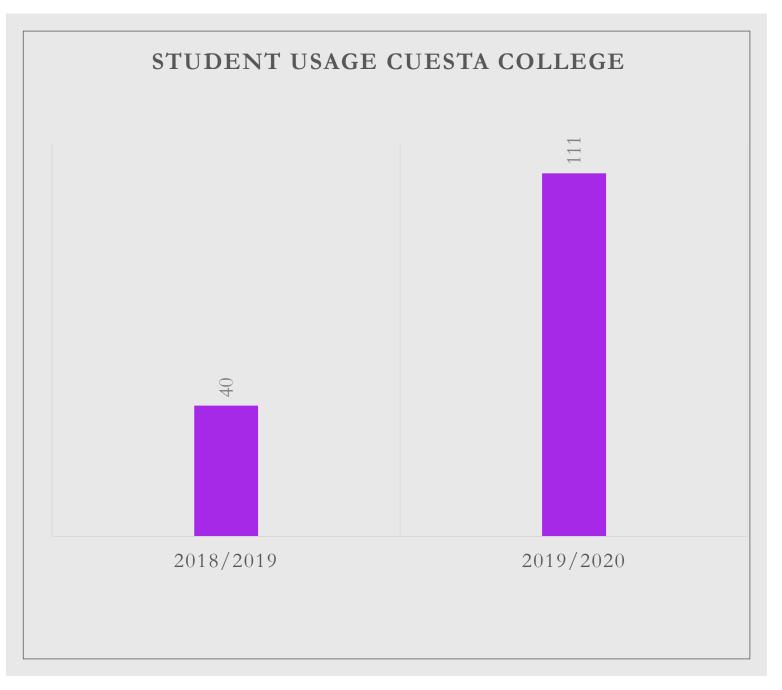
COVID-19 Response using Practice Labs and LinkedIn Learning regional resources

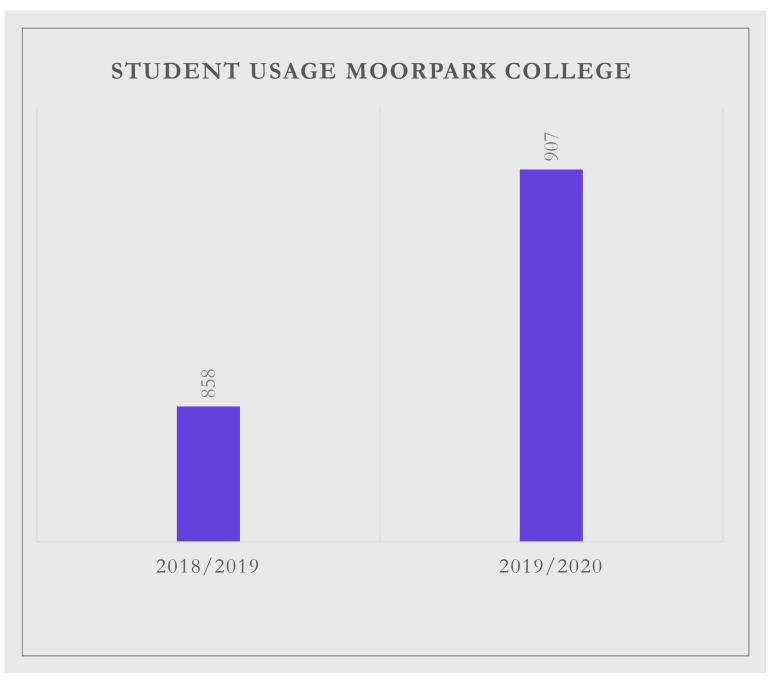
Paula Hodge Regional Director ICT/DM June 8, 2020

