



ACCOUNTABILITY. TRANSPARENCY. SIMPLICITY.

## South Central Coast Regional Consortium (SCCRC)

### SCCRC Regional (Hybrid) Meeting

Friday, December 10, 2021 9:00am – 1:00pm

*The Zoom recording of this meeting is at*

[https://drive.google.com/file/d/1YgLFtQ9gPo8nQUQRx\\_9Xfhm62MaR-f/view?usp=sharing](https://drive.google.com/file/d/1YgLFtQ9gPo8nQUQRx_9Xfhm62MaR-f/view?usp=sharing)

8:30 - 9:00 a.m.      Networking and Continental Breakfast  
9:00 - 11:30 a.m.      Meeting  
11:30 - 1:00 p.m.      Lunch and Networking

#### MINUTES

*Attendee list is at the end of these minutes.*

#### **Action Items Highlighted in Yellow**

- 9:00 - 9:10 a.m.      **Welcome and Introductions (in the room and online)**
- 9:10 - 9:20 a.m.      **Acknowledging the Regional Directors, Employer Engagement – Greg Gillespie, Chancellor, Ventura County Community College District (VCCCD)**
- a. Mike Bastine - Advanced Manufacturing
  - b. Paula Hodge - Information and Communication Technologies/Digital Media
  - c. Gayla Jurevich - Business & Entrepreneurship
  - d. Holly Nolan Chavez - Agriculture, Water, & Environmental Technology
  - e. Irene Ornelas – Health
  - f. Adilene Polis - Global Trade
  - g. Dave Teasdale - (Bonus RD) - Energy, Construction and Utilities
- 9:20 – 9:45 a.m.      **Update on Regional Collaboration and Coordination (RCC) Grant**
- a. **Debrief on Dec 7, 2021 meeting with the Chancellor's Office on regional specific feedback regarding revisions to our plan.**
    - i. Luann, Holly Chavez, Robert Cabral and Harriet Happel shared feedback about the December 7 meeting.
    - ii. Revisions to the application are due April 15<sup>th</sup> and the original planning group with at least one representative from each college will be involved.
    - iii. All of the regions in the state have been funded for the first year which includes both federal Perkins 1B Regional Leadership and state Economic and Workforce Development funding
    - iv. The Diversity, Equity and Inclusion (DEI) agenda must be incorporated into our work. Margaret Lau shared that Allan Hancock engaged West Ed to do a



more focused look at DEI. LaunchBoard and SWP have metrics for DEI to look for potential issues and areas to possibly focus on.

- v. We must collect baseline data and Adele Hermann will be doing a statewide project in best practices in collecting work-based learning and job placement data. Our Center of Excellence will support this effort.

b. **Status on the recruitment for the new Regional Executive Director** ([VCCCD Job Announcement](#))

- i. Position open until January 4<sup>th</sup>. Hope to have the person in place by mid Feb.

c. **Facilitated Strategic Planning starting in January to collaborate on revisions to the plan and the college and regional employer engagement plans going forward.**

- i. First session 2/3 or 2/11 from 10 to 2 with lunch at the Ventura County Community College conference room. The meeting will be with our Steering Committee only.
- ii. The second REACH convening is scheduled on 2/11 from 12 to 4. Many of our campuses are involved in this project with the Foundation. Harriet recommends considering February 3<sup>rd</sup> for the first session of strategic planning to avoid that potential conflict.
- iii. The availability of the room and the consultant determined the two date options.
- iv. There will be a follow-up session to discuss Employer Engagement in the region.
- v. Luann announced that CauseImpact will facilitate.

**10:00 - 10:10 a.m. BIO BREAK**

**9:45 - 10:15 a.m. Presentation and Discussion: “Funding Strategies for Utilizing Short-term training and Contract Education to Advance Employer Engagement”** (see PPT attached to these Minutes)

- **Dave Teasdale**, Executive Director, Economic and Workforce Development Programs and the 21<sup>st</sup> Century Energy Center, Kern Community College District
  - **John Milburn**, Interim Vice President, Economic & Workforce Development, College of the Canyons
- Dave began by stating that contract education is a form of Employer Engagement. He emphasized the need for being able to get a new training program up and running within six weeks. Credit and noncredit both received apportionment. Noncredit offers affordability and repeatability.
  - Not-for-credit is supported in Ed Code. Not paid through apportionment, but paid by someone else. To get SWP funds, contract ed must be linked to a specific employer.
  - John Milburn shared that Employment Training Panel (ETP) funding has been around since 1982. His college is part of the Community College Funding Pilot Partnership. Training is performance-based. Costs must be paid in advance and then submit invoice to ETP to be reimbursed. There is \$15 million available to the CA Community College Fund (CCCF). The new funding source



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allows nonprofits, government and healthcare entities are now eligible. A college can hold two contracts at the same time. College of the Canyons is on file for \$1.6 million. There are 10-12 colleges in CA that have large contract education units.

