

SCCRC K16 Pathway Development

Wednesday, March 1, 2023

CLP | Career
Ladders
Project



Career Ladders Project Team



Naomi Castro

Senior Director
Career Ladders Project



Sherry Shojaei

Director
Career Ladders Project



Eder Flores

Program Associate
Career Ladders Project

Welcome and Introductions

- Name & Institution
- Your first W-9 job

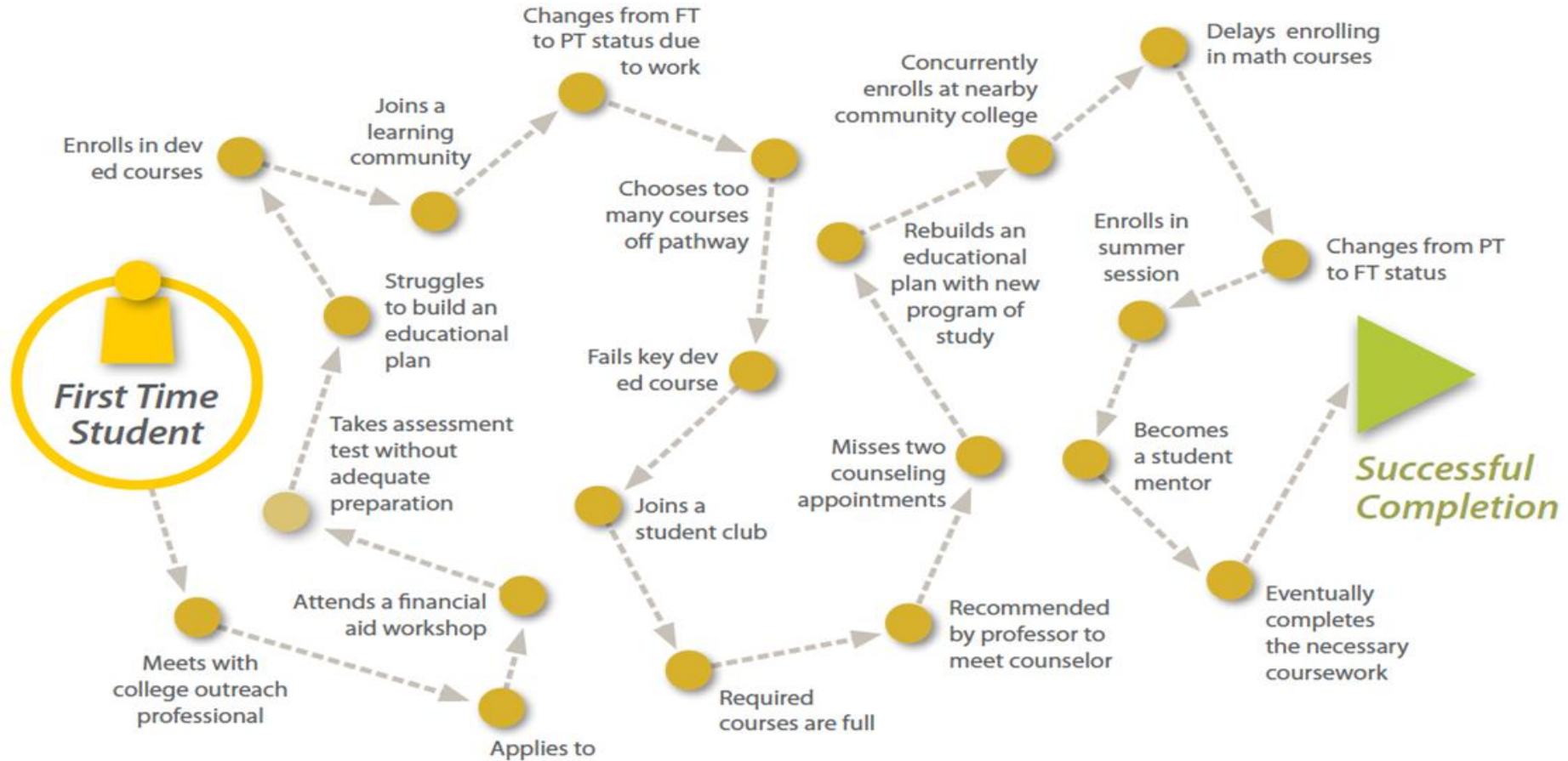


Today's Agenda

- Welcome and Introductions
- High Impact Pathways
- Mapping Process
- Crowdsourcing Outreach
- Action Planning
- Policy Updates
- Next Steps



Student's experience of transition can vary...

