



Regional Collaboration and Coordination Grant **SCCRC: \$1,336,019**

Presentation Participants:

Dr. Greg Gillespie

- Chancellor, Ventura County Community College District and SCCRC Executive Council Member

Dr. Jill Stearns

- Superintendent/President, Cuesta College and SCCRC Executive Council Member

Ed Knudson

- President, Antelope Valley College and SCCRC Executive Council Member

Dr. Kevin Walthers

- Superintendent/President, Allan Hancock College

Luann Swanberg

- South Central Coast Regional Consortium Director/Chair

Dr. Diane Hollems

- South Central Coast Regional Consortium Co-Chair

Robert Cabral

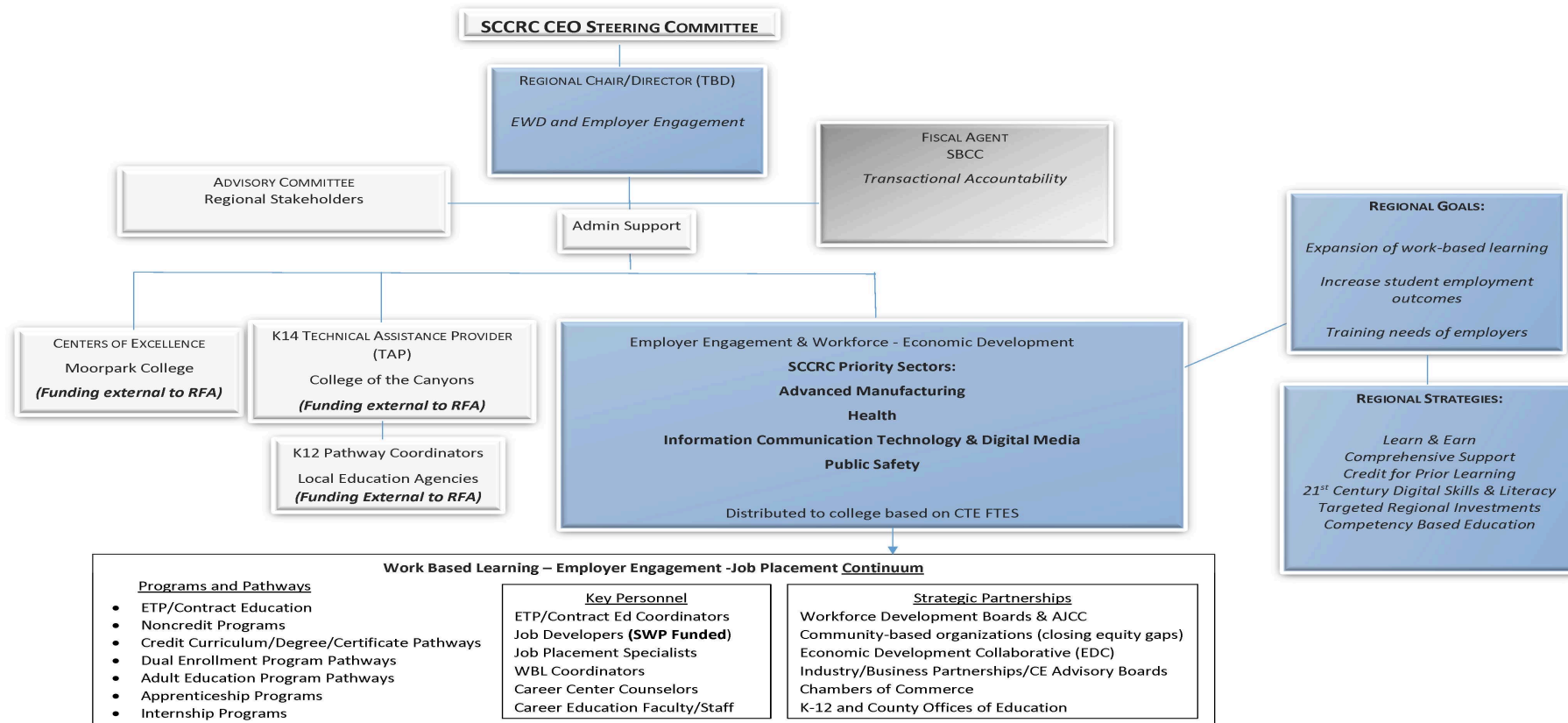
- Interim Dean of Student Learning, Physical Sciences & Career Education, Moorpark College and President Elect of CCCAOE, RFA Planning Team