- Economic recovery with equity (including equal pay and social justice). Interested in High-Road businesses. In the not-for-credit model **under this new funding**, individuals can be trained and then hired afterwards by an employer who is committed to hiring. ETP usually doesn't support hospitality and retail, but since the pandemic, there is a good opportunity for this. **This funding is being extended to our whole region.** The College of the Canyons (COC) contract is for two years. There is a wage requirement.
- Question as to whether ETP can be used to subsidize wages. For new hires, there is a reimbursement. The win for the company is that they get an offset that helps the company while employees are going through training. Nontraditional apprenticeships are available, but ask John and Dave specifically. Must follow ETP's curriculum list.
- ETP has a funding stream already that is union based. With the new funding there will be latitude to support new and non-traditional projects. John and Dave have worked with Ventura, Cuesta and Antelope Valley previously.
- COC is using contract ed to pilot Facilities Management and hope to transition it to credit or noncredit. Anyone doing Employer Engagement will have this in their toolkit. Dave mentioned that our regional toolkit is under development. Luann mentioned the need to use advertising language that is easily understood by target audiences.

### 10:30 - 10:45 a.m. Perkins 1C Update

- a. [Comprehensive Local Needs Assessment \(CLNA\) Memo](#)
- b. **Important dates relevant to the Comprehensive Local Needs Assessment (CLNA):**

December 14, 2021	Comprehensive Local Needs Assessment Webinar
March 15, 2022	Local Application Opens in NOVA
May 15, 2022	Local Application Deadline
July 1, 2022	Start of 2022-2023 Perkins Title I-C grants
- c. **Regional Workgroup Update: Employer Engagement/Comprehensive Local Needs Assessment (CLNA) - Harriet Happel**
  - Harriet shared that there are about 7,500 employers in our database – from JobSpeaker and other platforms. The survey will be launched on Sunday to capture Employment Engagement and training needs. The state requires that the region have its own CLNA. Two years ago, we had fewer than 10 employers at the in-person meeting. Getting survey feedback from the



comprehensive list of employers this time is significant. Get feedback from your local employers that is different from results of the survey.

- Adele added that the consultant said our region is the only in the state to do this survey. She will be working through January to push participation. As survey's come in, they will be tracking sector feedback and which micro-regions have the best participation. It is possible to keep adding employers for a while. Get your list of employers to Adele as soon as possible.
- Luann shared that there is a [webinar coming up on December 14<sup>th</sup> at 10am](#) from the Chancellor's Office regarding the CLNA. Luann acknowledged the contribution of Paula Hodge to this effort. **The region will create a new web page on our website for Perkins.** Luann acknowledged that the region has engaged Robin Harrington, the former Perkins expert at the Chancellor's Office as our Perkins expert.

**10:45 – 10:55 a.m. Regional Program Recommendations/Notices of Intent**

- a. [AHC List of Programs](#) – *The voting deans have voted to Recommend all these programs (see attached pages 20-22).*
- b. There were 4 new Recommended Programs since our last meeting of 11/19/21. All are listed on the SCCRC website under [RECOMMENDED PROGRAMS](#):

Recommended Programs:	College	Submitted by
<a href="#">Metrology Sciences for Aerospace Manufacturing COA</a>	Antelope Valley College	Maria Clinton
<a href="#">Aerospace Leadership &amp; Management COA</a>	Antelope Valley College	Maria Clinton
<a href="#">Aeronautical Non Destructive Inspection</a>	Antelope Valley College	Maria Clinton
<a href="#">Aviation Maintenance Technician COA</a>	Cuesta College	Monica Fiscalini

- c. All can be viewed in full at [www.regionalcte.org](http://www.regionalcte.org)
  - d. Notices of Intent (NOI)- There were 6 new NOIs submitted since our last meeting. All can be viewed [HERE](#).
- Adele mentioned that she hired a part-time program analyst to help with LMI requests for programs. Quite often there is a fair amount of back and forth required to clarify LMI needs.
  - Luann stated that after the first of the year we will schedule a time to revisit the Notice of Intent and Regional Program Recommendation process and provide associated training to those involved in the process.

