

South Central Coast Regional Consortium (SCCRC)

SCCRC Adult Education Bi-annual Meeting November 6, 2020

View and listen to the recorded meeting at: https://cccconfer.zoom.us/rec/share/awmVx7fdppYRtECSjwElgm_RiZcn-WffeP4r40Fb8jYO84HlYqCRt-XLr0QkEXhS.OyiJhOcomhdflMu5?startTime=1604679878000

MINUTES

View attendee list at the end of these minutes.

- Welcome
- Adult Education Dual Enrollment SB554 (Neil Kelly)
 - See attached PPT
- Adapting to COVID
 - CAEP Leads will also be able to enter into google document after the meeting and notes will be posted to these Minutes
- Avoiding the Road to Nowhere (WestEd)
 - See attached PPT
 - o Burning Glass Lifeboat Report highly recommended Lifeboat Report link
- Break
- Avoiding the Road to Nowhere (cont.)
 - Three breakout groups discussed for 20 minutes
 - <u>Group 1 = Santa Barbara/SLO counties</u>
 - Group 2 = Ventura County
 - Group 3 = north LA County
- Report out: <u>Breakout room Google doc</u>
 - o Group 1 (Santa Barbara/SLO Counties)

Elaine Webber reported out. Use Dashboard to develop curriculum and training, Joint marketing-Marketplace of course offerings rather than by institution. Create alignment to pathway Develop combined class schedule. More robust opportunities.

Link to Marketplace article



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<u>Discussion Notes from Santa Barbara/San Luis Obispo Counties Breakout:</u>

How could you use this dashboard?

Can use it to develop curriculum where we do not have any. Can provide training.

If we are providing training, then we can provide marketing and outreach strategies.

Drive the allocations/prioritizations...materials, etc.

Inform for strategic partnerships

Inform work plans in new concept such as a marketplace of course offerings

How could you use this dashboard to strengthen transitions?

Can create alignment and pathways Align skills to jobs

Possible action steps:

Development of combined class schedule

Marketing plan

Define alignment with skills and courses

Make more robust opportunities from credit / noncredit

Create multiple entry points

Considering different instructional delivery

o Group 2 (Ventura County)

Christy Douglass reported that will use information for program review at community college.

Better partnership between adult ed programs and cc's

Strong EMT presence in the region.

How to award prior credit for adult ed work once they come to the cc.

Help make transitions smooth.

<u>Discussion Notes from Ventura County Breakout:</u>

- 1. Useful for guiding expansion/redevelopment of programs, to provide rationale. For annual review process. Are we still meeting the needs? Cannot build programs overnight; can be used to pivot. Identify skills needed.
- 2. Use to look at programs to build partnerships and align programs. For example, EMT at Moorpark College and at SV Adult School. One thought is to move the needle, perhaps identify one industry area and collaborate using this tool.

*Use for data-driven decision-making vs. relying on gut feeling, existing programming.

Action Steps: Macro-level ideas

- a. MC high school day, do the same thing for adult education program; opportunity to come to the site. Build programs that align. Adult Ed collaboration day, one day on campus. Transfer process, application process, encourage students, make them feel welcome, etc.
- b. Clarifying/mapping out types of programs, overall map of how they serve students, adult ed / ROP / community colleges, short term with cert to get to work vs. more typical comprehensive cc programs. Identify for each purpose, who served, clarify this for adult learners. Continuum of WBL/Career Education, such as discussed with K12/CC, to include adult ed & ROP.

www.sccrcolleges.org
Luann Swanberg, Director/ Chair
Diane Hollems. Co-chair





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c. CC credit for prior learning. Consider how for-profit do this. A process. May be easier to blend over cert programs with state regulatory element. Consideration also for life experience/"professional development credit" - credit for people who have worked within the industry to give some credit

o Group 3 (North LA County)

Kim Haglund reported that they discussed prior learning. Michelle Parsons shared that NEDP (national external diploma thru CASAS). Look into adding their own criteria. Students in CTE programs that don't have a high school diploma, this can be a way to gain it. Use Dashboard information to create stronger pathways. Look at specific industry needs.

Randy added that there is a need for new programs since COVID and the Dashboard can be helpful.

<u>Discussion Notes from North Los Angeles County Breakout:</u>

- 1. **Golden Oak** rethinking delivery due to COVID and staff changes, one item to have short-term recovery programs and link to the school district openings the tool will be helpful to review data to clarify pathways from AE to short-term programs at the college in their industry sector. **AVAS** agree same situation, so this will help guide decision-making going forward with training and true career pathways planning. The shut-down has allowed for pivots in different directions, including purposeful alignment between HS, AE, and CC, matching the local job market, including integrated training.
- 2. There is "cross-pollination" of students among SCV and AV, so information can be used to see where there is commonality and differences. While the data is narrowed by zip code to Northern LA County, it would be helpful to have it at an even more micro-level, due to the differences from LA County as a whole. Develop pathways more collaboratively, rather than in silos.
- 3.
- a. Look at colleges' (COC and AVC) credit for prior learning policies and non-credit programs (e.g., IT bootcamp) to see what adult ed offerings might apply at the community colleges.
- b. **AVAS** NEDP program through CASAS with portfolio requirements to get a high school diploma is under review see how it might fit within these career pathways and credit for prior learning.
- c. Strengthen Internet and technology access and training (similar to the workshops that Sachi? mentioned), and use similar platforms in all programs for consistency.
- d. Do a better job of tracking students through dual enrollment programs, including enrollment support services (Bridge Counselors).



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• SWP Plan: Input and work group formation

Luann shared that the WEDD division did a webinar on October 28th where they featured a program from Mt. San Antonio College EMT program recently moved from credit to noncredit. They braided funds. <u>Link to Mt. Sac EMT move from credit to noncredit</u>

If anyone is interested in participating in a work group both for Plan input and also taking a deeper dive Into stronger partnerships and economic recovery. Kim Haglund, Elaine Webber, and Christy Douglass responded.

ACCE drive-in event. Registration must be done by November 10th. Link to ACCE event

Randy emphasized that the WestEd group is accessible to the region. They want to support planning and processes going forward.

• Wrap up and Next steps





SCCRC Adult Education Zoom Meeting Friday, November 6, 2020 9:00am - 11:30 am Attendee List

	Name	√	Email	Job Title	Agency
1	Aaver, Keri	✓	keri.aaver@canyons.edu	Associate Director of Job Placement for W	College of the Canyons
2	Arnold, Laurie	✓	larnold@vcoe.org	Executive Director, Career Education	Ventura County Office of Education
3	Avery, Dianne	✓	dianne.avery@canyons.edu	Administrative Assistant, Instruction Offic	College of the Canyons
4	Bastine, Mike	✓	michael.bastine@canyons.edu	Regional Director - Advanced Manufacturi	College of the Canyons
5	Bice, Giselle	✓	giselle.bice@canyons.edu	K12 TAP	SCCRC (Hosted at College of the Canyons)
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20	Manfredi, Donna	✓	Dmanfredi@hartdistrict.org	Principal	Golden Oak Adult School, Hart UHSD
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