Holly Nolan Chavez

- Regional Director, Agriculture, Water, & Environmental Technology, Regional JSPAC Rep, RFA Planning Team/Led RFA writing team

The Regional Team

► THE BLUE BOXES SHOW RCC GRANT FUNDED WORK



Decision making process and feedback loop

The first six months of the grant the new Regional Chair will work with the CEO Steering Committee to establish a new governance structure that aligns with goals and objectives of the Regional Collaboration grant and the Vision for Success goals.

The Workplan includes a feedback mechanism of annual evaluation and assessment which will allow for changes and improvements based on regional needs.

The new plan will improve regional collaboration and coordination while addressing current gaps.

Priorities

- ▶ The regional CTE Deans selected four priority sectors for the region based on sector profile data, labor market information, and alignment with the Five Economies report.
 - ▶ Advanced manufacturing
 - ▶ Health
 - ▶ Information Communication Technologies/Digital Media
 - ▶ Public Safety

Employer Engagement Structure and Plan

- ▶ Each regional college will develop an employer engagement plan that leverages existing resources and addresses the needs of individual colleges.
 - ▶ Employer engagement plans will address regional goals:
 - ▶ Expansion of work-based learning opportunities
 - ▶ Increase student employment outcomes
 - ▶ Addresses the needs of employers
 - ▶ Employer engagement plans will address regional strategies:
 - ▶ Learn and earn
 - ▶ Comprehensive support
 - ▶ Credit for prior learning
 - ▶ Targeted regional investment
 - ▶ Competency based education

Sample College Allocation

source: 2018 -19 Launch Board

| 2018-19 FTES CTE, All Students (Credit and NonCredit) | | | |
|---|------------|-----------|--------------|
| | # CTE FTES | % of FTES | Allocation |
| Allan Hancock | 3,094 | 13.50 | \$144,177.62 |
| Antelope Valley | 2,998 | 13.08 | \$139,704.11 |
| College of the Canyons | 4,594 | 20.04 | \$214,076.27 |
| Cuesta | 2,753 | 12.01 | \$128,287.33 |
| Moorpark | 2,290 | 9.99 | \$106,711.94 |
| Oxnard | 1,183 | 5.16 | \$55,126.74 |
| Santa Barbara City | 4,068 | 17.75 | \$189,565.14 |
| Ventura | 1,941 | 8.47 | \$90,448.86 |
| Total CTE FTES | 22,921 | 100.0 | \$1,068,098 |