**10:55 -11:35 a.m. Strong Workforce Program Updates**

- a. **K12 – Giselle Bice**
  - i. Giselle highlighted the [Association for Career and Technical Education \(ACTE\)](#) conference presentation that discussed best practices from the K14 Technical Assistance Provider (TAP) Pathway Coordinators. They got great feedback from the organization recognizing the work of the PCs.
  - ii. CTE pathway mapping project with the Career Ladders Project will be localized to our region and geared to support counselors and CTE professionals. Giselle has previously compiled A-G and CTE courses and double-checked with local LEAs.
  - iii. Giselle is advocating for a general CTE course credential for K12.



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- iv. The Round 4 preliminary awards are out and the appeal window closes at 5:00 p.m. today. All LEAs that applied were funded between 84% to 100%.
- Comment from Laurie Looker about credentialing for CTE high school teachers – the problem will be that teachers who've been working for a long time have to do the work of getting the credential and the cost of renewing the credentials each year. Districts in northern CA have a CTE Expo with outreach to businesses that included promoting the CTE credential. We should reach out to industry rather than reaching out to high school teachers.
  - Question about the CTE credential – it values the experience of the industry expert even if they don't have a degree. Robert mentioned working previously with the community college academic senate to ease the minimum qualifications (MQ) for CTE.
  - Luann stated that there is a link on our website with the community college [CTE MQ toolkit](#).
  - Laurie Arnold mentioned that it would be a great regional effort to recruit business people in the region about this topic—what does it mean to teach in CTE K12, community college and adult education.

### b. Community College – Luann Swanberg

- Luann said that there is a concern throughout the state regarding the expenditure timelines for Rounds 1 thru 5.
- **Round 6 sub-award notifications will be sent out next week.**
- Question regarding the closeout – are final reports due January 31st—Luann thinks it is February 15th and will get the timeline out to the field early next week. Go to: Please go to the link below and expand the Planning and Reporting tab for CC SWP deadlines.  
  
[https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/Strong-Workforce-Program\](https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/Strong-Workforce-Program)
- Question about whether Teacher Prep funds will continue. Harriet reported that of December 31<sup>st</sup>, funds will be zero.
- Question to Luann – do we know if there will be any impact on round 6 regarding a proposed hold back if funds not fully spent by 12.31.21 – Luann thinks it will affect round 7 and have not heard of it impacting



Round 6, but nothing yet from the Chancellor's Office. The methodology going forward when requesting an extension is to email the CO regional project monitor (currently Alejandro Sandoval) and include the NOVA project number(s) with a cc to Luann and Diane.

**11:15 - 11:25 a.m. Brief Report Outs**

**a. California Community College Association for Occupational Education (CCCAOE)**

- [Spring 2022 Conference](#) April 6-8, 2022
- Harriet encouraged attendees to get registered for hotel and conference. Advocacy Day will be Tuesday, April 5<sup>th</sup>. We need to let our legislators know how our Strong Workforce funding is being used. COC is telling legislators the story of contract ed program with Northrop Grumman—all 13 graduates became immediately employed in good living wage jobs there with opportunity for upward mobility.
- Robert added that CCCAOE is accepting conference proposals.
- Robert also shared that the CCCAOE Board has a standing meeting with Vice Chancellor Sheneui Weber and the President of CCCAOE. The timing of us leveraging support with the Chancellor's Office is good. They want to create a technical NOVA session at CCCAOE.
- The CCCAOE Board have questioned and looking to work with the CO on:
  - refining the across-all-sectors option in NOVA.
  - There is discussion regarding the 24 month vs. 30 month spending cycle as well as the concept of the CO holding back subsequent funding if a college hasn't fully spent.
  - CCCAOE is developing a technical team to provide guidance on Strong Workforce and the impacts to the field of changes to NOVA, guidance to the field, etc. Harriet will represent our region.
  - Luann stated that these same issues have been constant topics of conversation with the Regional Chairs and SWP Fiscal Agents in the state. The CO does not understand the impacts on the field of the decisions that they make and want to partner with the CO on these types of decisions.