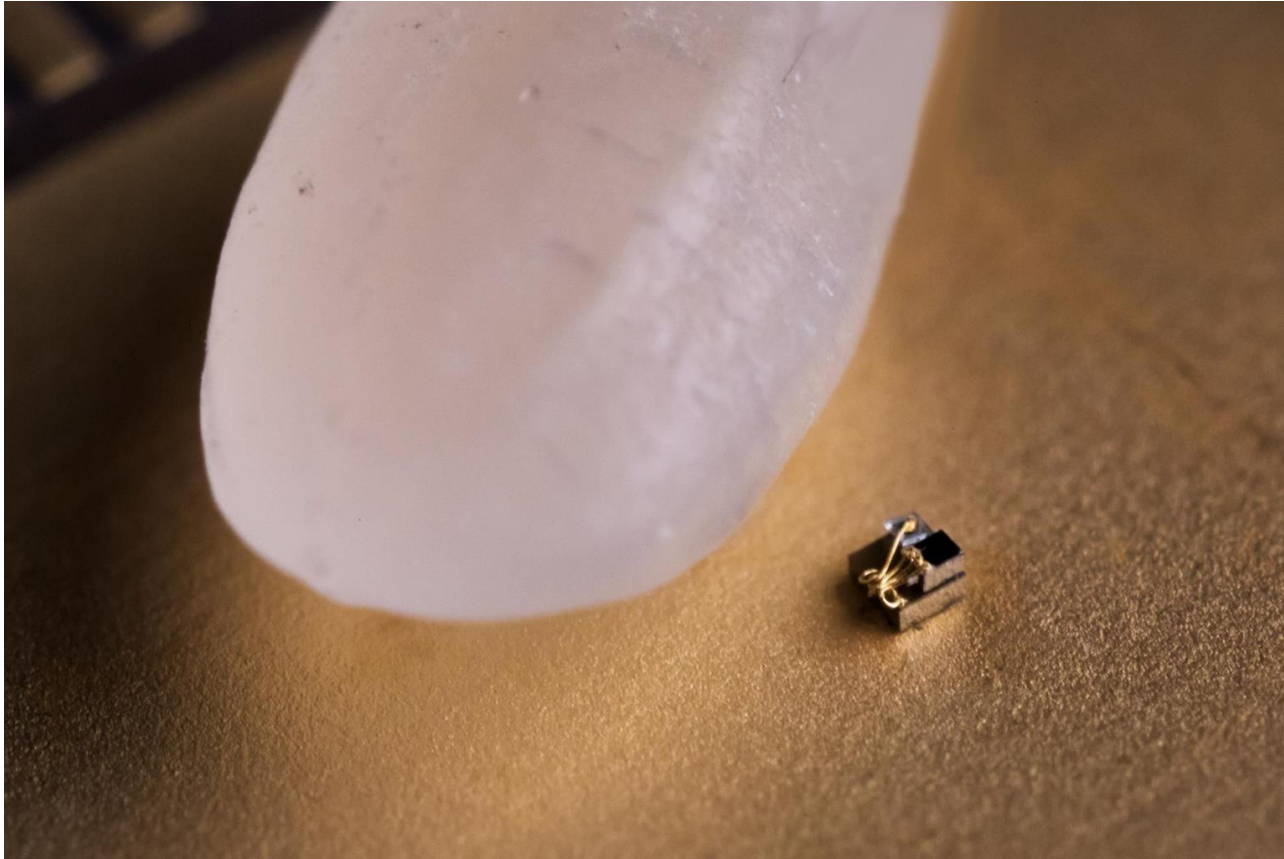




Lost in a Maze

Students Want to Know

- What are my career options?
- What are the education paths to those careers?
- Are those careers in demand?
- Do those careers provide sustainable wages and social mobility?
- What will I need to take?

