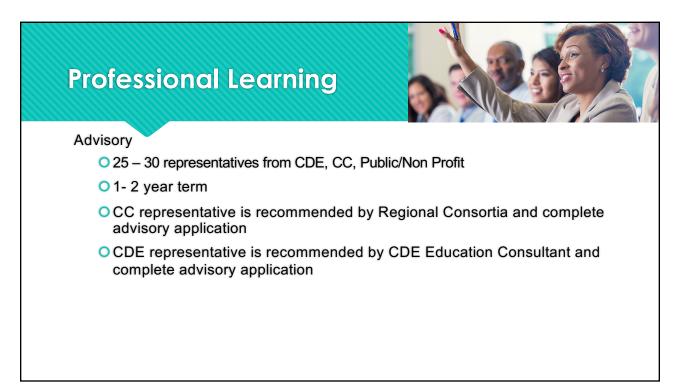
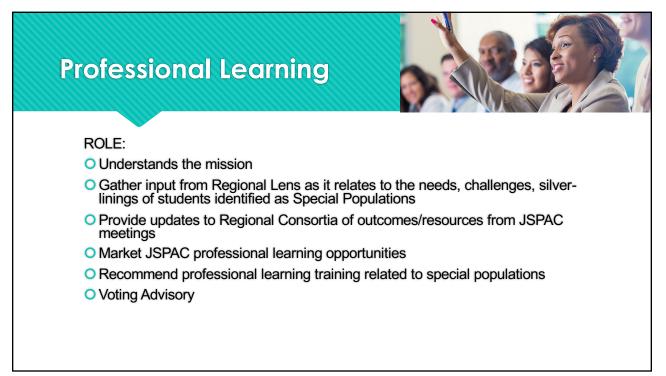
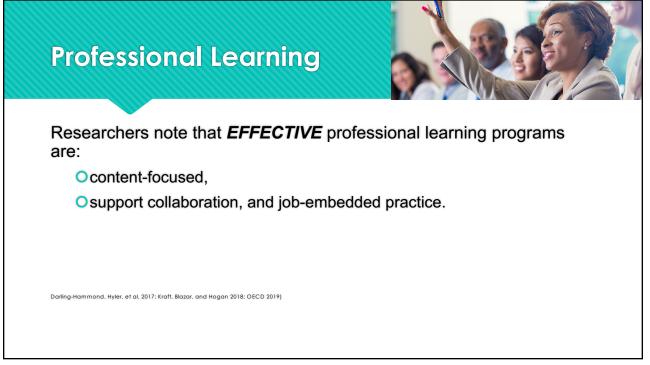


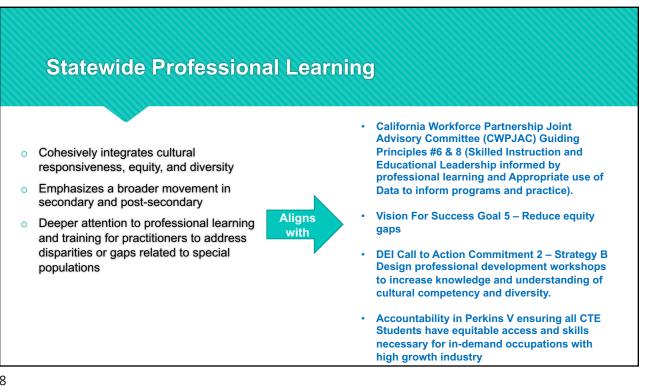
The Intent • Empower educators with the tools(knowledge and training) of implementing equity and access resources that addresses barriers for Career Education/Career Technical Education students recognized as special populations, marginalized, underrepresented, second chance, disproportionately impacted, veterans, WIOA populations, and ESSA.



Professional Learning Commitment: 9 12 to 14 hours per year (Virtual Meetings) 12 hours (Annual Virtual Conference) 14 hours per year face-to-face (two-6 hour meetings and One-2.5 hour meetings)







JSPAC Serves

Practitioners (K-14)

- O Career Technical Education/Career Education
- Counselors
- O General Academic
- Instructional Student Support
- O Business, Industry, Social Services
- O Grant Managers
- O Administrators
- Equity Coordinators



JSPAC Equity Professional Learning = F.A.S.T.

- <u>Frameworks</u> to effectively teach students, particularly special populations, which also includes second chance students (Universal Design for learning, behavioral interventions and support).
- 2. <u>Advance</u> knowledge and skills to improve instruction and pedagogical/andragogical practices for special populations and personal growth.
- 3. <u>Support</u> implementation strategies to improve student achievement and close the opportunity gaps in participation and performance.
- 4. <u>Technical</u> assistance (data disaggregation) on how to close gaps in student participation and performance in CTE Programs.

