



# Canyons Completes: College of the Canyons Guided Pathways Efforts

SCCRC Meeting | January 20, 2023



Institutional Effectiveness and Inclusive Excellence Committee



# Presentation Pathway

- College of the Canyons framework for implementing and coordinating Guided Pathways (locally called "Canyons Completes")
- Where we've been, where we're at and where we're headed in Spring 2023
- Canyons Completes Action Plan to guide GP efforts
- Highlight of efforts underway
- Communication of accomplishments to the campus community







# College of the Canyons Guided Pathways Implementation and Framework



# What is the (IE)<sup>2</sup> Committee and Canyons Completes?



Sub-committee of the College Planning Team working in partnership with constituencies across campus to ensure commitment to improving the student experience.



Hold working meetings open to faculty, staff and students interested in support student progress and success during the fall and spring semesters.



Branded Guided Pathways locally as Canyons Completes.





CLARIFY



ENTER



STAY



ENSURE  
LEARNING

**Designed to facilitate positive movement towards completion of degrees, certificates, and skills building courses for students through improved programs, processes and services**

Institutional Effectiveness  
and Inclusive Excellence  
(IE)<sup>2</sup> Committee  
established 2014/15



# Canyons Completes Design Team

- Daylene Meuschke (GP Admin lead)
- Jasmine Ruys (VP, Student Services)
- Omar Torres (VP, Instruction)
- Ryan Theule (VP, Canyon Country Campus/Grants/Institutional Research)
- Jeff Gregor (Instruction admin)
- Andy McCutcheon (Instructional Dean)
- Alene Terzian (GP Faculty Lead-Equity)
- Alisha Kaminsky (GP Faculty Lead-Counseling)
- Michael Monsour (Classified Professional)
- Joanna Kelly (Classified Professional)
- David Andrus (Academic Senate President)
- Brandon Ashford (Multi-Cultural Center)



**Over 40** members from the Institutional Effectiveness and Inclusive Excellence (IE)<sup>2</sup> committee, comprised of students, faculty, staff and managers/administrators inform, support and implement the Canyons Completes efforts







## COC's *Guiding Principles for Redesigning the Student Experience*

(CAGP-20 Institute  
4, Sept. 2018,  
updated May 2021)

Students are navigating the responsibilities of work, school, and both family and social commitments. It is paramount that we adopt practices that reduce barriers and seamlessly incorporate support services to keep students on their path.

We must...

- Design a **valuable, supportive and welcoming environment** throughout the student experience at every step of their journey at College of the Canyons
- Cultivate a **student-centered mindset** through the college
- **Structurally support** students to **address the broader life challenges** that affect their ability to focus on and complete their educational goals
- **Engage all** faculty and staff in **the Guided Pathways work** through a variety of mediums, including monthly forums and podcasts
- Not let the perfect become an enemy of the good as we redesign the student experience



**We want all degree, transfer and certificate seeking students to have a dedicated student success team**



**We want students to feel welcomed and to be able to make positive and personalized connections with all college employees.**



**We want to create a student-centered and holistic experience that includes reorganizing faculty, services and programs.**



**We want students' onboarding and advising experiences to connect to our Canyons Completes (Guided Pathways) framework.**



**We want students to have a personalized, long-term connection to their success team**



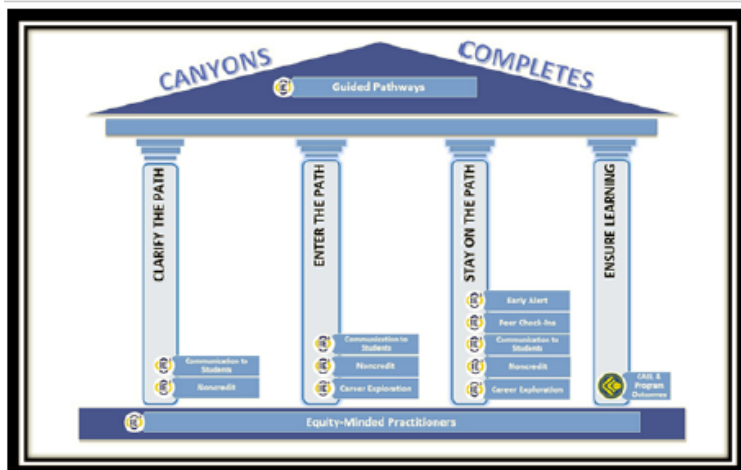
**We want to purposefully identify essential experiences for all students coupled with individualized support based on student needs**