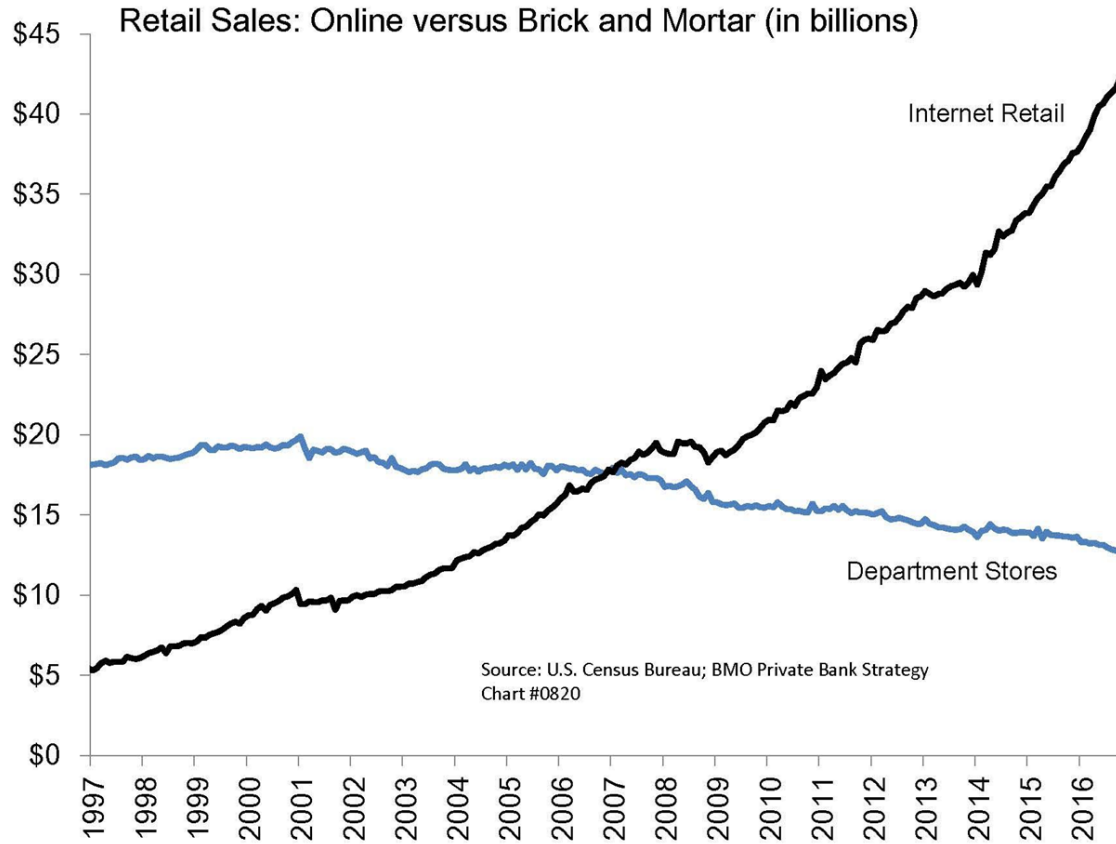


Source: University of Michigan, Michigan News, 2018

**THE
ROBOTS
ARE
TAKING
OVER!**



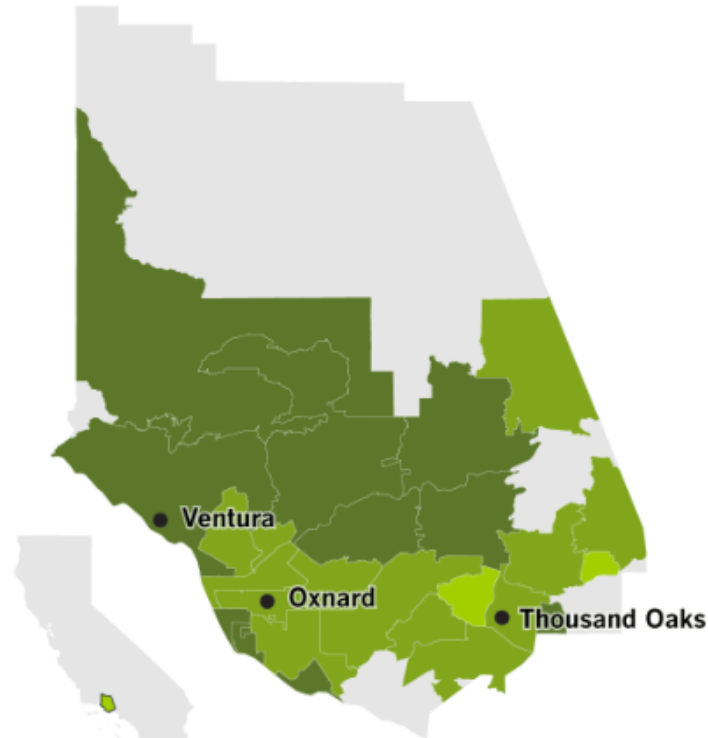
RETAIL ARMAGEDDON!



In the **Oxnard-Thousand Oaks-Ventura** area, approximately **60%** of jobs are at risk of automation by 2035.

Percent of jobs at risk of automation

■ < 50% ■ 50-55% ■ 55-60% ■ 60-65% ■ 65%+



Most at-risk jobs

- Bookkeeping, accounting and auditing clerks
- Cashiers
- Office clerks, general
- Secretaries and administrative assistants
- Waiters and waitresses

Least at-risk jobs

- First-line supervisors of mechanics, installers and repairers
- Physicians and surgeons
- Recreation workers
- Computer systems analysts
- Medical and health services managers

One-third

of the U.S workforce could be out of a job by 2030

Chip Act

\$280 billion in new funding to boost domestic research and manufacturing for semiconductors in the U.S.

Rethinking Education and Work

1. DEVELOP NON-COGNITIVE SKILLS

1. PROVIDE EXPERIENTIAL LEARNING OPPORTUNITIES

**1. CREATE PATHWAYS THAT BUILD SKILLS & LEAD INTO
NON REPETITIVE, IN-DEMAND JOBS**

Industry Certifications

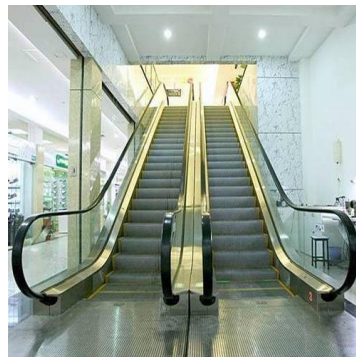
- Certifications can provide a more precise screening tool to identify qualified talent
- Validating a clearly defined set of knowledge and skills

Entry and Exit Points