CASE STUDY EXAMPLE

CUESTA, MOORPARK, AND OXNARD COLLEGE



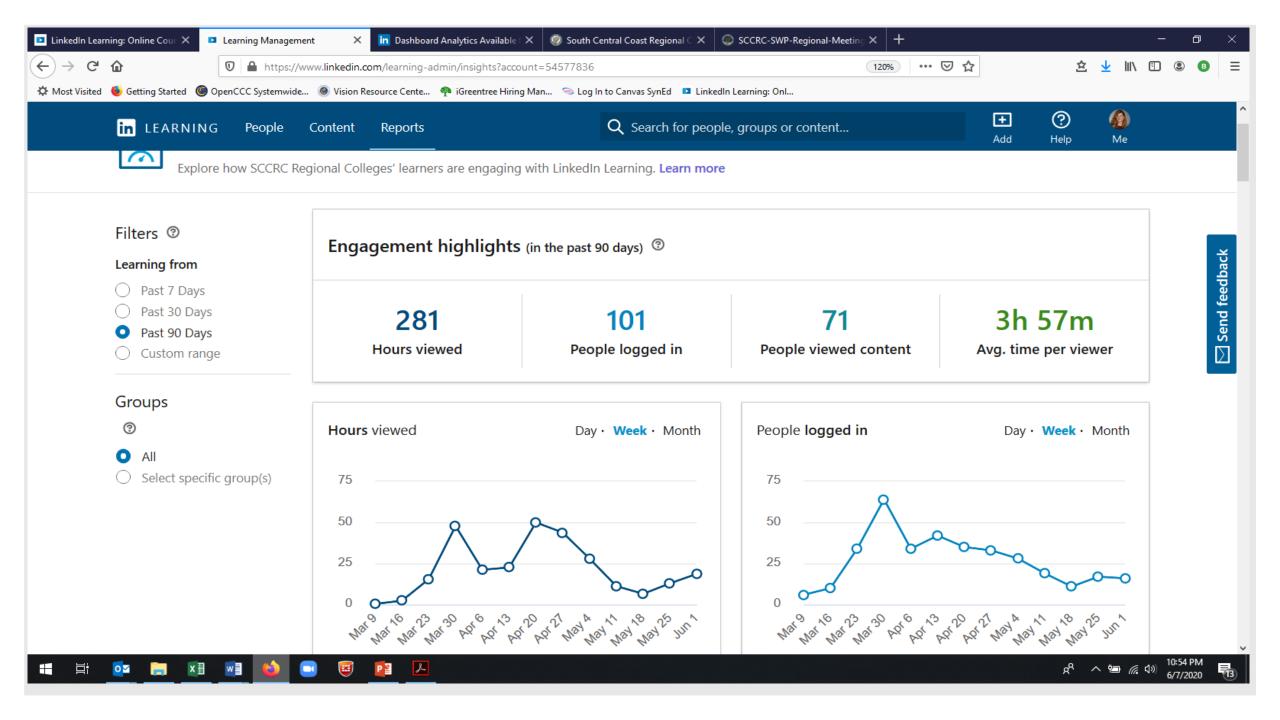
- Cuesta's ICT Faculty (Chris Akelian) was already transitioning courses from inperson labs to Practice Labs. Not only was he expanding his course offerings, he was ready without hesitation to meet his course and students needs through Covid-19 and beyond.
- Dual enrolled teacher (Bartt Frey at Paso Robles HS) reached out during the crisis and was quickly on-boarded to use Practice Labs. This was a success for Paso Robles HS and Cuesta's CIS 201 students.