The vision for the  
redesigned  
student  
experience  
(CAGP-20 Institute  
4, updated May  
2021)



Where We've Been,  
Where We're At and  
Where We're Headed

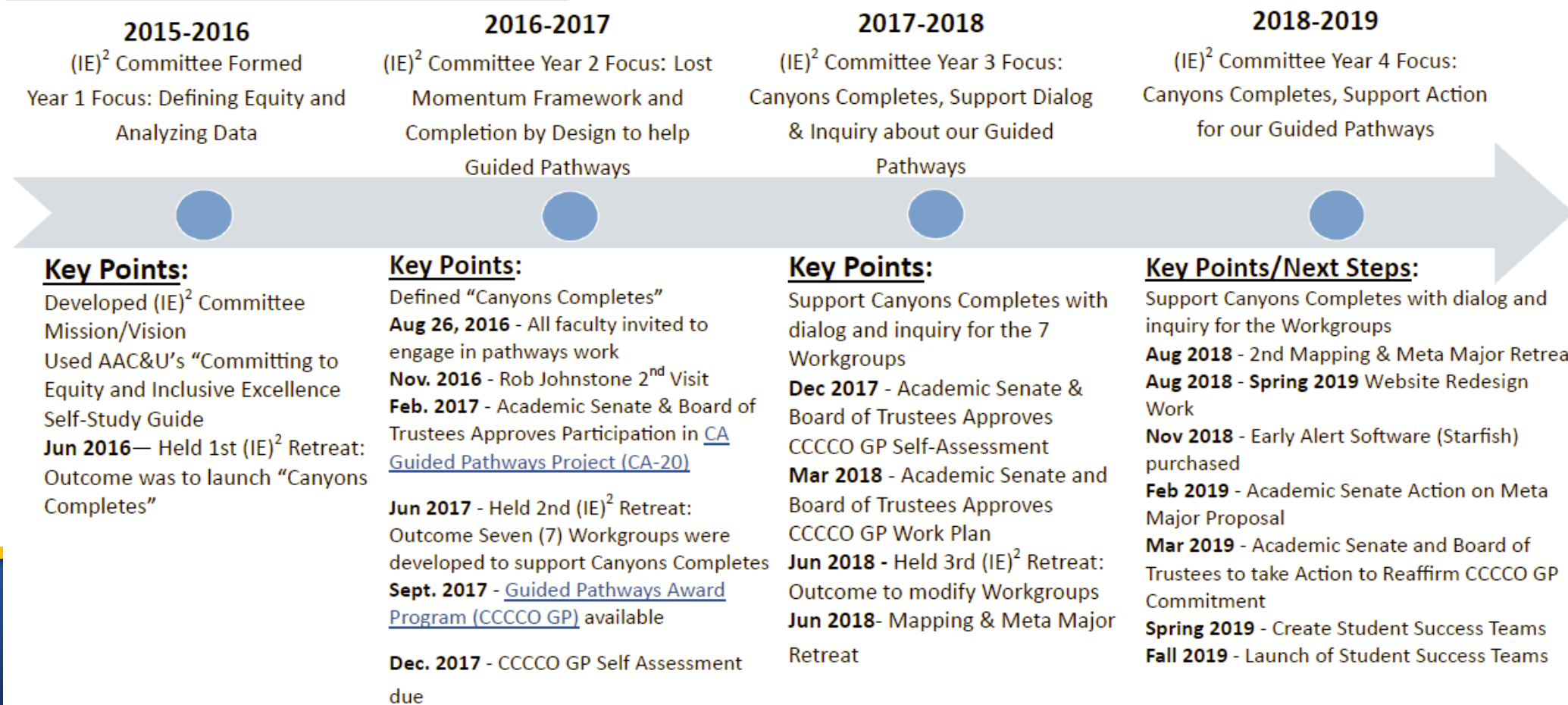
# Where we have been...



## Development of Guided Pathways at COC

\*The conversation about Guided Pathways began February 5th 2014 with a visit from [Rob Johnstone](#).

