation: K12 SWP: What we have learned and where we are going - *Matt Roberts (Chancellor's Office) and Michelle McIntosh (California Department of Education)*

Matt and Michelle present each month to the CA Workforce Pathways Joint Advisory Meeting.

1. Intent of K12 SWP legislation
2. Nuts and bolts of the funding:
   - timeline,
   - application process,
   - selection committee,
   - other implementation details

From Matt and Michelle:

Purpose of the grants

- Take what we have and move it forward.

- What does a good collaborative model look like and are we doing it?

- Support the LEAs in creating high-quality K14 pathways.

- Facilitate exploration and enable seamless transition.

- South Central Coast region needs more applications and also more from individual LEAs.

- Want to see more "reach" and LEAs building capacity within their own district.

- If you don't have a CTE program, can't be awarded CTEIG. LCFF is your bread and butter. Then look at CTEIG funds, might have other dollars such as CPA, etc. CTEIG is the funding source that aligns to K12 SWP.

- "Regional Collaboration" – can be throughout the region, but also a sub-region, countywide, etc.

- A Regional Director felt that too many applications would become unwieldy for them to be able to add value.

- Premise for the non-duplication of effort – the regional consortium does a scan and dollars flow to the locals.

- Don't want to see money just pass through – there is supposed to be a unique plan. Want uniqueness of applications. We have to "pivot".

- The Selection Committee can prioritize the applications. Need to do capacity building for the Selection Committee.

- Asking for more applications, doesn't mean we're going back to siloes.

- Do what's right for your particular students in your area.

- This is about spending the dollars to help your students in the right way. Not trying to force fit, but taking a deep look.

- They are not discouraging the larger consortium – but the consortium is not the only way to go.

- The policy needs to fit with what the needs are in the field.

- Goal is to increase the dollars going forward by showing outcomes and results.

- Must show the outcomes and collaboration.

- They want a good and targeted application.

What has changed in round two:

- Much feedback from the field.

- Simpler, more intuitive application. Lower maximum cap awards.
- Maximum amount per application is $2M. Each LEA can apply 3 times. Use district ADA from CDE to place your LEA in a funding band.

Timelines presented:
- CTEIG RFA came out last week—due November 15. Notified by the January State Board of Education meeting. Funds spent by December 31, 2021
- January State Board of Education meeting CTEIG will be approved.
- October 1st, K12 SWP RFA
- November 1st NOVA opens up
- K12 SWP by December 18th
- January – another CTEIG application out

There are crossovers in the two applications.

From: Laurie Arnold --If applying multiple times, should they apply by relating to sectors.

From Jerri Wynn: For CTEIG match – it should come from 20-21 year. For the CTEIG grant coming in January.

Strong applications will:
- Leverage CTE efforts
- Collaborative partnerships – K12 and community colleges
- Aligned with regional priorities and opportunities
- Regional plan is a scan with labor market data
- Pathways with high-quality CTE and now there are added elements on equity

Value of leveraging funding:
- 83% of K12 SWP awardees in round one also were CTEIG awardees
- Must have a community college partner, and encourage partnerships with industry.
- Target the College & Career Indicators. Make your outcomes count.
- You can write a position to support data acquisition and analysis into the application.
- Issues with where concurrent enrollment is pulled were mentioned and the state will look into it.

- Luann mentioned that Adele will be doing sub-regional webinars to help them inform their Statement of Need.

- Matt mentioned the Regional Directors will be informing the K12 Pathway Coordinators.

- Can use the CTEIG high quality evaluation in the application—may put it in the NOVA reporting.

- Do an "eco-map" like ROPs.

Q & A: *(WestEd rep was collecting these questions to add to the K12 SWP FAQ's)*

- At what level do they need to have a CTE-credentialed teacher?

  Michelle said there is no CTE credential for students in K8. High school is where they must have CTE-credential piece.

- A Regional Director asked whether CTE coding is different in high schools and college—*and it is.*

- Is there a certain percentage of the grant that is allowable for personnel costs, and can you use the grant for facilities?

  As a gauge—put no more than 75% of the salary funded from the application. There will be an "allowable cost" appendix. Buying expensive equipment is allowable.

- As far as mapping pathways from K12 to community colleges – do the homework. Look for direct connections.

- Can partner outside the region and also partner with any community college within region?

- Can K12 SWP funds be used for graduating seniors who take a summer program immediately following graduation?

  Matt answered that the funds could be used. It's fine to use funds for students transitioning from middle to high school. Harriet added noncredit could be used. ==Follow-up needed.==

12:20   Regional Context

- Luann showed an abbreviated PPT and introduced the Regional Directors and Karen Miles to assist with pathway identification and alignment, and best practices.

- Regional Directors shared examples of how they work to support pathways.

12:30   Working Lunch

1:10—1:30   Current work supported by K12 SWP awards.

Antelope Valley Union High Pathways to AV's Future	$1,625,411
Santa Barbara County ROP-North Santa Barbara & San Luis Obispo CTE Consortium	$3,250,820
Ventura County Office of Education	$4,334,427
Santa Clarita Valley Consortium	$1,625,410
Total	**$10,836,068**

Commonalities across the region:

Michael Specchierla (Santa Barbara/San Luis Obispo):

- SCCRC Grantees used 4 elements: Improve pathways, work-based learning, career exploration, student transitions

- Business community in north SB county and SLO county defines "their region" from Vandenburg AFB to Camp San Luis Obispo. October 23rd meeting on how to connect skills and opportunities.

Laurie Arnold (VCOE):

- Working with manufacturing and healthcare.

- Transitioning from CCPT

Marianne (Santa Clarita Valley):

- Collaboration with College of the Canyons – Pathways to My Future (website). www.pathwaytomyfuture.com. Valley Industry Association.

- "Parent University" concept. Business advisors meet quarterly…a joint meeting for all sectors.

Diane Walker (Antelope Valley):

- Chose to focus on 3 pathways – cybersecurity, advanced manufacturing, healthcare

- Composite lab (first high school lab in the US).   The lab is specifically designed to feed into the AVC pathway.

- Planning a workplace readiness certificate – locally vetted with industry.

- Their pathway needs assessment includes faculty input. They will be having a joint professional development meeting in October – middle school and community college also invited.

- Work-based learning is being developed.

2:15 – 2:40   Breakout by sub-regions

- San Luis Obispo and Santa Barbara County (Cuesta, AHC, SBCC)
- Ventura County (VCCCD – VC, OC and MC)
- Northern Los Angeles County (COC and AVC)

2:40   Sub-Regional Report-out on concrete next steps

- Mapping Programs (Needs Assessment)
  - Pathways (as is state)
- Workforce needs not being met/ Growing
- Increase industry commitment
- Counseling/ Dual Enrollment
  - High school and CC
- Increase support and interaction at CC's
- Work-based Learning/apprenticeships (Regional Discussion)
- Academic/Career Counseling

2:55   Wrap Up and Exit Ticket: Evaluation Forms collected by representative of WestEd.

3:00   Adjourn

SCCRC K12 SWP Engagement Meeting
Friday, September 27, 2019
Attendance Sheet

	Name	✓	Job Title	Agency Name	Email
1	Arnold, Laurel	✓	CTE Grant Director	VCOE- Career Ed	larnold@vcoe.org
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