DOOR OPENERS are certifications that create standardized access to entry-level jobs in an industry



CAREER ESCALATORS are certifications that help workers advance by validating the knowledge and skills of experienced workers



“Training centers and community colleges are likely to be the front-line defense against a changing labor landscape.”

Educators Want to Know

- What are industry sectors are in demand locally and regionally?
- What are the different salary wages within that pathway?
- Are those careers in demand?
- Do those careers provide sustainable wages and social mobility?
- How can we guide students towards these careers?

INDUSTRY CERTIFICATIONS

ADVANCED LEVEL

-NIMS Level 2

MID LEVEL

-NIMS
-American
Welding Solcity
AWS EG 3.0

ENTRY LEVEL

-NIMS
-FMA - Precision
Sheet Metal
Operator
(PSMO)
-PMP(project
management)

WORK BASED LEARNING

ADVANCED LEVEL

MID LEVEL

ENTRY LEVEL

BA/BS Degree/Transfer

B.S. Mechanical Engineering

B.S. Electrical Engineering

B.S. Industrial Engineering

AA/J.A.S Degree/Transfer

AS - Welding Technology - Pipe Welding (30 units)

WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
WELD-104 Introduction to Gas Tungsten Arc Welding (2 units)
WELD-105 Advanced Gas Tungsten Arc Welding (2 units)
WELD-106 Pipe Welding Fundamentals (3 units)
CWE-188WELD Cooperative Work Experience Education (1 - 4 units)