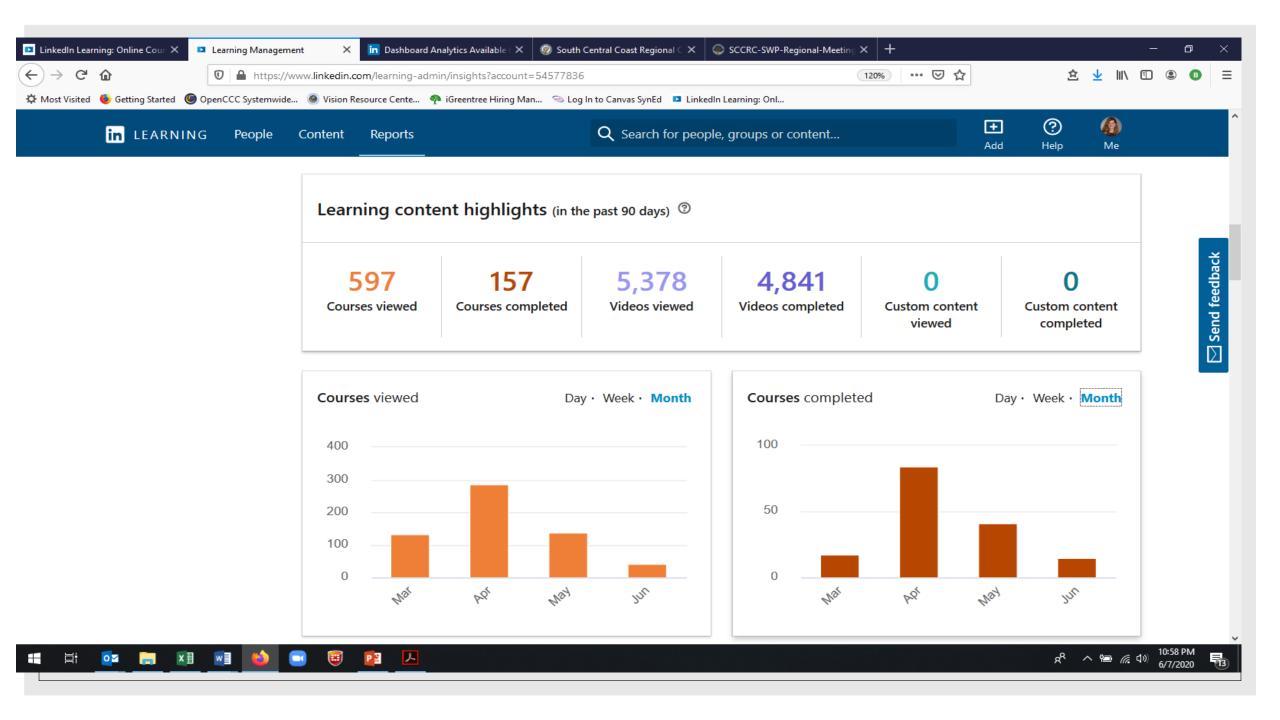


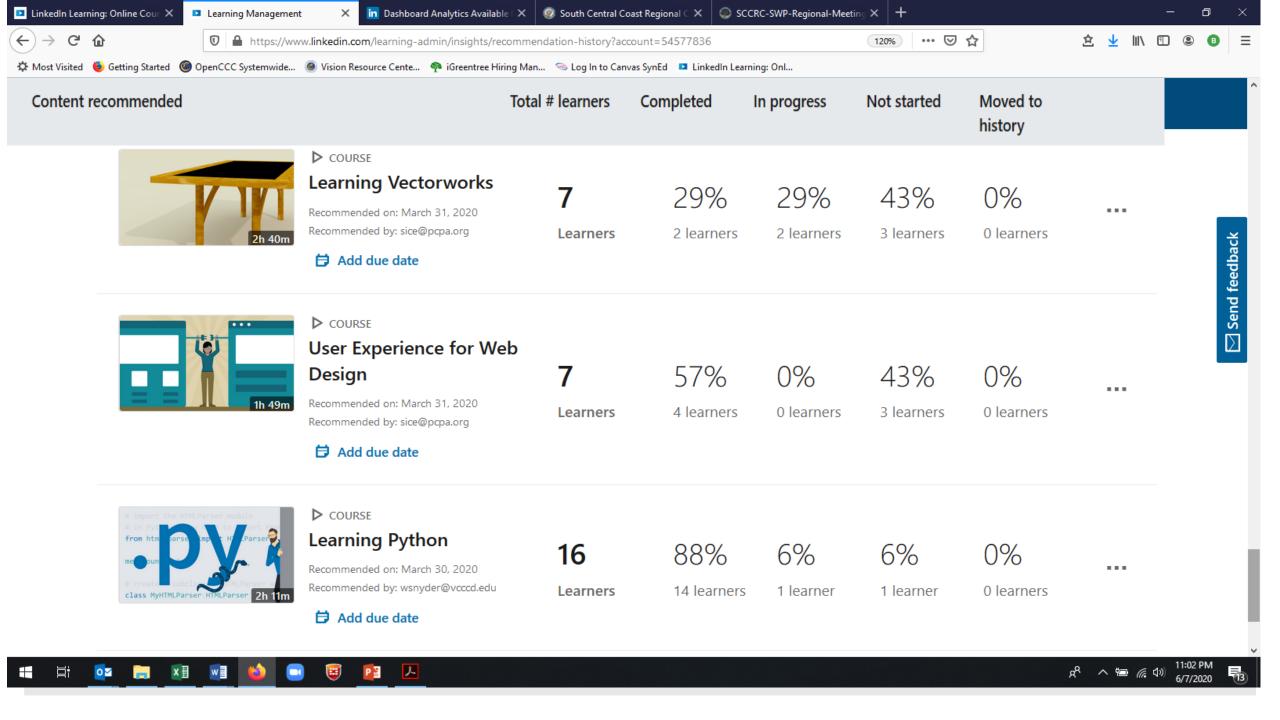
- Moorpark College ICT Faculty were early adopters of Practice Labs. Although Covid-19 brought educational challenges, student lab work remained consistent without interruption.
- On March 20th VCCCD Faculty did not hesitate to join me in incorporating LinkedIn Learning into their curriculum for remote teaching. Ed Garcia, Wayne Snyder (Moorpark) and Alex Lynch (Oxnard) took the lead with their rapid response to curate content, and provide students access through Canvas within days of Covid-19 is commendable.

