ACCOUNTABILITY. TRANSPARENCY. SIMPLICITY.

South Central Coast Regional Consortium (SCCRC)

SCCRC SWP Regional Meeting at CCCAOE
Thursday, September 30, 2021   4:00pm – 5:00pm
HYBRID MEETING

MINUTES

1. **Welcome and Introduction –**
   - Sign-in sheet passed around the room
   - Amanda called on those on Zoom and tracked attendance
   - Full attendance chart appended to these Minutes

2. **Meeting Goals (Housekeeping/Meeting Norms)**
   - Please be mindful of limited time and try not to get into the weeds.

3. **Regional K14 Technical Assistance Provider - Pathways Mapping Project Brief**
   - Giselle Bice, Sherry Shojaei and Naomi Castro presented on the Career Ladders Pathway Mapping project.
     - Must detail out the course sequence – intro to capstone.
     - This will allow for more collaboration across the region.
     - Mapping objectives -- shared understanding, identify gaps and priority areas, cross-organizational sectors.
     - Timeline is October to January convenings per sub-region. Train-the-trainers. Feb-April bring in counseling faculty. May-June align and refine maps to create a living document.
     - Build capacity of the Pathway Coordinators.
     - Create a toolkit that can be used across the region and state.
     - Sherry presented a PPT that is attached to these Minutes

4. **Update on Regional Collaboration and Coordination Grant (show PPT, Statement from CEO, New Regional Model Timeline/Milestones)**
   - Robert Cabral shared the PPT that was the presentation to the Chancellor's Office and is attached to these Minutes.
   - August 31st was the presentation to the CO. We have received no written questions or feedback as yet.
   - Dr. Cynthia Herrera first assembled a team of one representative selected by the CEO of each district.
   - Robert described the new regional structure that would bifurcate the role with SBCC retaining fiscal agency with a Fiscal Agent Grant Director and a new Regional Chair placed elsewhere within the Region.
   - During the first six months of the grant, the colleges must develop their own Employer Engagement plan.
   - EWD funds will be disbursed based on the college's CTE FTES.

- CTE deans identified 4 priority sectors – Advanced Manufacturing, Health, ICT/DM, Public Safety.
- The Regional Consortium must look at the CTE FTES of each college on an annual basis to assess whether this is the best way to allocate the EWD dollars.
- Holly went over the Work plan slide. The EWD funds are those that did support the Regional Directors. The new grant begins January 1, 2022.
- Robert brought up the need of a transition plan. Holly added that in Objective 1 there is an inventory of existing assets.
- Robert explained the slide delineating the Role of the Regional Chair. The position will be hosted at VCCCD. A new job description will be created.
- Finally, the last slide delineated what will happen within the first six months of the new grant.
- The Chancellor's Office stated that the Region will be informed of the next steps on October 8th.
- Questions:
  - What will the new Governance Structure be? Answer: things will stay in place until a new Chair is hired.

5. **Community College Regional SWP Round 6 Input on Recommendations to Regional CEO**
   a. Status of 21/22 Allocations—allocations are not out as yet, so the next Steering Committee scheduled for Oct 5ht will be postponed until the allocations are out.
   b. Increase funding to COE—proposed to increase SWP regional funding to COE to $150,000 per year. Adele described a PPT slide (attached to these Minutes)—Question: What about the current part-time analyst--how much will it cost to actually move the person to full time. Answer: It will take $125,000 to bring the analyst to full time and the other $25,000 will support newsletters and extra reports.
   c. Question about why the community college SWP funds are being used to supply LMI to K12s. Answer: Going away from the micro-regional structure, now Adele will be supplying data to each college. The K12 stakeholders get their LMI from the regional plan.
   d. Increase funding to Job Developers—proposed to increase the amount for Job Developers to $140,000 per college from $112,500. Question: What is the need for the additional $30,000? Answer: Need the funds to make the salary and benefits because that has been flat-funded since 2016.
      - Suggestion – in each college's Employer Engagement Plan, there should be a job description for the Job Developers that includes the accountability for the three outcomes (increase work-based leanring, increase employment and wage gains, increase responsiveness to local employers) listed in the RFA (this would justify the increase).
   e. Increase funding to JobSpeaker/LinkedIn Learning (Career Connect)—Margaret described the estimated cost of $393,220 which is based on participation of 4 colleges in the region. This amount included Project Management (23% of the total cost). Jobspeaker – 41%, LinkedIn Learning (29%), Other operating services (7%). Project management will include spending time with each job developer in order to concentrate on improving outcomes. Harriet explained the importance of the Project Management who will build continuity campus to campus. The person will interface with each campus. Margaret will get a new slide to Amanda as soon as possible, and it will be attached to these Minutes.
      - Suggested that the Project Management piece would be divided by 8 colleges and the other portion divided by the 4 participating colleges.
      - Question: How will this Project Management role differ from the new Regional Chair position. Answer: This will be a separate project clearly differentiated. This is a more technical position than the Regional Chair. Other databases (Handshake et al) can be merged into Career Connect.

- Harriet reminded the group that this is an opt-in project unlike the COE and Job Developer funding that was taking off the top of the regional allocation. Colleges must use their regional allocation to invest in the opt-in projects.
    f. Other Opt-In projects—<mark>Suggested to send an email with: A purpose, scope of work, outcomes and cost</mark>.
    g. Next Steps - Steering Committee meeting Oct 5 will be postponed until allocations are out.

Meeting adjourned at: 5:35.

6. **SWP Updates (DID NOT DISCUSS)**
    a. Community College
    b. K12

7. **Regional Program Recommendations/Notices of Intent**
    a. There was one new Recommended Program since our last meeting listed on the SCCRC website under RECOMMENDED PROGRAMS:

Recommended Programs:	College	Submitted by
Advanced Aircraft Structures Certification (COA & AS)	Antelope Valley College	Maria Clinton

    b. All can be viewed in full at www.regionalcte.org
    c. Notices of Intent (NOI)- There were 13 new NOIs submitted since our last meeting. All can be viewed HERE.

8. **Brief Report Outs (time permitting) - DID NOT DISCUSS**
    a. Regional Chairs
    b. Center of Excellence
    c. Joint Special Population Advisory Committee (JSPAC)
    d. Regional Workgroups
        i. Employer Engagement/Comprehensive Local Needs Assessment
        ii. Contract Education

9. **Other Updates/Announcements/Upcoming Events**

CHANCELLOR'S OFFICE UPDATES AT ECONOMIC AND WORKFORCE DEVELOPMENT ADVISORY COMMITTEE (EWDAC) MEETING - SEP 23, 2021:
(Dr. Dianne Van Hook, Chancellor, College of the Canyons is our regional rep on that committee)

INNOVATION EDUCATION: The **Invention and Inclusive Innovation (i3) Initiative** encourages, harnesses, and develops the inventive talents of communities across the state.

Led by the California Community College Chancellor's Office in collaboration with the Lemelson-MIT Program, the initiative integrates an emerging learning approach for working across disciplinary

boundaries, known as invention education, with an innovative teaching and learning approach that incorporates the concept of for-benefit enterprises.