**MEETING AJOURNED AT 11:40 AM**

**(DID NOT GET TO THE FOLLOWING AGENDA ITEMS)**

- b. Center of Excellence
- c. Joint Special Population Advisory Committee ([JSPAC](#))
- d. Other

**11:25 - 11:30 a.m. Other Updates/Announcements/Upcoming Events**

- a. **Upcoming Regional meeting dates**
  - January/February (Strategic Planning )- TBD (Invitation only)
  - February date -2/25
  - March 18
  - Apr 6 or 7 (at CCCAOE)
  - May 20
  - June (Retreat) - TBD





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## South Central Coast Regional Consortium (SCCRC)

### REGIONAL MEETINGS & EVENTS

All can be viewed on our website at <https://sccrcolleges.org/events-meeting-calendar/>

**\*NOTE:** When submitting your events/meetings for posting on the SCCRC website, *please indicate the intended audience*—whether CC, K12, Industry, or any combo therein, and *provide a short description*.

#### Regional Events

**April 6-8, 2022**      California Community College Association for Occupational Education (CCCAOE)  
[Spring 2022 Conference](#)

**April 21, 2022**      [Contract Education ACHIEVES Summit 2022](#)  
9am-2pm

#### -----HELPFUL LINKS AND INFORMATION-----

[Chancellor's Office Workforce and Economic Development \(WEDD\) Memos](#)

[Chancellor's Office WEDD Webinars](#)

Chancellor's Office Vision Resource Center  
<https://visionresourcecenter.cccco.edu/>

#### Community College and/or K12 Strong Workforce Listserv's

Go to the following links to subscribe to the Chancellor's Office Community College and/or K12 Strong Workforce Program listservs. (Please note that there have been issues with the maintenance of these lists.)

<http://subscribe.wfd.strongworkforce.net/>

<http://subscribe.k12.strongworkforce.net/>

#### Chancellor's Office System Webinars

Recordings of Chancellor's Office System Webinars, and any related materials, can be found in the Vision Resource Center by following the steps below:

- Log in to the Vision Resource Center at <https://visionresourcecenter.cccco.edu/login> (or create an account to get started)
- After logging in, under the "Communities" menu, visit "All Communities" and look for "CCC | Webinars, Conferences, and Events"
- Select the community and then click "Join Community" to access the content.



# A Stool with Three Legs 3.0

Strategies for matching the needs of both Employers and Students



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Where Collaboration Leads to Workforce Innovations



## Matching the needs of both Employers and Students



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Where Collaboration Leads to Workforce Innovations

# Matching the needs of both Employers and Students

## **Credit and Noncredit**

- **Both receive apportionment from the State Chancellor's Office**
- **Both follow the college / district curriculum process**
- **Credit has the advantage of transferability and credibility**
- **Noncredit has the advantage of affordability and repeatability**
- **Neither can be developed and implemented particularly fast**

# Matching the needs of both Employers and Students

## **Not-for-Credit and Contract Education**

- **Allowed by Ed. Code**
- **But does not receive apportionment from the State Chancellor's Office**
- **Someone else is paying for it**
- **Can be customized to meet the employers' or client's immediate needs**
- **Can be developed and implemented quickly**
- **Can be modified on the fly**

## Matching the needs of both Employers and Students

### **Not-for-Credit and Contract Education**

- **Can now be funded by SWP 5.0+**

Short-term workforce training is a recognition that, frequently, colleges' curriculum approval processes may delay the ability to address existing job openings with targeted training. By its nature, short-term workforce training provided utilizing SWP funds will be focused on specific job skills needs of employers. Short-term workforce training programs must have at least one proven employer partner, demonstrate job vacancies, and submit verification to the Chancellor's office including the number or individuals served, completion rates, and placement rates.