(IE)<sup>2</sup> = Institutional Effectiveness & Inclusive Excellence





# Development of Guided Pathways at COC (2019-20 to present)

Institutional Effectiveness & Inclusive Excellence (IE)<sup>2</sup> Committee

## 2019-2020

### Year 5 Focus:

Moving from Action to Institutionalization

## 2020-2021

### Year 6 Focus:

Advancing Equity, Maintaining  
Student Engagement, and  
Integration of Efforts

## 2021-2022

### Year 7 Focus:

Reimagining the student  
journey and supports in a  
post-pandemic environment

## 2022-2023

### Year 8 Focus:

Integrating Revised Student Equity &  
Achievement Plan and Strategic Plan  
with Canyons Completes Planning

### Key Points:

- Launched Faculty **Data Coach** training
- Launched **Canyons Connects**
- Continued planning for **Student Success Teams**
- Started work on the **Program Mapper** tool for students
- Developed **website landing page template** for schools in connection with **Program Mapper**
- A2MEND** Student Chart Accepted
- Hosted **1<sup>st</sup> Welcome Day event** (Fall 2019)

### Key Points:

- Hosted **student and employee anti-racism forums**
- Contributed to the College's **Call to Action**
- Launched **Multicultural Center *virtually***
- Launched first **Success Team** to support Black students in partnership with the Black Student Alliance
- Launched **webpages** for **student alliances**
- Accepted into **California Guided Pathways 2.0 project**
- Developed **Canyons Completes placemat**
- Canyons Cares** (Caring Campus) effort led by Classified staff
- Integrated **Canyons Connects** with **Canvas**
- Integration of **Integrative Learning/Project Based Learning**
- Drafted **Canyons Completes Action Plan**

### Key Points:

- Increased awareness of **new engagement efforts: ASG's "RE" Campaign** and Classified Professional led **"Canyons Cares"** (Caring Campus)
- Increased support through **LiveChat Dialogue, Dialogue, Dialogue** – supported each other to **move from surviving to thriving, reconnect and reengage our campus community, and build community through engagement "events"**
- Launched **three-pronged marketing approach** with general and targeted efforts
- Co-created **Canyons Completes Action Plan** using **SOAA** as foundation

### Key Points (as of Jan 2023):

- Engaged **16+ hours of dialogue**, including 6 "Open Hours" meetings to set targets for and revise the **SEA Plan**
- Discussed implications of Fall 2022 Student Survey
- Established **new targets for degrees, certificates and Career Educ metrics** as part of **Strategic Plan** update
- Reviewing **breakout room suggestions and comments** from October/November and implications for committee
- Attended **CAGP 2.0 Institute #3** (Sept). Attending Institute #4 (March).





# Action Plan

**Purpose:** Focus and guide the Institutional Effectiveness and Inclusive Excellence committee's efforts (2021/22-2023/24)

**Foundation:** Draws heavily from the College's March 2021 Scale of Adoption Assessment submitted to the California Community Colleges Chancellor's Office

# Elements of the Canyons Completes Action Plan



Description of the Canyons Completes Framework



Commitment to Equity Statement



Canyons Completes Guiding Principles and Vision for Redesigning the Student Experience



Scale of Assessment Adoption Priority Areas underway or Activities/Projects not yet started but identified as an area of focus



Other Institutional Projects Connected to Canyons Completes (Guided Pathways)

## Action Plan (sample plan)



<b>Project/Activity:</b> Program Mapper (see SOAA Section 1a for more details)	
Brief Description / Intended Outcome(s):	
<b>Need/Ability to Implement</b> (1-Low Impact/Low Ability, 2-High Ability/Low Impact, 3-Low Ability/High Impact and 4-High Ability/High Impact)	High Ability/High Impact
<b>Planned Delivery</b> (Online, In Person, Hybrid)	Online: Program Mapper is an online interactive tool that will be accessible to students through the College Website. The tool will be used by students online and will help facilitate in person advisement appointments, counseling appointments and outreach efforts.