Four California community colleges have been selected to work with the Lemelson-MIT Program to develop an Invention and Inclusive Innovation program prototype customized to the needs of community college student experiences over a seven-month period (Dec 2020 – June 2021) focused on ensuring diversity, inclusivity, and equity of invention education in the California Community College population.

The colleges participating in the program prototype are:
- Modesto Community College: Modesto, Yosemite Community College District
- Chaffey Community College: Rancho Cucamonga, Chaffey Community College District
- Sierra Community College: Rocklin, Sierra Joint Community College District
- College of the Desert: Palm Desert, Desert Community College District

FUNDING OPPORTUNITY: The community college Invention and Inclusive Innovation prototype developed by the four colleges is expected to be **scaled to 20 additional colleges for implementation in 2022. EMAIL GOING OUT TO CEOs REQUESTING A LETTER OF INTENT.**

CALIFORNIA WORKFORCE DEVELOPMENT BOARD AND COMMUNITY COLLEGE FUNDING OPPORTUNITIES coming soon to build capacity around job placement and employment readiness.

10. **Proposed Future Monthly SCCRC SWP Regional Meeting Dates (In-Person and/or Zoom):**
Proposed Meetings dates for next fiscal year - mornings preferred:
- Oct 22 - Zoom (9-11am)
- Nov 19 – TBD - In person and/or virtual
- Dec 10 – TBD - In person and/or virtual
- Jan ? – TBD - In person and/or virtual
- Feb - TBD
- March 11 or 18 (March 11 is AVC spring break; March 18 looks good for all, although it's the Friday before many have spring break)
- April 7 (Thurs) @ CCCAOE Spring Conference (3:30-5PM) - In person and Virtual
- May 20 (Cuesta and possibly VCCCD graduations; 5/13 looks better)
- June 17 - In-Person (suggest that June be a retreat and not coincide with Juneteenth Holiday).

REGIONAL MEETINGS & EVENTS

All can be viewed on our website at https://sccrcolleges.org/events-meeting-calendar/

*NOTE: *When submitting your events/meetings for posting on the SCCRC website, **please indicate the intended audience**—whether CC, K12, Industry, or any combo therein, and **provide a short description.***

FY 2021 SCCRC Meetings

SCCRC SWP Regional Meeting (CC, K12, Industry)
October 22, 2021 9:00am-11:00am

SCCRC SWP Regional Meeting (CC, K12, Industry)
November 19, 2021 9:00am-11:00am

SCCRC SWP Regional Meeting (CC, K12, Industry)
December 10, 2021 9:00am-11:00am

Regional Events

Digital Media Educators Conference (DMEC)
October 28-29, 2021   9:00am – 3:15pm

JSPAC Presents: The Humanity Discussion: Equity & Inclusion for Humanity
December 6-9, 2021

HELPFUL LINKS AND INFORMATION

Chancellor's Office Workforce and Economic Development (WEDD) Memos

Chancellor's Office WEDD Webinars

Chancellor's Office Vision Resource Center
https://visionresourcecenter.cccco.edu/

Community College and/or K12 Strong Workforce Listserv's
Go to the following links to subscribe to the Chancellor's Office Community College and/or K12 Strong Workforce Program listservs. (Please note that there have been issues with the maintenance of these lists.)

http://subscribe.wfd.strongworkforce.net/

http://subscribe.k12.strongworkforce.net/

Chancellor's Office System Webinars
Recordings of Chancellor's Office System Webinars, and any related materials, can be found in the Vision Resource Center by following the steps below:

- Log in to the Vision Resource Center at https://visionresourcecenter.cccco.edu/login (or create an account to get started)
- After logging in, under the "Communities" menu, visit "All Communities" and look for "CCC | Webinars, Conferences, and Events"
- Select the community and then click "Join Community" to access the content

www.sccrcolleges.org
Luann Swanberg, Director/ Chair
Diane Hollems, Co-chair

POWERED BY
California Community Colleges

SCCRC K16 Pathway Development

Career Ladders Project Team

Naomi Castro
Senior Director
Career Ladders Project

Sherry Shojaei
Director
Career Ladders Project

Eder Flores
Program Associate
Career Ladders Project

CLP | Career Ladders Project

CLP's K16 Pathway Development

February 2020

Partnering For Equity and Student Success

How partners in the Santa Clarita Valley, supported by the California Career Pathways Trust, collaborated to enhance their use of data, improve tools for counselors, increase dual enrollment on carefully structured pathways, and lay the groundwork for new community-based learning opportunities

By Career Ladders Project

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March 2016

Career Advancement Academies:
Insights into Contextualized Teaching and Learning

EQUAL MEASURE | FINDING PROMISE FUELING CHANGE

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SCCRC Pathway Development

- Train-the-Trainer- Mapping and Aligning K16 Pathways

- Develop Pathway Coordinators Capacity to align pathways

- Capacity Building for College and High School Counseling Faculty

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Student

K12

Community College

4 year Institution

Career

Career

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ConnectEd
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MAPPING
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LEGEND

⭐ Early College Credit Opportunities

*Aspirational

COLLEGE OF THE CANYONS

INDUSTRY CERTIFICATIONS	WORK BASED LEARNING
ADVANCED LEVEL	**ADVANCED LEVEL**
-NIMS Level 2	
MID LEVEL	**MID LEVEL**
-NIMS -American Welding Solciety AWS EG 3.0	
ENTRY LEVEL	**ENTRY LEVEL**
-NIMS -FMA - Precision Sheet Metal Operator (PSMO) -PMP(project management)	

BA/BS Degree/Transfer

B.S. Mechanical Engineering	B.S. Electrical Engineering	B.S. Industrial Engineering

AA./A.S Degree/Transfer

AS - Welding Technology - Pipe Welding (30 units)

WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
WELD-104 Introduction to Gas Tungsten Arc Welding (2 units)
WELD-105 Advanced Gas Tungsten Arc Welding (2 units)
WELD-165 Pipe Welding Fundamentals (3 units)
CWE-188WELD Cooperative Work Experience Education (1 - 4 units)

AS - Welding Technology - Metal Fabricator/Welder (30 units)

WELD-092 Introduction to Metal Fabrication (2 units)
WELD-093 Intermediate Metal Fabrication (2 units)
WELD-094 Advanced Metal Fabrication (2 units)
WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-104 Introduction to Gas Tungsten Arc Welding (2 units)
WELD-105 Advanced Gas Tungsten Arc Welding (2 units)
CWE-188WELD Cooperative Work Experience Education (1 - 4 units)

AS - Welding Technology - Industrial Welder (30 units)

WELD-120 Industrial Welding I (5 unit)
WELD-122 Industrial Welding II (5 units)
WELD-124 Industrial Welding III (5 units)
WELD-114A Introduction to Robotic Welding Automation (2.5 units)
WELD-114B Intermediate Robotic Welding Automation (2.5 units)
WELD-114C Advanced Robotic Welding Automation (2.5 units)

AS - Welding Technology - Laddered Specialization (30 units)

WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
WELD-114A Introduction to Robotic Welding Automation (2.5 units)
WELD-114B Intermediate Robotic Welding Automation (2.5 units)
WELD-114C Advanced Robotic Welding Automation (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)
MFGT-090 Measurements and Computations (3 units)
ENGL-094 Introduction to Technical Reading and Writing (3 units)
OR
ENGL-204 Technical Report Writing (3 units)
Recommended Electives:
WELD-096 Welding Certification and License Preparation (3 units)

General Education

Mid Level Certificate

Certificate of Specialization - Manufacturing Technology - Automated Machining (12 units)

MFGT-121 CNC 1: Operation and Manual Programming (3 units)
MFGT-122 CNC 2: Concepts and Programming (3 units)
MFGT-131 CAD/CAM I (3 units)
MFGT-132 CAD/CAM II (3 units)

Community and Contract Education Opportunities:
Project Management
Softworks
Welding

Certificate of Specialization - Welding Technology - Robotic Welding Automation (16.5 units)

WELD-114A Introduction to Robotic Welding Automation (2.5 units)
WELD-114B Intermediate Robotic Welding Automation (2.5 units)
WELD-114C Advanced Robotic Welding Automation (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)

Entry Level Certificate

Certificate of Specialization- Manufacturing Technology - CATIA (6 units)

MFGT 141 CATIA I (3 units)
MFGT 142 CATIA II (3 units)

Certificate of Specialization - Manufacturing Technology - CAD/CAM (6 units)

MFGT 131 CAD/CAM I (3 units)
MFGT 132 CAD/CAM II (3 units)

Certificate of Specialization - Manufacturing Technology - Machining/CNC (6 units)

MFGT 121-CNC 1 Operation/Manual Programming (3 units)
MFGT 122-CNC 2 Concepts and Programming (3 units)

Community and Contract Education Opportunities: Center for Applied Competitive Technologies (CACT) located on-site at Aerospace Dynamics International (ADI)

Certificate of Speciliazation- Mechanical Drafting (9 units)

ENGR 110 - Intro to AutoCAD (3 units)
ENGR 114 - Solids Modeling for Mechanical Drafting (3 units)

PLUS 3 Units from the following:
MFGT 121 - CNC 1: Operation/Manual Programming (3 units)
MFGT 131 - CAD/CAM 1 (3 units)

Community and Contract Education Opportunities:
Project Management
Softworks
Welding

Certificate of Specialization - Welding Technology - Shielded Metal Arc Welding (16.5 units)

WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units) units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)

Bridge: Nuts and Bolts and Thingamajigs

STUDENT SUPPORTS	JOBS AND WAGES
ADVANCED LEVEL	**ADVANCED LEVEL**
	-Welding Inspector, -Welding Technician/Fitter, $14.84-25.13/hr -Pipe Fitter, $18.92-35.73/hr -Metal Fabricator, $14.03-24.24/hr
MID LEVEL	**MID LEVEL**
-Career Center & Industry * -Application Interview Prep* - Counselor and Academic Advisors specialized to Pathway -Student Success Teams	-Welder, $14.84-25.13/hr -Mechanical Drafter, $20.97-35.28/hr automotive, aerospace, and manufacturing entry level designer or drafter
ENTRY LEVEL	**ENTRY LEVEL**
-Integrate Support Services* -Tutoring TLC* -Friendly Face* -Student Success Team* -Career Coach -Counselor -Student	-Mechanical Drafter (CAD/CAM), $20.97-35.28/hr -Woodworking Machine Setters, Operators and Tenders. May operate CNC equipment, $10.51-16.85/hr -CNC Lathe Operator, $13.06-21.75/hr -CNC/production machinist $19.49

MAPPING CLP | Career Ladders Project

Pathway(s): Advanced
Community College(s)

LEGEND

⭐ **Early College Credit Opportunities**

***Aspirational**

Industry Certifications

Work Based Learning

Jobs and Wages

College Courses

Student Supports

Bridge Programs

DRAFT: 2/17/2017

INDUSTRY CERTIFICATIONS
ADVANCED LEVEL
-NIMS Level 2

WORK BASED LEARNING
ADVANCED LEVEL

B.S. Mechanical

AS - Welding Technology - Welding (30 u

WELD-101A Introduction to Metal Arc Welding (2.5 unit
WELD-101B Intermediate S
WELD-101C Advanced SM
WELD-104 Introduction to i
ADVANCED LEVEL
-NIMS Advanced Gas

MID LEVEL
-NIMS
-FMA-America
Welding Society
AWS EG 3.0

ENGL-204 Technical Report Writing (3 units)
Recommended Electives:
WELD-096 Welding Certification and License Preparation (3 units)

MID LEVEL
-Career Center & Industry *
-Application Interview Prep*
-Counselor and Academic Advisors specialized to Pathway
-Student Success Teams

MID LEVEL
-Welder, $14.84-25.13/hr
-Mechanical Drafter, $20.97-35.28/hr

General Education
Mid Level Certific

Certificate of Specialization - Welding Technology - Robotic Welding Automation (16.5 units)
WELD-116A Introduction to Robotic Welding Automation (2.5 units)
WELD-116B Intermediate Robotic Welding Automation (2.5 units)
WELD-116C Advanced Robotic Welding Automation (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)

Entry Level Certific

Certificate of Specialization - Mechanical Drafting (9 units)
ENGR 110 - Intro to AutoCAD (3 units)
ENGR 114 - Solids Modeling for Mechanical Drafting (3 units)
PLUS 3 Units from the following:
MFGT 121 - CNC 1: Operation/Manual Programming (3 units)
MFGT 131 - CAD/CAM 1 (3 units)

Certificate of Specialization - Welding Technology - Shielded Metal Arc Welding (16.5 units)
WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
Required Electives:
WELD-080 Non Destructive Testing (3 units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)

ENTRY LEVEL
-Integrate Support Services*
-Tutoring TLC*
-Friendly Face*
-Student Success Team*
-Career Coach
-Counselor
-Student

ENTRY LEVEL
-Mechanical Drafter $20.97-35.28/hr
-Woodworking Machine Setters, Operators and Tenders. May operate CNC equipment, $10.51-16.85/hr
-CNC Lathe Operator, $13.06-21.75/hr
-CNC/production machinist $19.49

ENTRY LEVEL
-NIMS
-FMA - Precision Sheet Metal Operator (PSMO)
-PMP(project management)

ENTRY LEVEL

Certificate of Specialization - Manufacturing Technology - Machining/CNC (6 units)
MFGT 121-CNC 1 Operation/Manual Programming

Community and Contract Education Opportunities:
- Project Management
Softworks

Bridge:
Nuts and Bolts and
Thingamajigs

MFGT 101 CAD
MFGT 131 CAD

MAPPING CLP | Career Ladders Project

Pathway(s): Advanced Manufacturing
High School(s): Saugus, Valencia, Canyon High

Solidworks Cert. (language is a barrier) SLO shared with Canyon)

