RCC Goal	Required Quarterly Metrics per RFA	Directly Supporting Activities (Leading Indicators)	Reporting Tools	Suggested Reporting Timeline	Responsible Person(s)
Goal #1: Expand Work-Based Learning for College Students	**#1: Number of employers offering work-based learning programs to college students (Leading metric)**	#1.1: No. of **Employers** (unduplicated) offering internship/CWEE opportunities	Employer Engagement Platform Data (e.g., Jobspeaker, Handshake, etc.) and/or Local CWE Enrollment Data	**Quarterly**	**SCRRC Exec. Director; Campus CTE Dean; Campus Job Developer; Career Connect Hub**
		#1.1.1: No. of **internship/CWEE opportunities related to field of study** (duplicated)			
		#1.1.1a: No. of **paid** internship/CWEE opportunities			
		#1.1.1b: No. of **unpaid** internship/CWEE opportunities			
		#1.1.1c: No. of **on-campus** internship/CWEE opportunities			
		#1.1.1d: No. of **off-campus** internship/CWEE opportunities			
	#2: Number of work-based learning program completions (Lagging metric)	#1.2.1: Number of internships/CWEEs completed		**Quarters 2 and 4**	
		#1.2.1a: No. of **paid** internships/CWEEs completed & total hours			

		#1.2.1b: No. of **unpaid** internships/CWEEs completed and total hours		
		#1.2.1c: No. of **on-campus** internships/CWEEs completed and total hours		
		#1.2.1d: No. of **off-campus** internships/CWEEs completed and total hours		
		#1.2.2: No. of Career Exploration Outreach Events and Courses Completed (including Pre-apprenticeships)	Career Center Outreach Data and/or CWE Course Rosters and/or Final Grade Sheet Data	**Quarterly**
		#1.2.2a: No. Participants in Career Exploration Outreach Events (one-offs)		
		#1.2.2b: No. of completers of Career Exploration Courses/Workshops (e.g. GFSF and pre-apprenticeships)		

Goal #2: Increase College Student Employment Outcomes	#1: Percent of students reporting employment outcomes upon graduation (Lagging metric)	#2.1: % employed of all CTE program completers (credit and noncredit)	Lagging LaunchBoard SWP Students Who Earned a Degree, Cert, or Journey Status and Employer Engagement Platform Alumni Data (e.g., Jobspeaker, Handshake, etc.); Annual CTEOS Reports. **Note: LaunchBoard does not disaggregate PT from FT employment; Annual CTEOS Reports provide three categories of employment status: >40 hrs; >20 hrs; <20 hrs.**	**Annually**	**SCRRC Exec. Director; Campus CTE Dean; Campus Job Developer; Career Connect Hub**
	#2: Number of students receiving PT employment upon graduation (Lagging metric)	#2.1.a: No. of CTE completers reporting PT employment upon graduation			
	#3: Number of students receiving FT employment upon graduation (Lagging metric)	#2.1.b: No. of CTE completers reporting FT employment upon graduation			
	#4: Number of economically disadvantaged students receiving PT and FT employment upon graduation (Lagging metric)	#2.1.c: Of the no. of CTE credit and noncredit program completers, the number of those who are economically disadvantaged	Lagging SWP LaunchBoard Data: SWP Students Who Earned a Degree, Cert, or Journey Status + Economically Disadvantaged Drill Down		

Goal #3: Responsiveness to the Needs of Employers	#1: Number of employers participating in employee training programs offered by the college (Leading metric)	#3.1: No. of employers participating in noncredit CDCP or workforce skills-based fee-based offerings or instructional service agreements (credit or not-for-credit)	Regional Contract Ed Tool Kit (To be launched AND maintained with regional support); ETP data; Noncredit fee-based enrollments and rosters; Credit or Not-for-credit Instructional Service Agreements	Quarterly	SCRRC Exec. Director; Campus CTE Dean; Noncredit/Community Education Dean; Contract Ed Point of Contact
	#2: Number of training programs approved by the college (Leading metric)	#3.2: No. of training programs approved by the college (including CDCP, workforce skills-based fee-based offerings, and instructional service agreements)			
	#3: Number of student completions in the employer training programs (Lagging metric)	#3.3: No. of training program completers (including CDCP, workforce skills-based fee-based offerings, and instructional service agreements)			