<b>Status and Progress Summary</b>	<p>Scale Rating as of March 2021: Planning to Scale</p> <p>Spring 2021: Currently working on remaining 10 associate degree program maps to be approved by final curriculum meeting with the goal to move forward and launch.</p> <p>Program Mapper with all available AA/AS/AA-T/AS-T degree maps and completed Credit certificate maps in late May.</p> <p>Summer 2021: Once we launch Program Mapper (mid/late-May, 2021), we will connect that tool to the School webpage and include a video for students explaining the use of the Program Mapper/Maps.</p>
<b>Challenges/ Barriers to Overcome</b>	<p>Making changes to our framework requires input and expertise from a diversity of college constituencies. It is often challenging to reach collective agreements and to take uniform actions throughout our College. We are reviewing the processes and procedures we implement and ensure we have vetted the changes through the academic and classified senates, through our steering committee, and various partnerships across campus. Although this took some time, we believe this is why we are making much better progress now. Taking the time to implement a process and procedure for our program maps made the process transparent, verifiable, and accurate.</p> <p>We must ensure we have ample feedback and create an environment for each representative body to review and participate in the processes we are establishing for our students.</p> <p>We also need to find a way to incorporate student feedback early in our processes. Proposed strategies include holding focus groups, expanding our outreach efforts to meet students where they are, and to hire students to work on Pathways efforts. In addition, whenever possible, proposals are presented to our Associate Student Government for review and feedback.</p>
<b>Next Steps</b>	<p>Develop and implement a marketing campaign to showcase the Program Mapper tool to prospective, new, returning and continuing students, faculty, staff and local high school district partners.</p> <p>Summer 2021: Create program maps for remaining certificate of achievement/specializations and any outstanding associate degree maps. Update current AAT/AST program maps to include New CSU GE Area F to take effect Fall 2021.</p>



## On the horizon for Spring 2023:

- Develop action plans for SEA Plan
- Explore what a Concierge Service Model looks like in an educational setting and in our respective roles on campus
- Engage committee and others not in attendance in the advance homework for CAGP 2.0 Institute #4 – what do we see, how can we answer the questions, how do we respond in and outside the classroom
- Project leads will continue their project implementation and advancement plans (next slide showcases active projects/efforts)

# Highlight of Canyons Completes Efforts Underway

# Canyons Completes Action Plan Projects 2021/22-2023/24

- Inclusion/Diversity/Equity/Anti-Racism/Accessibility (IDEAA)

- Call to Action
- Multicultural Center
- Student Alliances



- Program Mapper
- Racial Equity for Adult Credentials in Higher Education (REACH)
- Folio Thinking (powered by PebblePad)
- Integrative and Project-Based Learning
- Student Support Engagement: Canyons Cares
- Ujima Scholars (Black Student Success Team)
- Canyons Connects

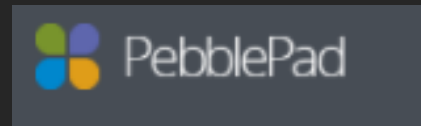


Chart your path from start to completion with this helpful new tool.



Engage. Connect. Succeed.





Chart your path from start to completion with this helpful new tool.

**312 maps completed over the past two years!**

• **99%** of **AA/AS, AA-T/AS-T** maps complete (129/130 maps)

• **96%** of **Certificate of Achievement** maps complete (61/63 maps)

• **100%** of **Certificate of Specialization** maps complete (44/44 maps)

• **100%** of **Noncredit** maps complete (43/43 maps)

• **85%** of Canyon Country Campus Pathway Maps complete (35/41 maps)

### Goals accomplished since May 2022 include:

- Launched Program Mapper marketing campaign to display the tool to all faculty and school employees.
- Additional links inside Program Mapper to connect to counseling website.
- Developed promotional Program Mapper video and tutorial, available in English and Spanish.

### Future Work:

- Incorporate Program Mapper into My Academic Program (student educational plan tool)
- Solicit feedback on College's website, adjust as needed. Meet with focus groups from different employee classifications and students for feedback.
- Develop marketing campaign to showcase tool to prospective, new, returning and continuing students.
- Collaborate with our University Center Partners and CSUN to Develop 2 + 2 program maps.
- Multiple departments are working on creating milestone course cards for their existing maps to include co-curricular activities and next steps as students approach completion of their programs.



# Program Mapper Videos on School Websites

## School of Visual and Performing Arts

In the School of Visual and Performing Arts, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in visual and performing arts.



Chart your path from start to completion with this helpful new tool.

[Explore](#)

After clicking on the Program Mapper link on the website, the user sees the list of schools and can access the tool through the "Explore" button



### School of Applied Technology

In the School of Applied Technology, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in fields related to technical jobs and trade skills.

[EXPLORE →](#)



### School of Business

In the School of Business, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in business and related fields as well as a multitude of jobs in technical and trade skills.