LEGEND
⭐ Early College Credit Opportunities
***Aspirational**

Work Based Learning

Student Supports

High School Courses

DRAFT: 5/20/2017

	Saugus High School			Valencia High School			Canyon High School		
	Courses	WBL	Project/Student Support	Courses	WBL	Project/Student Support	Courses	WBL	Project/Student Support
12	-Design Competitions Summer Internship	-CoC Career Coach -CoC Application -Early assessment -CoC Faculty Visits -Career Coaches -Summer Bridge Programs -Professional Student org or assoc. -Bridge to Alumni & Profession	- Innovation Design & Manufacturing (g credit) A/B AND/ OR - Manufacturing 131 & 132 CADI I & II ⭐ **Certification:** Manufacturing Technology Certificate	-Internships -Senior Projects -Mentoring	-CoC Career Coach -CoC Application -Early assessment -CoC Faculty Visits -Career Coaches -Naviance	- Welding 101C ⭐ - Manufacturing 090	-Mentoring	-CoC Career Coaches -CoC Application -Early assessment -CoC Faculty Visits -Career Coaches -Naviance
11	- Manufacturing 121 CNC ⭐ - Manufacturing 122 CNC	-Hands-on lab Experience -Industry Visits -Real-world Projects	-Career Coaches -Naviance	- The Art of Engineering Design with Solidworks A/B (1 year course, g credit)	-Mentoring	-Career Coaches -Naviance	- Welding 101 A/B ⭐ OR - Advanced Manufacturing & Engineering A/B	-Me	-Career Coaches w/
10	- Computer Integrated Manufacturing A/B	-Hands-on lab Experience -Industry Visits -Real-world Projects -Trips/MFG day	-Career Coaches -Naviance	- Engineering Design & Technology A/B (1 year course, g credit)	-Mentoring -Speakers -Tours AKA MFG Day	-Career Coaches -Naviance	- Intro to Manufacturing A/B	-Mentoring -Speakers -Tours AKA MFG Day	-Career Coaches w/ CoC Pathfinder Brochure -2.0 GPA x 3.0 GPA only funded CTE trans -Naviance
9	- Intro to Engineering Design A/B (PLTW)	-Industry Speakers National MFG Day	-Career Coaches -Freshman Summer -Messaging to Parents -Where does this lead? -8th grade summer bridge camp*	Intro to Engineering (1 Year Course, g credit) Intro to Engineering Design A/B.	-Mentoring	-Career Coaches -Naviance -Freshman Seminar with Pathway teachers present -Assign Pathway personnel	- Computer Aided Drafting & Design Intro to Engineering Design A/B	-Mentoring	-Career Coaches -Naviance -Freshman Summer: Personality Assessment, Lifestyle Assessment, Informational Intensive

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The California Center for College and Career

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Pathway Mapping Objectives

- Develop a **shared understanding** of current and desired pathway elements
- Map current pathway program elements and **identify gaps and priority areas** for collaborative development
- Develop a **cross-organizational sector specific community of practice** with self-identified priorities and work plans

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Timeline

- October-January: Train-the-trainer convenings for pathway coordinators

- Feb-April: Counseling faculty capacity building

- May-June: Align and refine maps

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thank you

careerladdersproject.org

Naomi Castro - ncastro@careerladdersproject.org

Sherry Shojaei - sshojaei@careerladdersproject.org

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Regional Collaboration and Coordination Grant
SCCRC: *$1,336,019*

Presentation Participants:

Dr. Greg Gillespie
- Chancellor, Ventura County Community College District and SCCRC Executive Council Member

Dr. Jill Stearns
- Superintendent/President, Cuesta College and SCCRC Executive Council Member

Ed Knudson
- President, Antelope Valley College and SCCRC Executive Council Member

Dr. Kevin Walthers
- Superintendent/President, Allan Hancock College

Luann Swanberg
- South Central Coast Regional Consortium Director/Chair

Dr. Diane Hollems
- South Central Coast Regional Consortium Co-Chair

Robert Cabral
- Interim Dean of Student Learning, Physical Sciences & Career Education, Moorpark College and President Elect of CCCAOE, RFA Planning Team

Holly Nolan Chavez
- Regional Director, Agriculture, Water, & Environmental Technology, Regional JSPAC Rep, RFA Planning Team/Led RFA writing team

The Regional Team

SCCRC CEO STEERING COMMITTEE

REGIONAL CHAIR/DIRECTOR (TBD)

EWD and Employer Engagement

FISCAL AGENT
SBCC

Transactional Accountability

ADVISORY COMMITTEE
Regional Stakeholders

Admin Support

REGIONAL GOALS:

Expansion of work-based learning

Increase student employment outcomes

Training needs of employers

CENTERS OF EXCELLENCE
Moorpark College
(Funding external to RFA)

K14 TECHNICAL ASSISTANCE PROVIDER (TAP)
College of the Canyons
(Funding external to RFA)

K12 Pathway Coordinators
Local Education Agencies
(Funding External to RFA)

Employer Engagement & Workforce - Economic Development
SCCRC Priority Sectors:
Advanced Manufacturing
Health
Information Communication Technology & Digital Media
Public Safety

Distributed to college based on CTE FTES

REGIONAL STRATEGIES:

Learn & Earn
Comprehensive Support
Credit for Prior Learning
21st Century Digital Skills & Literacy
Targeted Regional Investments
Competency Based Education

Work Based Learning – Employer Engagement -Job Placement Continuum

Programs and Pathways
- ETP/Contract Education
- Noncredit Programs
- Credit Curriculum/Degree/Certificate Pathways
- Dual Enrollment Program Pathways
- Adult Education Program Pathways
- Apprenticeship Programs
- Internship Programs

Key Personnel
ETP/Contract Ed Coordinators
Job Developers **(SWP Funded)**
Job Placement Specialists
WBL Coordinators
Career Center Counselors
Career Education Faculty/Staff

Strategic Partnerships
Workforce Development Boards & AJCC
Community-based organizations (closing equity gaps)
Economic Development Collaborative (EDC)
Industry/Business Partnerships/CE Advisory Boards
Chambers of Commerce
K-12 and County Offices of Education

Decision making process and feedback loop

The first six months of the grant the new Regional Chair will work with the CEO Steering Committee to establish a new governance structure that aligns with goals and objectives of the Regional Collaboration grant and the Vision for Success goals.

The Workplan includes a feedback mechanism of annual evaluation and assessment which will allow for changes and improvements based on regional needs.

The new plan will improve regional collaboration and coordination while addressing current gaps.

Priorities

▶ The regional CTE Deans selected four priority sectors for the region based on sector profile data, labor market information, and alignment with the Five Economies report.

   ▶ Advanced manufacturing

   ▶ Health

   ▶ Information Communication Technologies/Digital Media

   ▶ Public Safety

Employer Engagement Structure and Plan

▶ Each regional college will develop an employer engagement plan that leverages existing resources and addresses the needs of individual colleges.