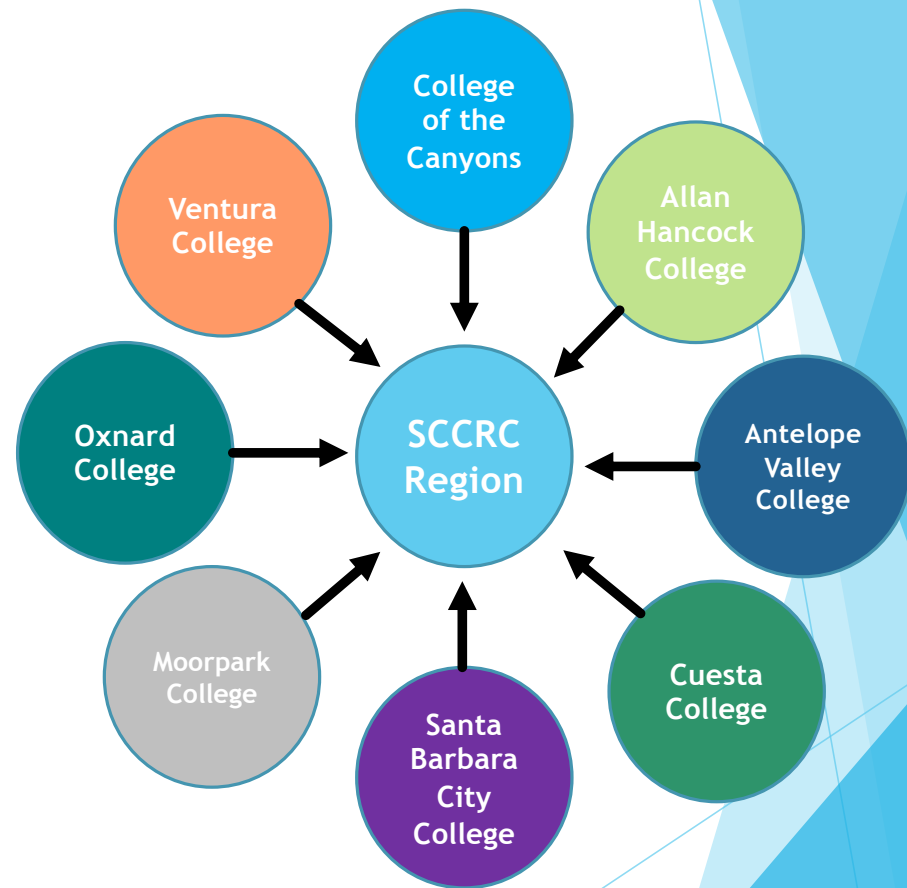
- ▶ Objective 1 - Regional Leadership Transition (Perkins Funds)
 - ▶ Fill Chair position and create operational plan with fiscal agent. Compile regional inventory of assets used by Regional Directors | Employer Engagement
- ▶ Objective 2 - Employer Engagement (EWD Funds)
 - ▶ Each college will develop an employer engagement plan to support student employment outcomes incorporating Credit for Prior Learning, Work-Based learning, and short-term training opportunities.
- ▶ Objective 3 - Social and Economic Mobility (Diversity, Equity, and Inclusion)
 - ▶ Reduce equity gaps in regional employment outcomes. Provide professional development regarding faculty recruitment and hiring.
- ▶ Objective 4 - Evaluation/Assessment
 - ▶ Annual evaluation and assessment of regional employer engagement efforts for continuous improvement.



Workplan
aligns with
budget

Regional Uniqueness

Given the diversity of the SCCRC region, we have found it most effective to work from a “spoke and wheel” model between the region and colleges to allow for localization coupled with regional impact and outcomes



Regional Workforce and Economic Development Ecosystem

Collaboration and coordination of career education programs among colleges in each identified region;

Regional strategies to reduce employment and equity gaps;

Capture and dissemination of valuable, region-specific employer, industry, and student success data;

Develop strategies and structures that provide comprehensive supports to serve part-time and adult learners;

Evolution of current regional governance structures and employer engagement functions that are much more inclusive.

Social & Economic Mobility

RFA Driven by:

- Vision for Success
- WEDD

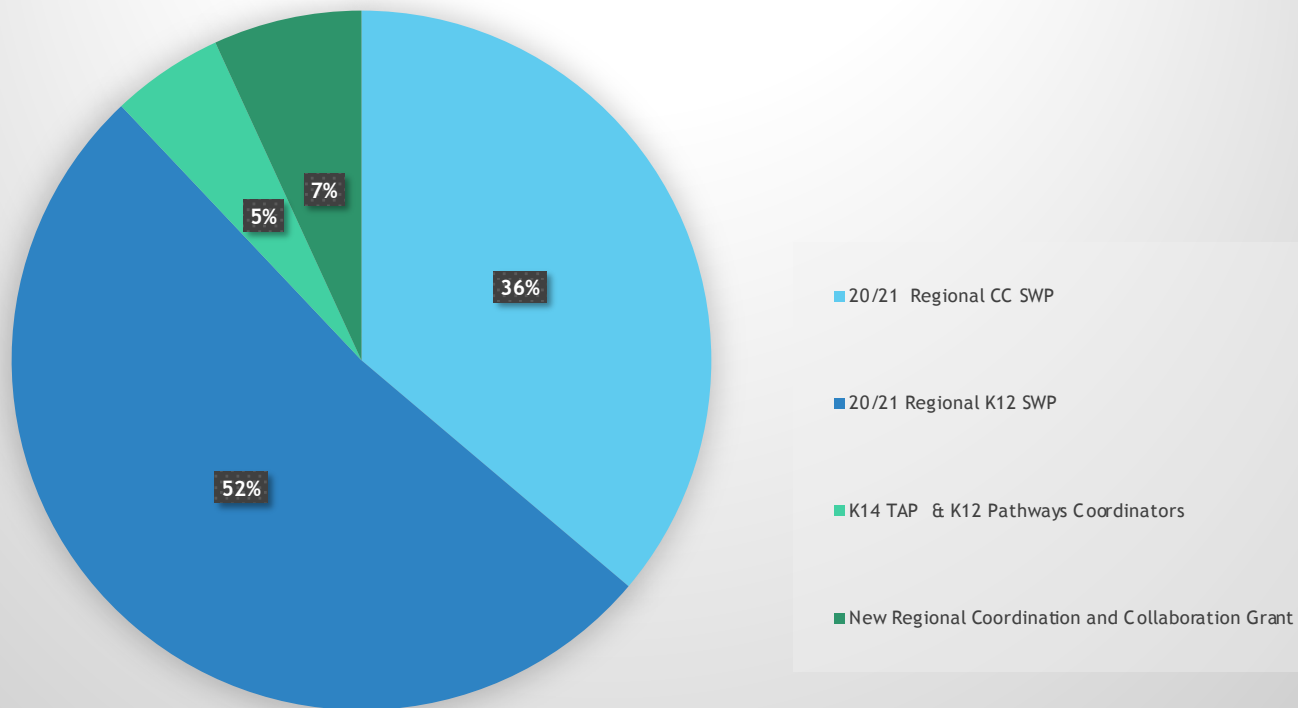
WEDD drivers:

- Skill Gaps
- Employment Gaps
- Wage Gains
- Success & Completion
- Preparing Students



Santa Barbara City College - Fiscal Agent

Regional Funds Managed = \$19,479,825



The role of the Regional Chair

- ▶ The Regional Chair position will be competitively recruited and will serve all eight colleges of the region. Key qualifications are detailed in the application and include skillsets in communication, collaboration, and workforce partnership development.
- ▶ The Regional Chair will report to and have accountability to the Region's CEO's (Perkins 1B funded at @ \$223,417 less 4%).
- ▶ The region's CEOs have elected to allocate the EWD funds associated with this grant to the colleges. Each institution will be responsible developing and implementing an employer engagement plan that will best serve their respective college and the goals of the RFA.
- ▶ The \$1.112MM (less 4%) EWD funding will be distributed and based on CTE FTES 2018-19 Launch board.
- ▶ Current Regional Team and Governance Structure will remain in effect until a new Regional Chair is in place.

During the first 6 months:



Colleges

Develop an employer engagement plan that addresses all 3 goals



Region

Schedule monthly regional meetings to assess and share best practices

Reassess CTE FTES/Colleges

Reassess LMI activity given the changing environment

Continue the work of Employer Engagement/Comprehensive Local Needs Assessment (CLNA) workgroup

Continue the work of Contract Ed workgroup