[EXPLORE →](#)



### School of Humanities

In the School of Humanities, you will learn to be a creative and critical thinker while focusing on programs of study that prepare you for certificates, degrees, transfer, and careers in fields related to English, foreign languages, ASL interpreting, philosophy, and cinema.

[EXPLORE →](#)



### School of Kinesiology

In the School of Kinesiology, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in fields related to Health and Athletics.

[EXPLORE →](#)



### School of Math, Science, and Health Professions

In the School of Math, Science, and Health Professions, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in fields related to math, sciences, allied health, and public service.

[EXPLORE →](#)



### School of Social and Behavioral Sciences

In the School of Social and Behavioral Sciences, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in fields related to the understanding of culture and humanity.

[EXPLORE →](#)



### School of Visual and Performing Arts

In the School of Visual and Performing Arts, you will focus on programs of study that prepare you for certificates, degrees, transfer, and careers in visual and performing arts.

[EXPLORE →](#)



### School of Personal and Professional Learning

In the School of Personal and Professional Learning, you will focus on programs of study that prepare you for certificates and badges in ESL, GED, and career skills.

[EXPLORE →](#)

## Program Map

Pathway:

to Career

Map View ☒ List View

[Make Appointment](#)

This program map represents one possible pathway through the program, so please make an appointment to create an education plan that is customized to meet your needs. Map is for reference only for the 2020-2021 catalog year.

## Accounting

### Associate in Science Degree

58 Units

Fall 2020 1st Term 15.0 UNITS	<b>BUS-201</b> 5.0 Units Principles of Accounting I	<b>ECON-291 or MATH-140/140H</b> 4.0 Units Choose a course	<b>English Composition</b> 3.0 Units Canyons Gen Ed: D.i	<b>Humanities and Fine Arts</b> 3.0 Units Canyons Gen Ed: C
Spring 2021 2nd Term 14.0 UNITS	<b>BUS-202</b> 5.0 Units Principles of Accounting II	<b>ECON-201/201H</b> 3.0 Units Choose a course	<b>American Institutions</b> 3.0 Units Choose a course	<b>Natural Sciences</b> 3.0 Units Canyons Gen Ed: A
Fall 2021 3rd Term 14.0 UNITS	<b>ECON-202/202H</b> 3.0 Units Choose a course	<b>BUS-211</b> 3.0 Units Business Law	<b>American Institutions Cont.</b> 3.0 Units Choose a course	<b>Physical Education and Wellness</b> 2.0 Units Canyons Gen Ed: F
	<b>Elective</b> 3.0 Units Choose a course			
Spring 2022 4th Term 15.0 UNITS	<b>Elective</b> 3.0 Units Choose a course	<b>Elective</b> 3.0 Units Choose a course	<b>Elective</b> 3.0 Units Choose a course	<b>Elective</b> 3.0 Units Choose a course
	<b>Elective</b> 3.0 Units Choose a course			

## English Composition 3.0 Units

● GENERAL

Choose one of the following courses to complete the Canyons Gen Ed: D.i. English Composition requirement

<b>ENGL-101</b>	English Composition
<b>ENGL-101H</b>	Honors English Composition
<b>ENGL-103</b>	Critical Reading, Writing and Thinking
<b>ENGL-103H</b>	Critical Reading, Writing and Thinking - Honors
<b>ENGL-112</b>	Intermediate Composition, Literature, And Critical Thinking
<b>ENGL-112H</b>	Intermediate Composition, Literature, And Critical Thinking - Honors
<b>ENGL-204</b>	Technical Report Writing

## American Institutions 3.0 Units

● GENERAL

There are two options to complete the American Institution requirement. Choose one course from Option 1 (ECON-170/170H, HIST-111/111H, HIST-112/112H, HIST-120/120H, HIST-130) OR Option 2 (HIST-111/111H)

<b>ECON-170</b>	Economic History of the United States
<b>ECON-170H</b>	Economic History of the United States - Honors
<b>HIST-111</b>	United States History I
<b>HIST-111H</b>	United States History I - Honors
<b>HIST-112</b>	United States History II
<b>HIST-112H</b>	United States History II - Honors
<b>HIST-120</b>	The Role of Women in the History of the United States
<b>HIST-120H</b>	The Role of Women in the History of the United States - Honors
<b>HIST-130</b>	Social and Cultural History of the United States



# Ujima Scholars (Student Success Team)

## Ujima Scholars

[Mentor Programs](#) [Ujima Scholars Canvas](#) [Events Calendar](#) [A2Mend](#) [Black Faculty/Staff](#) [Contact Us](#)

Ujima Scholars is a culturally-based learning community designed to enhance the educational experience of Black/African-American Students through counseling, instruction, mentoring, programming, and community building.