    ▶ Employer engagement plans will address regional goals:

        ▶ Expanion of work-based learning opportunities

        ▶ Increase student employment outcomes

        ▶ Addresses the needs of employers

    ▶ Employer engagement plans will address regional strategies:

        ▶ Learn and earn

        ▶ Comprehensive support

        ▶ Credit for prior learning

        ▶ Targeted regional investment

        ▶ Competency based education

Sample College Allocation

source: 2018 -19 Launch Board

2018-19 FTES CTE, All Students (Credit and NonCredit)			
	# CTE FTES	% of FTES	Allocation
Allan Hancock	3,094	13.50	$144,177.62
Antelope Valley	2,998	13.08	$139,704.11
College of the Canyons	4,594	20.04	$214,076.27
Cuesta	2,753	12.01	$128,287.33
Moorpark	2,290	9.99	$106,711.94
Oxnard	1,183	5.16	$55,126.74
Santa Barbara City	4,068	17.75	$189,565.14
Ventura	1,941	8.47	$90,448.86
Total CTE FTES	**22,921**	**100.0**	**$1,068,098**

►Objective 1 – Regional Leadership Transition (Perkins Funds)

  ►Fill Chair position and create operational plan with fiscal agent. Compile regional inventory of assets used by Regional Directors |Employer Engagement

►Objective 2 – Employer Engagement (EWD Funds)

  ►Each college will develop an employer engagement plan to support student employment outcomes incorporating Credit for Prior Learning, Work-Based learning, and short-term training opportunities.

►Objective 3 – Social and Economic Mobility (Diversity, Equity, and Inclusion)

  ►Reduce equity gaps in regional employment outcomes. Provide professional development regarding faculty recruitment and hiring.

►Objective 4 – Evaluation/Assessment

  ►Annual evaluation and assessment of regional employer engagement efforts for continuous improvement.

Workplan aligns with budget

Regional Uniqueness

Given the diversity of the SCCRC region, we have found it most effective to work from a "spoke and wheel" model between the region and colleges to allow for localization coupled with regional impact and outcomes
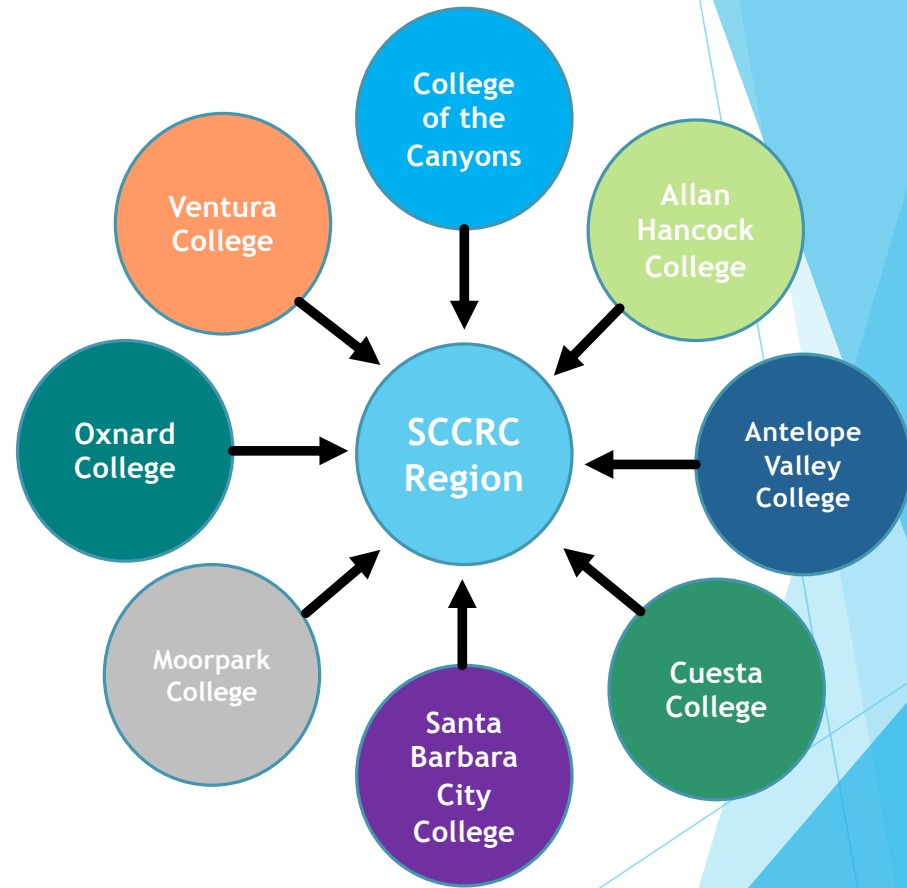
Regional Workforce and Economic Development Ecosystem

Collaboration and coordination of career education programs among colleges in each identified region;

Regional strategies to reduce employment and equity gaps;

Capture and dissemination of valuable, region-specific employer, industry, and student success data;

Develop strategies and structures that provide comprehensive supports to serve part-time and adult learners;

Evolution of current regional governance structures and employer engagement functions that are much more inclusive.

Social & Economic Mobility

RFA Driven by:

➤ Vision for Success

➤ WEDD

WEDD drivers:

➤ Skill Gaps

➤ Employment Gaps

➤ Wage Gains

➤ Success & Completion

➤ Preparing Students

Santa Barbara City College – Fiscal Agent

Regional Funds Managed = $19,479,825

- 20/21 Regional CC SWP
- 20/21 Regional K12 SWP
- K14 TAP & K12 Pathways Coordinators
- New Regional Coordination and Collaboration Grant
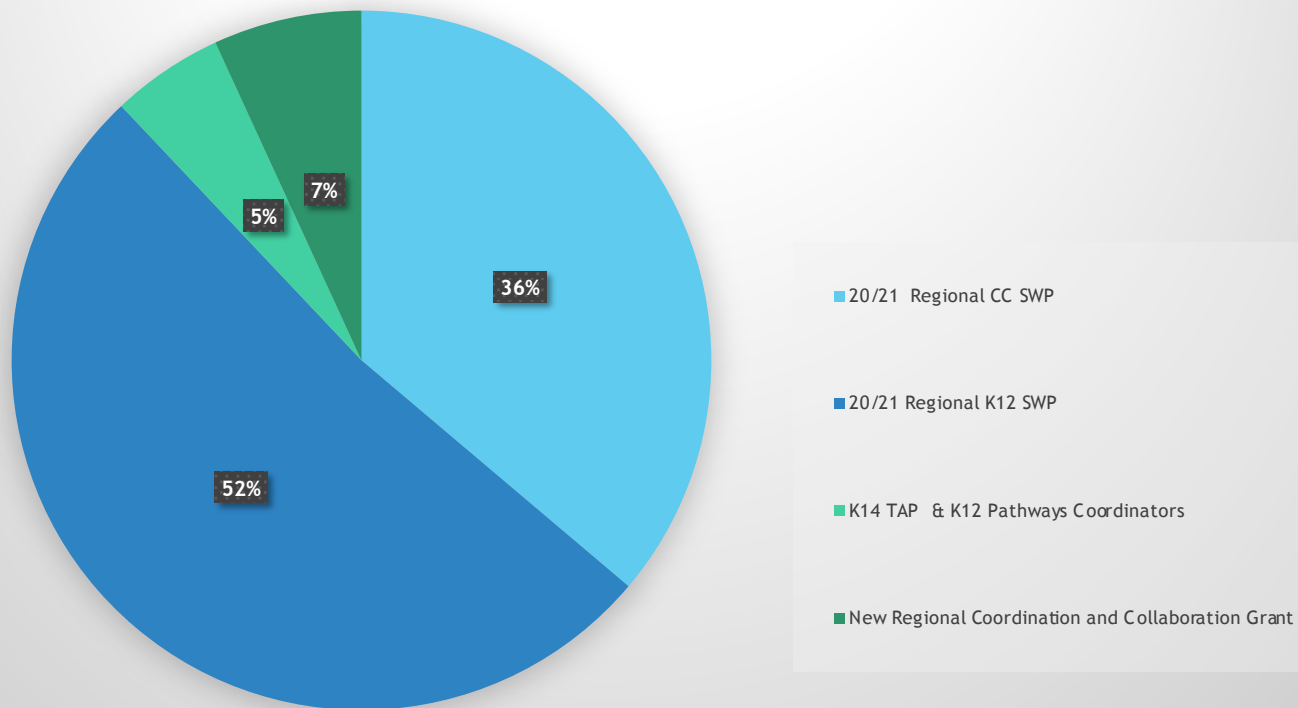
The role of the Regional Chair