## Matching the needs of both Employers and Students

### **Not-for-Credit and Contract Education**

- **Can now be funded through an Employment Training Panel – Community College Funding Pilot Partnership.**
- **ETP reimburses based on a per training hour basis**
  - **\$14 -\$16 per training hour**
  - **Minimum of 8 hours and maximum of 200 hours**
- **Must Earn Minimum ETP Wage**
  - **\$19.12 per hour (can count \$2.50 in benefits)**
- **ETP is performance-based**
  - **Must stay employed 90 days after training to earn reimbursement**

## Matching the needs of both Employers and Students

### **ETP – California Community College Funding (CCCF) Pilot**

- **Can now be used for nonprofits, municipalities, public safety departments, education, and public agencies**
- **If interested reach out to John Milburn at College of the Canyons or Dave Teasdale.**



# Matching the needs of both Employers and Students

## Short-term Training and Contract Education

- **Most commonly referred to as “Contract Ed”**
- **We like to look at it in two ways:**
  - **A way to meet the very specific training needs of an industry partner which does not match our course delivery or curriculum development schedule**
  - **The Research and Development branch of the college**
- **Contract Ed is a great way to keep Industry Partners engaged**

# Matching the needs of both Employers and Students

## Contract Education as R &D

- **College of the Canyons Facilities Management certificate**
  - **Launch as Contract Ed while certificate is being developed and taken through the curriculum approval.**
  - **IFMA (industry association) says there is a lot of demand. Class can be piloted as proof of concept.**
  - **Pilot can inform Credit and Noncredit version.**

# Matching the needs of both Employers and Students

## Contract Ed. As Employer Engagement

- By being able to quickly pivot to offering a requested training, employers view the college as a solution to their incumbent worker training needs.
  - ✓ Traditional curriculum approval takes too long.
- Benefits of being viewed as solutions provider and partner:
  - More enthusiasm for participation in advisories.
  - More enthusiasm for discussing job placements and internships.
  - Greater willingness to provide letters of support for grants.

# Matching the needs of both Employers and Students

## **Contract Ed.**

- **Hopefully you see the benefits of contract ed. for your industry partners?**

## **In Process**

- **Developing a regional contract ed. resource directory.**
- **Developing a contract ed. resources toolkit.**
- **Developing some contract ed. Training.**
  - **Targeted at Employer Engagement**
  - **General training for other college staff.**

# Questions?

**John Milburn**

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**Mobile: 661-808-4592**

**[john.milburn@canyons.edu](mailto:john.milburn@canyons.edu)**

**Dave Teasdale**

**Office: 661-336-5011**

**Mobile: 661-477-5447**

**[david.Teasdale@kccd.edu](mailto:david.Teasdale@kccd.edu)**

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**Where Collaboration Leads to Workforce Innovations**

## Allan Hancock College: Recommended Programs 12/10/21

	TITLE	TOP CODE	AWARD
1	Electronic Engineering Technology	0924.00* Engineering Technology, General (requires Trigonometry)	A.S. Degree
2	Civil Engineering Technology	0924.00* Engineering Technology, General (requires Trigonometry)	A.S. Degree
3	Computer Business Information Systems	0702.00* Computer Information Systems	A.S. Degree
4	Computer Business Information Systems	0702.00* Computer Information Systems	Certificate of Achievement
5	Computer Business Office Tech: Legal Secretarial	0514.10* Legal Office Technology	A.S. Degree
6	Computer Business Office Tech: Legal Secretarial	0514.10* Legal Office Technology	Certificate of Achievement
7	Digital Systems Technician	0934.00* Electronics and Electric Technology	Certificate of Achievement
8	Early Childhood Studies: Elementary Education	0802.00* Educational Aide (Teacher Assistant)	A.S. Degree
9	Early Childhood Studies: Elementary Education	0802.00* Educational Aide (Teacher Assistant)	Certificate of Achievement
10	Early Childhood Studies: Elementary Education Bilingual	0802.10* Educational Aide (Teacher Assistant), Bilingual	A.S. Degree
11	Early Childhood Studies: Elementary Education w/ Bilingual	0802.10* Educational Aide (Teacher Assistant), Bilingual	Certificate of Achievement
12	Early Childhood Studies: General	1305.00* Child Development/Early Care and Education	A.S. Degree
13	Early Childhood Studies: General	1305.00* Child Development/Early Care and Education	Certificate of Achievement
14	Early Childhood Studies: Preschool/Infant-Toddler Prog. Dir.	1305.90* Infants and Toddlers	A.S. Degree
15	Early Childhood Studies: Preschool/Infant-Toddler Prog. Dir.	1305.90* Infants and Toddlers	Certificate of Achievement
16	Early Childhood Studies: Special Education	1305.20* Children with Special Needs	A.S. Degree
17	Early Childhood Studies: Special Education	1305.20* Children with Special Needs	Certificate of Achievement
18	Electronics Tech: Computer Network Maint. & Digital Spclst	0708.10* Computer Networking	A.S. Degree
19	Electronics Tech: Computer Network Maint. & Digital Spclst	0708.10* Computer Networking	Certificate of Achievement
20	Electronics Technology: Digital Systems	0934.00* Electronics and Electric Technology	A.S. Degree
21	Electronics Technology: Mechatronics	0934.00* Electronics and Electric Technology	A.S. Degree
22	Electronics Technology: Mechatronics	0934.00* Electronics and Electric Technology	Certificate of Achievement
23	Emergency Medical Services: Paramedic Training	1251.00* Paramedic	Certificate of Achievement
24	Engineering Technology	0924.00* Engineering Technology, General (requires Trigonometry)	A.S. Degree
25	Engineering Technology: Mechatronics	0924.00* Engineering Technology, General (requires Trigonometry)	A.S. Degree
26	Engineering Technology: Mechatronics	0924.00* Engineering Technology, General (requires Trigonometry)	Certificate of Achievement
27	Family & Consumer Sciences: General	1301.00* Family and Consumer Sciences, General	A.S. Degree
28	Fire Technology	2133.00* Fire Technology	A.S. Degree
29	Fire Technology	2133.00* Fire Technology	Certificate of Achievement
30	Interior Design Merchandising	1302.00* Interior Design and Merchandising	A.S. Degree
31	Interior Design Merchandising	1302.00* Interior Design and Merchandising	Certificate of Achievement
32	Machining and Manufacturing Technology	0956.30* Machining and Machine Tools	A.S. Degree
33	Machining and Manufacturing Technology	0956.30* Machining and Machine Tools	Certificate of Achievement
34	Management	0506.00* Business Management	A.S. Degree
35	Marketing	0509.00* Marketing and Distribution	A.S. Degree