### Benefits

- Priority registration
- Book vouchers, scholarships, gas cards, gift cards
- Dedicated Counselor support
- Dedicated Math and English Tutors
- Cohorted Math and English classes
- Dedicated Retention Specialist
- Swag

### Requirements

- Must have above a 2.0 GPA
- Must see a Counselor twice a semester
- Must fill out interest survey and sign contract
- Must attend BSA meetings or alternative
- Must attend 1 workshop/event a semester
- Must go through Cohorted classes

Interested in joining the Team?

[Ujima Scholars Interest Form](#)



Focused on Black students  
not affiliated with other  
support services or groups

Launched Winter 2021

Starting with students with  
41 units or more and will  
expand when appropriate

Cross-functional planning  
team (Student Services,  
Instruction, Counseling, and  
Institutional Research)  
meeting every other week

Aligning efforts with  
the "Multicultural Center",  
Black Student Alliance and  
A2MEND



*...to build community  
and promote a  
sense of belonging*



**VALOR**  
Veteran's  
Alliance  
Organization



[www.canyons.edu/alliances](http://www.canyons.edu/alliances)



# Canyons Cares

Integrating Classified Professionals Into Comprehensive Student Success Efforts

Aligned with Guided Pathways work. Aims to improve student satisfaction, connectedness, College pride, engagement, and retention







The purpose of this center is to provide safe and brave spaces on campus for historically minoritized and marginalized groups with the goal of increased diversity, equity and inclusion.

The Multicultural Center (MCC) serves as:

- a resource for the campus community while placing the experiences of diverse and historically minoritized and marginalized groups at the center.
- a dynamic learning space with deliberate programming and opportunities to support all members of COC with the goal of increased diversity, equity, and inclusion.
- *a safe* space where the goal is expression without fear of repercussion, and a *brave* space where expressions are both, validated and challenged.
- a place to meet, build community, and serve as another access point/bridge to existing resources.

<https://www.canyons.edu/studentservices/multiculturalcenter/index.php>



# Multicultural Center Programming



**Multicultural Center**  
at College of the Canyons

COLLEGE OF THE CANYONS

WITH THE GOAL OF INCREASING DIVERSITY, EQUITY, INCLUSION, AND ACCESSIBILITY (DEIA) THROUGHOUT OUR INSTITUTION, THE INTERIM MULTICULTURAL CENTER (MCC) IS NOW OPEN  
(Located next to campus cafeteria)


THE INTERIM MCC PROVIDES THE FOLLOWING:

- LGBTQIA+ Resources
- Dreamers Together Resources
- Alliances & Club Meeting Spaces
- Group Workshops
- Student Service Assistance
- Open Study Space
- Anti-Racism Speaker Series
- Cultural Celebrations
- DEIA Book Readings
- DEIA training opportunities for students, staff, and community.
- Safe/Brave space for Campus Dialogues/Discussions



**Visit [www.canyons.edu/MCC](http://www.canyons.edu/MCC)**





## Emerging Latinx Leaders (A Student Town Hall)

Presented by COLLEGE of the CANYONS and the MULTICULTURAL CENTER

Led by our Latinx Alliance Leads, please join a panel of distinguished Latinx current and former COC Student Leaders. We will engage in a discussion around a 'sense of belonging'; the American/Hispanic cultures, triumphs at home and at school, social/cultural identities in the Hispanic culture...and much more!

**Tuesday, October 4 • 10:00 am– 11:30 am**


*This event will be an in-person event at COC's Art Gallery (Valencia Campus-Between Bonelli Hall and Mentry Hall)*

*Additional topics to be discussed:*

- Triumphs and journeys
- Accomplishments
- Culture
- Mentorships
- Latinx Labels (Latinx, Chicx, His)
- Sense of Belonging
- Importance of not giving up on dreams
- from 'first-generation student' to...

**Questions?**  
Contact Flavio Medina-Martin, Director, Diversity and Inclusion at [flavio.medina-martin@canyons.edu](mailto:flavio.medina-martin@canyons.edu).