▶ The Regional Chair position will be competitively recruited and will serve all eight colleges of the region. Key qualifications are detailed in the application and include skillsets in communication, collaboration, and workforce partnership development.

▶ The Regional Chair will report to and have accountability to the Region's CEO's (Perkins 1B funded at @ $223,417 less 4%).

▶ The region's CEOs have elected to allocate the EWD funds associated with this grant to the colleges. Each institution will be responsible developing and implementing an employer engagement plan that will best serve their respective college and the goals of the RFA.

▶ The $1.112MM (less 4%) EWD funding will be distributed and based on CTE FTES 2018-19 Launch board.

▶ Current Regional Team and Governance Structure will remain in effect until a new Regional Chair is in place.

During the first 6 months:

Colleges

Develop an employer engagement plan that addresses all 3 goals

Region

Schedule monthly regional meetings to assess and share best practices

Reassess CTE FTES/Colleges

Reassess LMI activity given the changing environment

Continue the work of Employer Engagement/Comprehensive Local Needs Assessment (CLNA) workgroup

Continue the work of Contract Ed workgroup

Additional Funding for the Center of Excellence

Additional Funding for the Center of Excellence (COE) will focus on staffing (hiring of a full-time research analyst) and as a result the opportunity to expand on key activities including:

- **Microregional Reporting** – Enhance the ability of the COE to meet regional needs while also expanding on this reporting to meet microregional and local needs.

- **Support for Key Stakeholders** – Additional support provided to key stakeholders including K12 partners, WDBs, etc.

- **Regional Communication** – Provide new opportunities to communicate relevant labor market information and updates with the region.

- **Statewide Collaboration** – Additional opportunities to include the South Central Coast Region in statewide studies bringing attention to the region and the work of our colleges, and data and reports back to the region.

C·O·E
CENTERS OF EXCELLENCE
Inform Connect Advance

About CCCAOE

A Collaboration to Improve Career Education

MISSION:

CHAMPION FOR EDUCATION AND WORKFORCE SUCCESS

VISION:

AN EDUCATION AND CAREER FOR EVERYONE AT ANYTIME
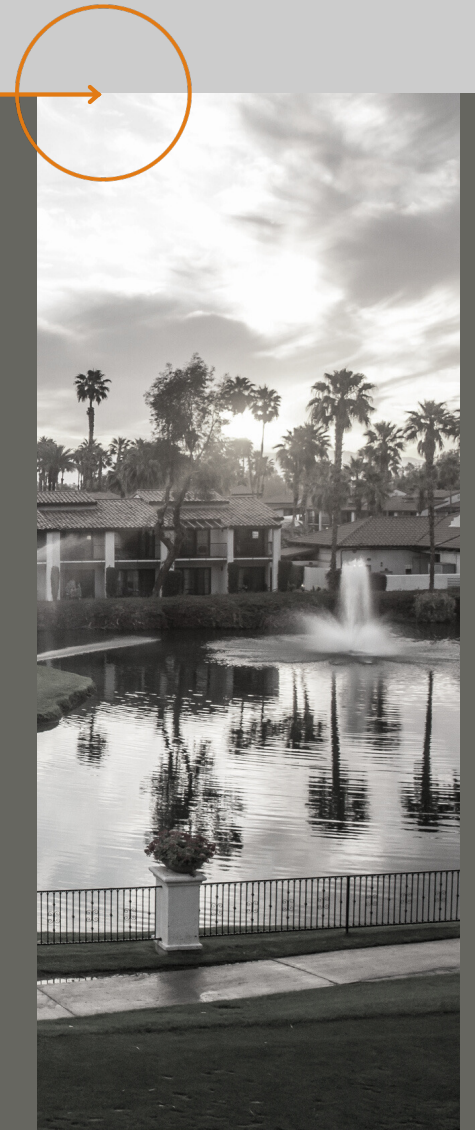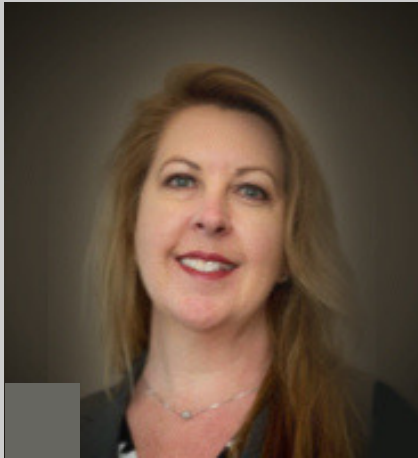
CORE VALUES:

COLLABORATION
ADVOCACY
RESPONSIVENESS
EQUITY
EMPOWERMENT
RELEVANCE & RIGOR
SERVICE

LIAISONS

CCCAOE
CALIFORNIA COMMUNITY
COLLEGE ASSOCIATION FOR
OCCUPATIONAL EDUCATION
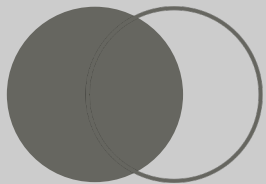
We also have the following formal board liaisons with statewide and national partners who participate on the CCCAOE board:

- **Academic Senate for California Community Colleges (ASCCC)**

- **Association for CTE (ACTE)**

- **K12 TAPP**

- **CCC Curriculum Committee (5C)**

- **CCC Chancellor's Office Liaison**

- **CCC Chief Instructional Officer Executive Board**

- **CA Department of Education (CDE)**

CCCAOE Created an Equity Statement

"**Educational equity is serving members by providing access, opportunity, and resources through fair and balanced support for transformational success for students.**"

We are committed to working towards educational equity by:

- **Ensuring inclusion of diversity in professional learning services**
- **Providing resources through advocacy for Inclusion, Equity and Diversity**
- **Engaging membership**
- **Building equity leadership capacity**
- **Examining and interrupting inequitable policies and practices**
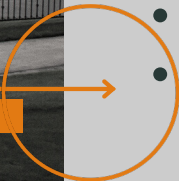
Highlights Since We Last Met
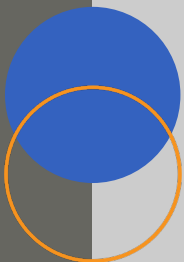
- FALL 2020 VIRTUAL EXPERIENCE HAD OVER 65 PRESENTATIONS AND 80 PRESENTERS. OVER 300 REGISTERED ATTENDEES—284 FULL CONFERENCE ATTENDEES, 37 CLASSIFIED, AND 15 PACKAGES.