LINKEDIN LEARNING

ANALYTICS





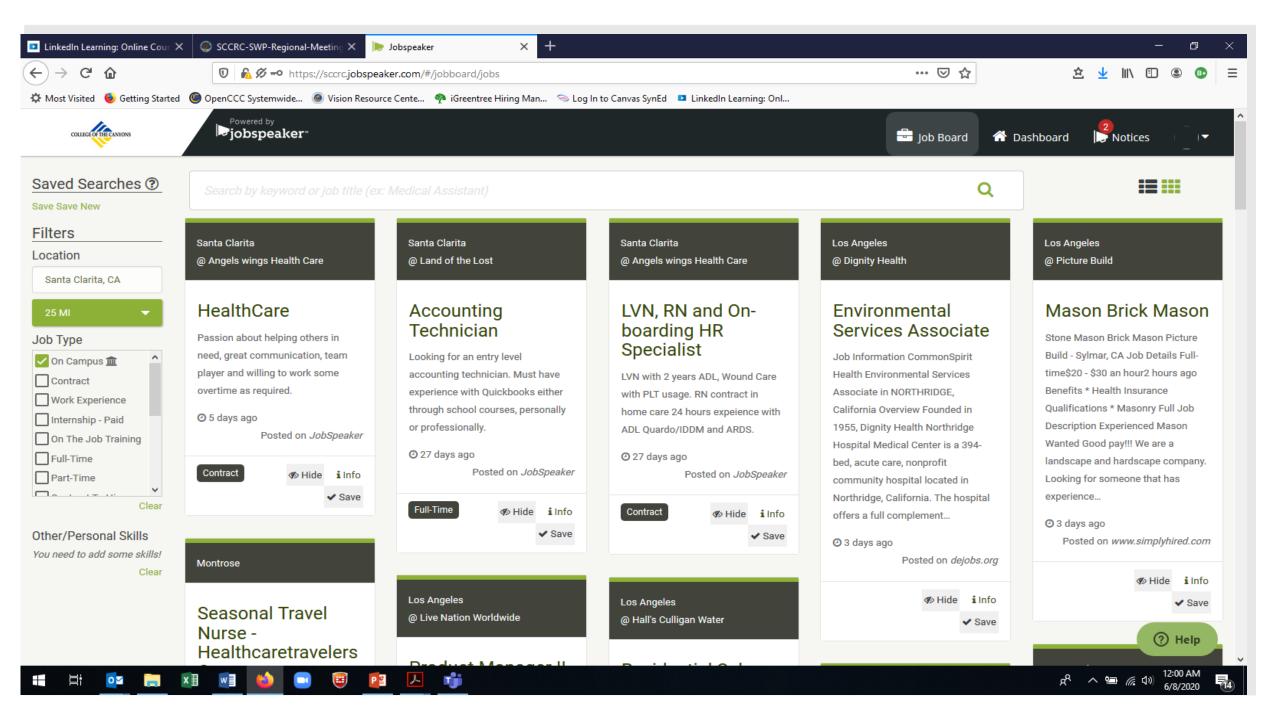


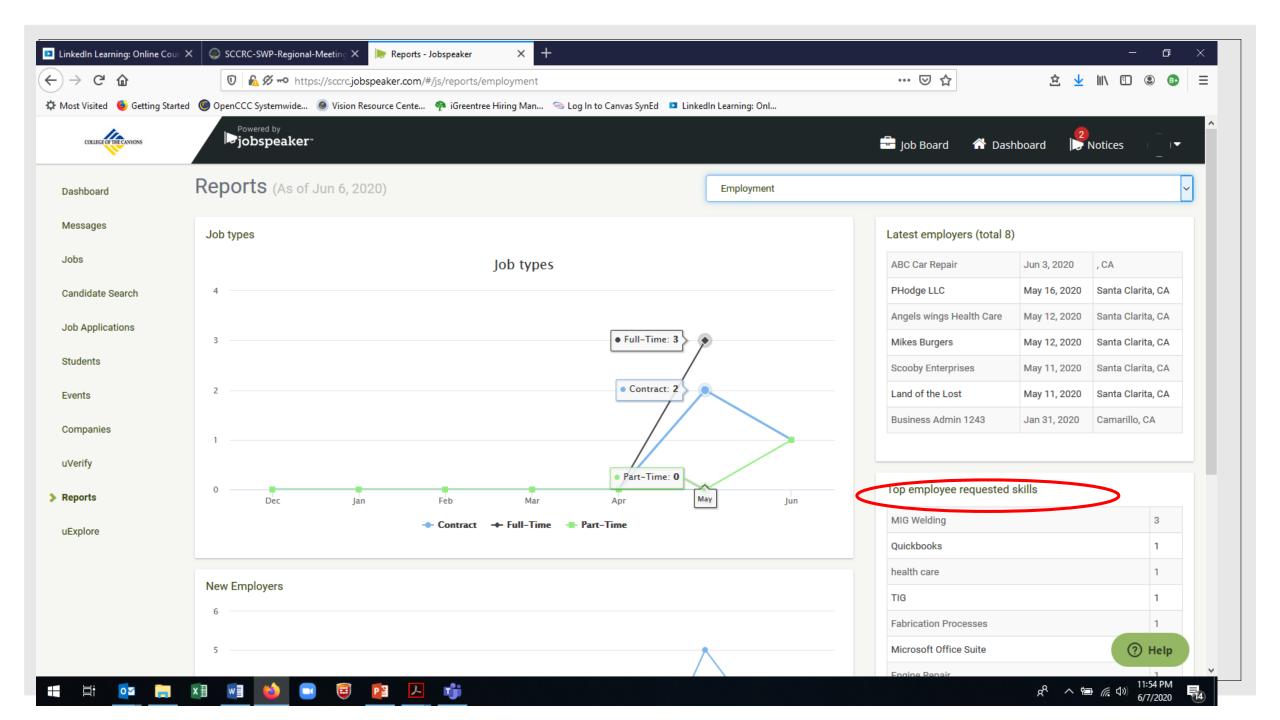
JobSpeaker

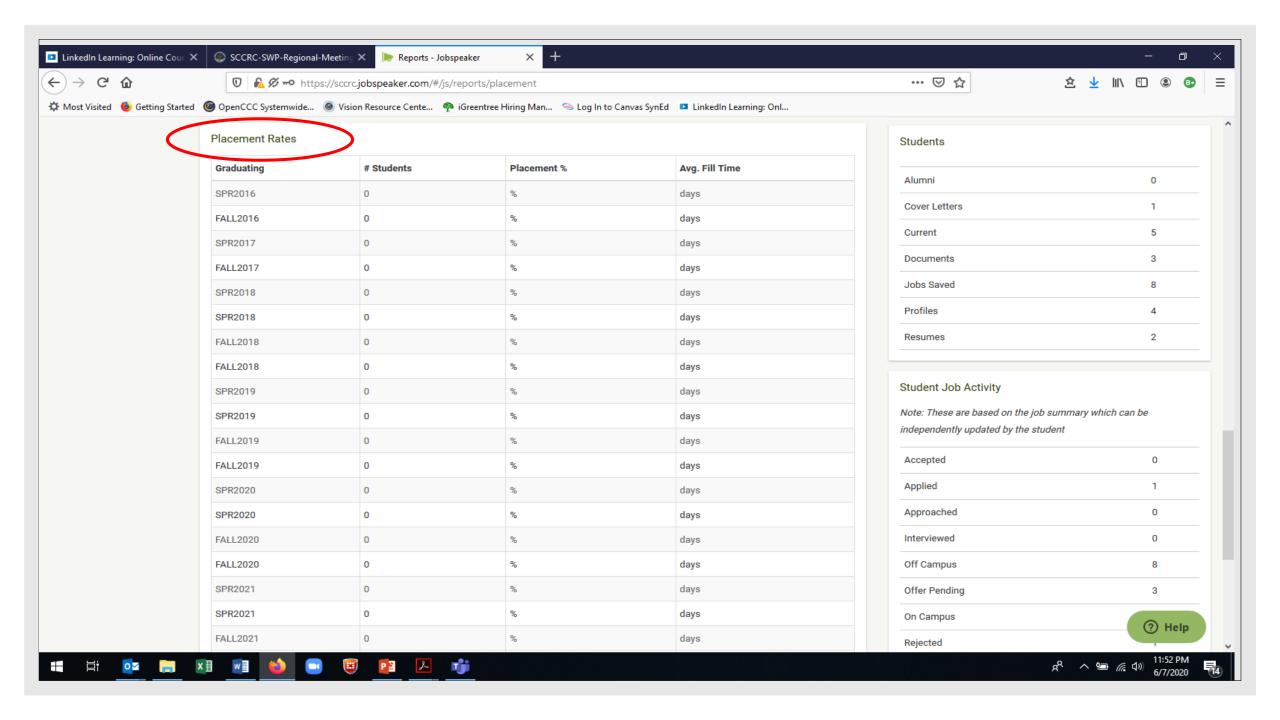
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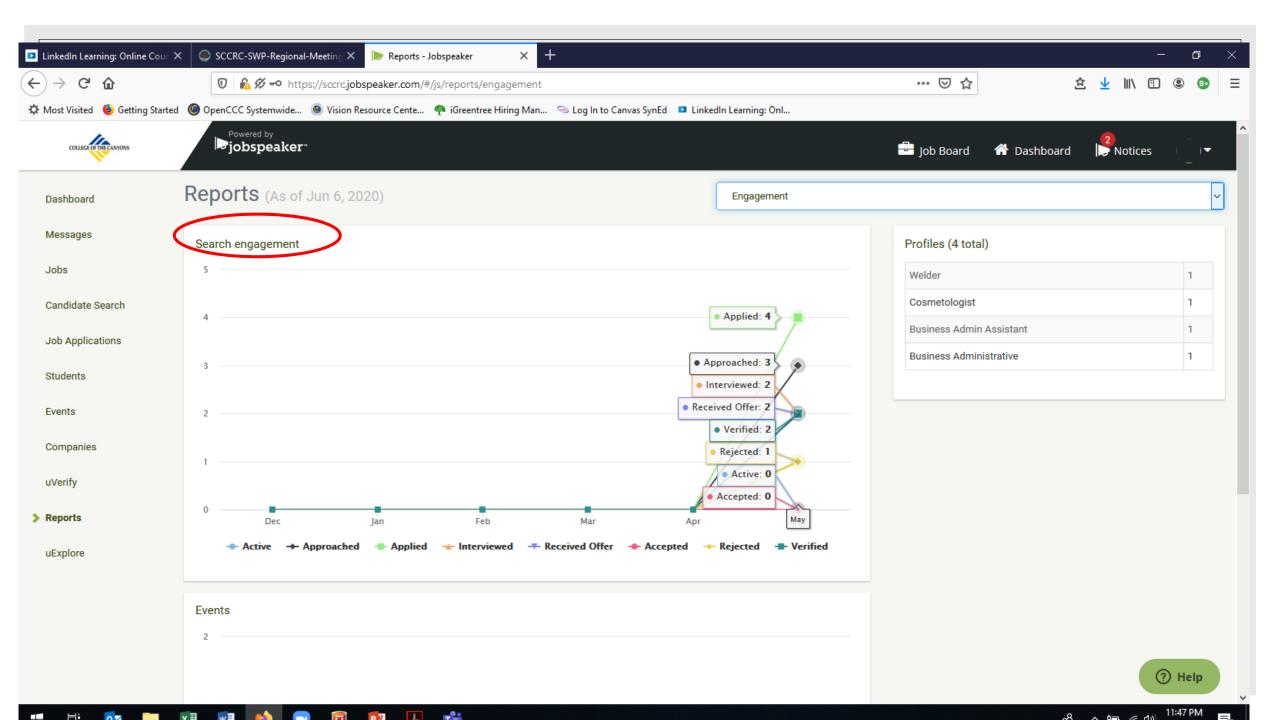
SCCRC Regional Values*

- Be responsive to Employers Economic and Workforce Needs
- Support the continuum from career exploration to job placement
- Employer/Job-Seeker Centric (ease of use, portability, access)
- Respect existing community college and business partnerships
- Building on and expanding existing best practices
- Scalability and Sustainability
- Outcome Metric Accountability









Vision for Success Goals with Practice Labs, LinkedIn Learning and JobSpeaker

- 1 | Over five years, increase by at least 20 percent the number of CCC students annually who acquire associates degrees, credentials, certificates, or specific skill sets that prepare them for an in-demand job.
- 4 | Over five years, increase the percent of exiting CTE students who report being employed in their field of study.

The Full Potential to Meet the Future Workforce Needs of California through CTE

More to come in September.....