**Flex credit offered:**  
Faculty - Please encourage your students to attend. You will receive an attendance roster for your records.



## Join us for National Coming Out Day



**Tues, Oct 11**  
**10am – 2pm**  
**Resource for LGBTQ+ People**  
**2pm – 3pm**  
**LGBTQ+ People**

**at the Valencia Campus flag pole**

**For more info contact:**  
[Katie.Lookholder@canyons.edu](mailto:Katie.Lookholder@canyons.edu)



## INCLUSIVITY AND DIVERSITY PRACTICE SERIES

\* ALL SESSIONS WILL BE HELD IN INTERIM MULTICULTURAL CENTER LOCATED AT 1000 N. UNIVERSITY AVENUE, SUITE 100, VALLEJO, CA 94590

**Tuesday**  
SEPTEMBER 27  
CELEBRATING DIVERSITY AND INCLUSIVITY AT COLLEGE OF THE CANYONS  
9:30 AM- 11:00 AM



**Tuesday**  
NOVEMBER 1  
CAMPUS CULTURE: UNDERSTANDING PROFESSIONAL ETIQUETTE AND WORKPLACE BOUNDARIES  
2:00 PM- 3:30 PM

**Thursday**  
DECEMBER 1  
CULTURAL, SOCIAL AND PERSONAL IDENTITIES- WE ASK, WHO AM I?  
10:00 AM- 11:30 AM

FLEX CREDIT Available

This series is open to campus community groups, including ASB Officers, College Assistants, Short Term Hourly, and Classified Professionals


Any questions, please contact, [flavio.medina-martin@canyons.edu](mailto:flavio.medina-martin@canyons.edu)

## FROM ROE TO DOBBS

A  
MULTIDISCIPLINARY  
APPROACH

OCTOBER 18  
5:00 PM– 6:30 PM





WE WOULD LIKE TO EXTEND OUR GRATITUDE AND SAY A HUGE THANK YOU TO ALL THOSE WHO PARTICIPATED.

FLEX CREDIT AVAILABLE

FACULTY- WE ENCOURAGE OUR STUDENTS TO ATTEND. YOU ARE WELCOME TO REQUEST FLEX CREDIT AND WE WILL BE HAPPY TO PROVIDE AN ATTENDANCE ROSTER FOR YOUR RECORDS.

ZOOM LINK: <https://canyonsonline.zoom.us/j/87608194>

ANY QUESTIONS, PLEASE CONTACT, [flavio.medina-martin@canyons.edu](mailto:flavio.medina-martin@canyons.edu)

## THE RISING SCHOLARS PROGRAM: INSPIRATIONS, REFLECTIONS, AND TAKING ACTION

OCTOBER 24, 2022  
10 AM - 11 AM  
ZOOM LINK

FLEX CREDIT AVAILABLE

"It always seems impossible until it is done"- Nelson Mandela

Any Questions, Please Contact Flavio Medina-Martin at [flavio.medina-martin@canyons.edu](mailto:flavio.medina-martin@canyons.edu)



# Permanent Multicultural Center Opening Spring 2023



# Campus Communication

At-A-Glance for GP  
Efforts and Progress  
The "Placemat"



2020/21

# Success Strategies

- A** Access
- E** Engagement
- S** Success
- Q** Equity



## College and Career-Going Culture

- A**
  - Kinder Visits and Game Passes
  - Faculty

## Outreach

- A E Q**
  - Canyons Reps
  - Canyons Advantage

## New Student Advisement

- A E**
  - Moved online
  - Workshop settings

## Canyons Promise

- A E Q**
  - First-time, full-time
  - High support

## Career Exploration

## Dual and Concurrent Enrollment

- A E Q**

## Financial Aid

- A E Q**
  - Marketing and Assistance
  - Financial Aid Labs

## Assessment and AB705 Work

- S Q**
  - Online Assessment
  - Support Classes and Tutoring

## Credit for Prior Learning

- A Q**

## Special Population

- E Q**

## Student Equity Efforts

- A S Q**
  - Laptops
  - BaNC
  - CARES and Emergency Grants

## Program Maps/Mapper

- S**

## Canyons Promise

- E Q**
  - Summer Bootcamps

## Canyons Connects

- E S**

## Equity Minded Practitioners

- E S Q**
  - Alliances
  - Multicultural Center
  - Anti-Racism/Anti-Black Racism