- LEADERSHIP ACADEMY 2020 LEVEL 2.0 INCLUDED 4 SESSIONS AND 43 REGISTERED ATTENDEES.

- SPRING 2021 VIRTUAL CONFERENCE HAD OVER 50 SESSIONS AND 93 PRESENTERS. OVER 325 REGISTERED ATTENDEES – 253 FULL CONFERENCE, 40 CLASSIFIED AND 34 PACKAGES.

- LEADERSHIP ACADEMY 2021 LEVEL 1.0 HAD 13 SESSIONS AND 46 ATTENDEES.

- TWO DEI COMMUNITY OF LEARNING EXPERIENCES WITH 14 SESSION AND 150 PARTICIPANTS SIGNED UP.

Advocacy
Committee Members:

Eva Jimenez, Tina Recalde, Blaine Smith, Harriet Happel, Pedro Mendez, Maniphone Dickerson, Ben Gamboa, Drew Douglass, Michael Hoffman, Kris Costa

- CCCAOE HAS CREATED A MEMBERSHIP-VETTED PLATFORM WHICH DRIVES OUR ACTIVITIES ON A GRASSROOTS, LOCAL, INSTITUTIONAL, REGIONAL, STATE AND FEDERAL LEVEL.

- CALENDAR LEGISLATIVE ACTIVITIES

- COMMITTEE REPRESENTATIVE OF FIELD

- ADVOCACY PROFESSIONAL DEVELOPMENT OPPORTUNITIES

- ADVOCACY DAY IN CONJUNCTION WITH SPRING CONFERENCE
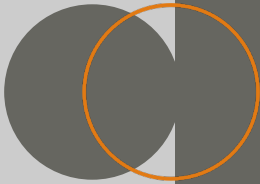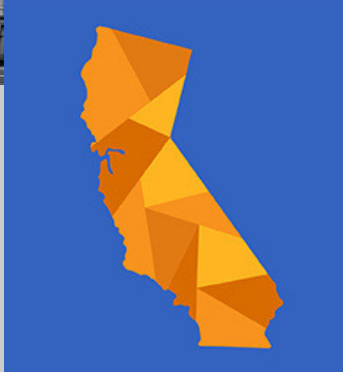
Advocacy
Successes for 2021

- Secured an additional $40+ million in Strong Workforce Program funding

- Reviewed over 200 pieces of legislation with impacts to the community colleges or workforce development

- Actively supported seven successful pieces of legislation that benefit our programs and students

- Collaborated with system partners to secure amendments in a potentially harmful bill AB 1273

- Continue to engage with leadership on the infrastructure package and budget reconciliation process in Washington, DC
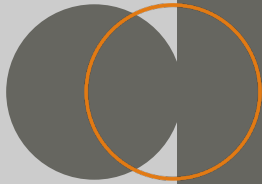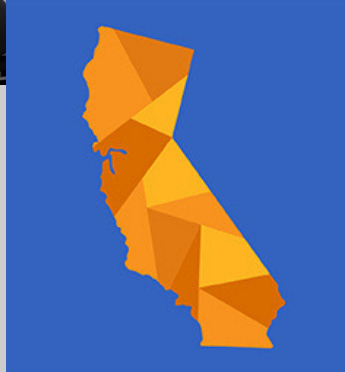
Professional Development

Committee Members:

Tina Recalde, Angela Cordell, Maniphone Dickerson, Jennifer Patel, Sharon Sampson, Tonette Salter, Robert Cabral, Carrie Peterson, and Debra Mustain

Membership Engagement

Committee Members:

Carrie Peterson, Angela Cordell, Blaine Smith, Josh Sweigert, Ashley Etchison, Mark Fields, and Raine Hambly
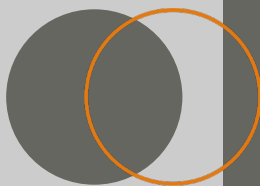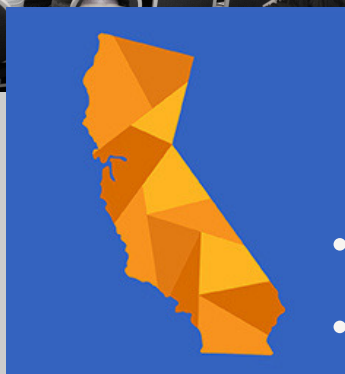
Professional Development and Membership Engagement

Serve as the statewide leader in professional development for the CTE/EWD system, while continuously improving opportunities and increasing participation.

- **Expansion of Social Media & Newsletters**
- **Survey the field**
- **Spotlight Diversity, Equity and Inclusion**
- **Promote self-care**
- **Engage CEO/CIO/CSSO**
- **Engage key workforce development stakeholders**

Upcoming Events

DON'T MISS OUT!

CCCAOE
CALIFORNIA COMMUNITY
COLLEGE ASSOCIATION FOR
OCCUPATIONAL EDUCATION

OCTOBER

Virtual
Conference
October 11,
12-14 and 19-21,
2021

APRIL

Spring
Conference
Sacramento
April 6 - April 8,
2022

MAY

Leadership
Academy
2022
Anaheim
May 24 - May 27,
2022

Spring 2022

Call for proposals for Breakout Sessions:

- Opens – **October 25, 2021**

- Closes – **December 17, 2021**

- Notification of Selection – **January 26, 2022**

Keynote ideas – email:

Robert Cabral: **Cabral@vcccd.edu**

Amy Christianson:

executivedirector@cccaoe.org

Leadership Academy 2022

MAY 24 - MAY 27, 2022

"FOCUS YOUR LEADERSHIP VISION"

ANAHEIM

**LEADERSHIP ACADEMY 1.0
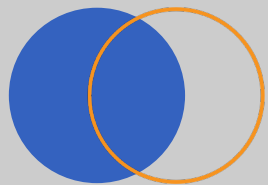INCLUDES CERTIFICATE PROGRAM
FOR CTE/EWD PROFESSIONALS**

TESTIMONIALS

"I learned about my leadership styles and personality at work and about how to use empathy in leadership."

"Everyone can become a situational leader to better influence change."