36	Welding Technology: Metal Fabrication	0956.50* Welding Technology	Certificate of Achievement
37	Welding Technology: Pipe Welding	0956.50* Welding Technology	Certificate of Achievement
38	Business Administration	0505.00* Business Administration	A.A. Degree
39	LVN-to-RN	1230.10* Registered Nursing	A.S. Degree
40	Electronic Engineering Technology	0924.00* Engineering Technology, General (requires Trigonometry)	A.S. Degree
41	Civil Engineering Technology	0924.00* Engineering Technology, General (requires Trigonometry)	A.S. Degree
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67	Fire Technology	2133.00* Fire Technology	A.S. Degree
68	Fire Technology	2133.00* Fire Technology	Certificate of Achievement
69	Interior Design Merchandising	1302.00* Interior Design and Merchandising	A.S. Degree
70	Interior Design Merchandising	1302.00* Interior Design and Merchandising	Certificate of Achievement
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72	Machining and Manufacturing Technology	0956.30* Machining and Machine Tools	Certificate of Achievement
73	Management	0506.00* Business Management	A.S. Degree

74	Marketing	0509.00* Marketing and Distribution	A.S. Degree
75	Welding Technology: Metal Fabrication	0956.50* Welding Technology	Certificate of Achievement
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**SCCRC Regional Meeting**  
**Friday, December 10, 2021 9:00am - 1:00pm**  
**Sign-in Sheet**

	Name	In-Person (IP) Remote (R)	Email	Job Title	Agency
1	Aaver, Keri	R	keri.aaver@canyons.edu	Associate Director, Job Placement	College of the Canyons
2	Arlette Arlette	R	aarlette@avc.edu	Fiscal Agent	Antelope Valley College
3	Arnold, Laurie	IP	larnold@vcoe.org	Executive Director, Career Education	VCOE
4	Bailey, Nancy	R	nbailey@hartdistrict.org	Program Specialist Work-based Learning	Wm S. Hart UHSD
5	Barthel, Noelle	IP	nbarthel@sbceo.org	Director-CTE	SBCEO
6	Bice, Giselle	IP	Giselle.Bice@canyons.edu	K14 TAP	SCCRC (at COC)
7	Blair, Lodene	IP	lblair@sbceo.org	K12 Pathway Coordinator	SBCEO
8	Bova, Joe	IP	Joe.bova@venturausd.org	CTE Administrator	Ventura USD
9	Cabral, Robert	IP	rcabral@vcccd.edu	iDean of Student Learning	Moorpark College
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