## Student Success Teams

- E S Q**

## Student Engagement/Support

- E S Q**
  - Clubs and organizations
  - Honors
  - MESA

## The Learning Center

- E S Q**
  - Tutoring
  - Guided Learning Activities
  - Athletic Coordinator

## OER/ZTC

- S Q**

## Culturally Responsive Teaching Handbook

- Q**

## Center for Teaching and Learning

- S Q**
  - Introduction to Online Instruction
  - Culturally Relevant Teaching
  - Assessment Practices

## Cultural Competency Curriculum Checklist

- A S Q**

## Free Supplemental Courses

- S Q**
  - English and math courses
  - Learning and Success Strategies courses

## Career Center

- S**
  - Job Developers
  - Career Fairs

## Integrative Learning

- E S**
  - Civic Engagement
  - Project-Based Learning

Clarify

Enter

Stay/Support

Ensure Learning

**Access** – 51 percent of students who apply will enroll

**Increase** dual and concurrent enrollment across the Hart District

**Increase** student participation in Canyons Promise to more than 2,000 students

**Increase** access to New Student Advisement by bringing it online 24/7

**40 percent increase in dual/concurrent enrollments (1,400 to 1,954 between fall 2015 and 2018)**

**Completion of Transfer-Level Math and English** – 24 percent of first-time students will complete transfer-level math and English within their first year

**Increase** access to financial aid

**Increase** number of program maps available to students by spring 2021

**Increase** number of students participating in summer bootcamps beyond Canyons Promise

**Students completing transfer-level math & English increased from 6 percent to 14 percent between 2014/15 and 2018/19**

**Persistence** – 70 percent of students will be retained from fall to spring

## Completion:

- 2,000 students will complete a degree or certificate
- 2,300 students will transfer to a four-year institution
- 868 Career Education (CE) students will complete 9+ CE units
- Average Units for Degree Completers: 79 units

**1,989 students have completed a degree or certificate in 2018/19**

**Career Education (CE) Students Employed** – 70 percent of CE students will be employed in their field of study

**OER/Zero Textbook Cost** – Increase number of sections offering OER/ZTC

## Online Education Success Rates

Provide Virtual **Job Fairs** focusing on specific industries

**Increase** number of sections/students participating in project-based learning

**Five times the number of free courses compared to five years ago (24 to 120, between fall 2015 and 2020)**

2021/22

# Expected Outcomes

Goals align with Strategic, Student Equity & Achievement and Local Goal Setting Plans



Canyons  
**Completes**

# = Guided Pathways

## Onramps to Pathways

The College of the Canyons School of Personal and Professional Learning offers more than 300 free courses to current students and the community. The courses provide opportunities for students to increase job-related skills, prepare for the workforce, and provide supplemental coursework.



## Strategic Goals

### A Access

With an equity-minded lens, promote student access so that every student is able to enter an informed path.

### E Engagement

Cultivate an equitable, inclusive and welcoming environment that supports teaching and learning, fosters engagement, promotes belonging, values diversity, and sustains well-being at our campuses.

### S Success

Promote equitable student success, attainment of students' goals, and intentionally maximize opportunities for all students.

### Q Equity

College of the Canyons will provide support to facilitate equitable student success and maximize opportunity for all students with intentional efforts to address inequities among student groups, including minoritized student populations.

## Redesigning the Student Experience

### Vision

- We want all degree-, transfer- and certificate-seeking students to have a **dedicated student success team**.
- We want the student **experience to be less fragmented**, including reorganizing faculty, services and programs so that the structures are student-centered.
- We want students' **onboarding and advising experiences** to connect to our Canyons Completes (Guided Pathways) framework.
- We want students to have a **personalized, long-term connection** to their success team.
- We want to purposefully identify **essential experiences for all students** coupled with **individualized support** based on student needs.

### Guiding Principles

We know students are juggling work, school and family responsibilities. Every moment is a gift, and they don't have time to look for supplemental support.

We must:

- **Design a highly supportive and welcoming environment from the front door to the back door**
- **Make the student experience less fragmented**
- **Structurally support students to address the broader life challenges that affect their ability to focus on and complete their educational goals**
- **Engage faculty and staff in the Guided Pathways work** through monthly forums and podcasts
- **Not let the perfect become an enemy of the good** as we redesign the student experience



# Thank you!

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