"Stop the crazy wheel and initiate conversations with students, peers, faculty... and listen."
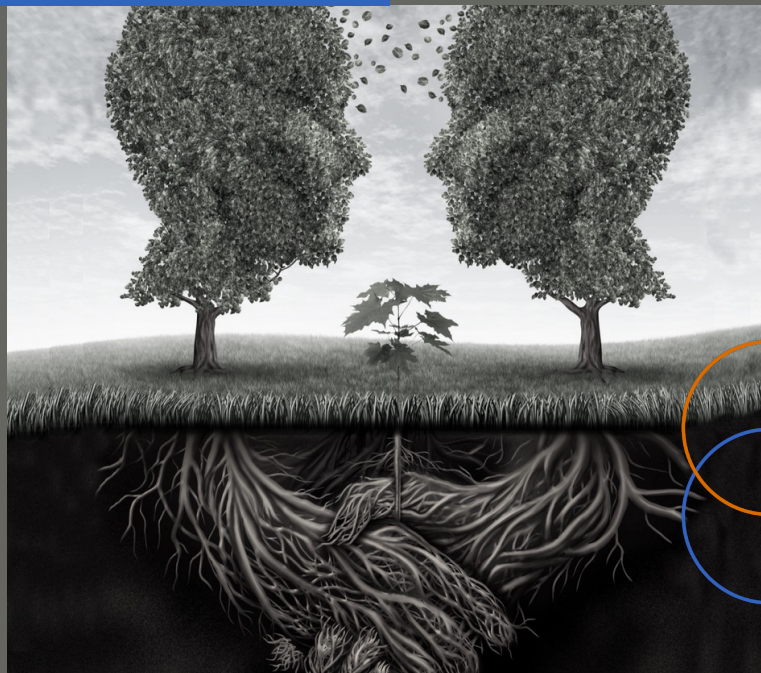
Thank You

www.cccaoe.org

Regional Round 6 Career Connect Project Slide
(coming soon via Margaret Lau)

SCCRC SWP Regional Meeting at CCCAOE
Thursday, September 30, 2021   4:00pm - 5:00pm
Attendee List
(Yellow = in-person attendee)

	Name	✔	Email	Agency	Job Title
1	Arnold, Laurie	✔	larnold@vcoe.org	Executive Director Career Education	VCOE
2	Barthel, Noelle	✔	nbarthel@sbceo.org	Santa Barbara County Education Office	Director, CTE
3	Bastine, Michael	✔	michael.bastine@canyons.edu	Regional Director - Advanced Manufacturi	College of the Canyons
4	Bice, Giselle	✔	giselle.bice@canyons.edu	College of the Canyons	Manager, K-14 TAP
5	Bormann, Gregory	✔	gbormann@avc.edu	Antelope Valley College	Dean of Health and Safety Sciences
6	Boulanger, Dawn	✔	dboulanger@co.slo.ca.us	Director, WDB	SLO County
7	Cabral, Robert	✔	rcabral@vcccd.edu	Moorpark College	Dean
8	Castro, Naomi	✔	ncastro@careerladdersproject.org	Senior Director	Career Ladders Project
9	Chavez, Holly	✔	hollychvz@yahoo.com	Allan Hancock College	Regional Director
10	Clinton, Dr. Maria	✔	mclinton@avc.edu	Antelope Valley College	Interim Dean of CTE
11	Correa, Holly	✔	hcorrea@vcccd.edu	Program Director	VCCCD
12	Cubbage, Justine	✔	jcubbage@hartdistrict.org	K12 Pathway Coordinator	Hart UHSD
13	Curtis, Jason	✔	jason_curtis@cuesta.edu	Cuesta College	Vice President, Office of Instruction
14	Dueñas, Felicia	✔	fduenas@vcccd.edu	Ventura College	Dean - Career Education
15	Duffy, Patricia	✔	patricia.duffy@ventura.org	WDB Administration Manager	WDB Ventura
16	Evans, Rebecca	✔	rebecca.evans@ventura.org	Executive Director	WDB, Ventura County
17	Happel, Harriet	✔	harriet.happel@canyons.edu	College of the Canyons	Dean, CTE
18	Hart, Cathy	✔	chart8@avc.edu	Interim Dean, Community Projects & Exte	Antelope Valley College
19	Hermann, Adele	✔	ahermann@vcccd.edu	Center of Excellence	Director
20	Hodge, Paula	✔	paula.hodge@canyons.edu	Regional Director: ICT & Digital Media	College of the Canyons
21	Hoffman, Carolyn	✔	choffman@hartdistrict.org	Director of Career and College Readiness	Wm S. Hart UHSD
22	Hollems, Diane	✔	lrswanberg@pipeline.sbcc.edu	Santa Barbara City College	Co-Chair SCCRC
23	Jewett, Matthew	✔	mjewett@vcccd.edu	Dean	Oxnard College
24	Jurevich, Gayla	✔	gayla_jurevich@cuesta.edu	Cuesta College	Regional Dir., Business & Entrep.
25	LaFave, Drew	✔	alafave@vcccd.edu	Research Analyst	Moorpark College
26	Lake, Amanda	✔	amanda.j58@gmail.com	Consortium Coordinator	SCCRC

27	Lau, Margaret	✓	margaret.lau@hancockcollege.edu	Dean, Academic Affairs	Allan Hancock College
28	Marenco, Anthony	✓	amarenco@vcoe.org	K12 Pathway Coordinator	VCOE
29	Medina, Janine	✓	janine_medina@cuesta.edu	Cuesta College	Grants & Special Prog Coordinator
30	Mendoza, Cintia	✓	cintia.mendoza@hancockcollege.edu	Grant Coordinator, Strong Worforce	Allan Hancock College
31	Ortega, Giovanni	✓	gortega@vcccd.edu	Acting CTE Director	Oxnard College
32	Park, Celine	✓	cpark@vcccd.edu	Job Developer	Moorpark College
33	Petrone, Christine	✓	cpetrone@sbceo.org	Santa Barbara County Education Office	Coordinator, CTE
34	Quire, Gary	✓	gary.quire@canyons.edu	College of the Canyons	Full Time Faculty
35	Rees, Mary	✓	mrees@vcccd.edu	Interim VP, Academic Affairs	Moorpark College
36	Rodriguez, Leticia	✓	lrodriguez1@vcccd.edu	Grant Director	Ventura College
37	Shojaei, Sherry	✓	sshojaei@careerladdersproject.org	Director	Career Ladders Project
38	Swanberg, Luann	✓	lrswanberg@pipeline.sbcc.edu	Santa Barbara City College	Director/Chair SCCRC
39	Teasdale, Dave	✓	dteasdal@kccd.edu	Prop 39 Dir./ Regional Director: Energy, C	Kern CCD
40	Walker, Diane	✓	dwalker@avhsd.org	Antelope Valley Union HS District	Dir. Ind Liaison & Post-Sec Partners.
41	Wallace, Justin	✓	Justin.Wallace@canyons.edu	Dir., Bus. Partnerships & Wkforce Engager	College of the Canyons
42	Ward, Nancy Jo	✓	nward@hancockcollege.edu	CTE Liaison	Allan Hancock College