AS - Welding Technology - Metal Fabricator/Welder (30 units)

WELD-092 Introduction to Metal Fabrication (2 units)
WELD-093 Intermediate Metal Fabrication (2 units)
WELD-094 Advanced Metal Fabrication (2 units)
WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-104 Introduction to Gas Tungsten Arc Welding (2 units)
WELD-105 Advanced Gas Tungsten Arc Welding (2 units)
CWE-188WELD Cooperative Work Experience Education (1 - 4 units)

AS - Welding Technology - Industrial Welder (30 units)

WELD-120 Industrial Welding I (5 units)
WELD-122 Industrial Welding II (5 units)
WELD-124 Industrial Welding III (5 units)
WELD-114A Introduction to Robotic Welding Automation (2.5 units)
WELD-114B Intermediate Robotic Welding Automation (2.5 units)
WELD-114C Advanced Robotic Welding Automation (2.5 units)

AS - Welding Technology - Laddered Specialization (30 units)

WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
WELD-114A Introduction to Robotic Welding Automation (2.5 units)
WELD-114B Intermediate Robotic Welding Automation (2.5 units)
WELD-114C Advanced Robotic Welding Automation (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)
MGT-090 Measurements and Computations (3 units)
ENGL-094 Introduction to Technical Reading and Writing (3 units)
OR
ENGL-204 Technical Report Writing (3 units)
Recommended Electives:
WELD-096 Welding Certification and License Preparation (3 units)

General Education

Mid Level Certificate

Certificate of Specialization - Manufacturing Technology - Automated Machining (12 units)

MFGT-121 CNC 1: Operation and Manual Programming (3 units)
MFGT-122 CNC 2: Concepts and Programming (3 units)
MFGT-131 CAD/CAM I (3 units)
MFGT-132 CAD/CAM II (3 units)

Community and Contract Education Opportunities:
Project Management
Softworks
Welding

Certificate of Specialization - Welding Technology - Robotic Welding Automation (16.5 units)

WELD-114A Introduction to Robotic Welding Automation (2.5 units)
WELD-114B Intermediate Robotic Welding Automation (2.5 units)
WELD-114C Advanced Robotic Welding Automation (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)

Entry Level Certificate

Certificate of Specialization- Manufacturing Technology - CATIA (6 units)

MFGT 141 CATIA I (3 units)
MFGT 142 CATIA II (3 units)

Certificate of Specialization - Manufacturing Technology - CAD/CAM (6 units)

MFGT 131 CAD/CAM I (3 units)
MFGT 132 CAD/CAM II (3 units)

Certificate of Specialization - Manufacturing Technology - Machining/CNC (6 units)

MFGT 121-CNC 1 Operation/Manual Programming (3 units)
MFGT 122-CNC 2 Concepts and Programming (3 units)

Certificate of Specialization-Mechanical Drafting (9 units)

ENGR 110 - Intro to AutoCAD (3 units)
ENGR 114 - Solids Modeling for Mechanical Drafting (3 units)

PLUS 3 Units from the following:

MFGT 121 - CNC 1: Operation/Manual Programming (3 units)
MFGT 131 - CAD/CAM 1 (3 units)

Community and Contract Education Opportunities:
Project Management
Softworks
Welding

Certificate of Specialization - Welding Technology - Shielded Metal Arc Welding (16.5 units)

WELD-101A Introduction to Shielded Metal Arc Welding (2.5 units)
WELD-101B Intermediate Shielded Metal Arc Welding (2.5 units)
WELD-101C Advanced Shielded Metal Arc Welding (2.5 units)
Required Electives:
WELD-080 Non-Destructive Testing (3 units)
WELD-130 Welding Metallurgy (3 units)
WELD-132 Blueprint Reading for Welders and Fabricators (3 units)

Bridge:
Nuts and Bolts and
Thingamajigs

STUDENT SUPPORTS

ADVANCED LEVEL

ADVANCED LEVEL

-Welding Inspector,
-Welding
Technician/Fitter,
-Pipe Fitter,
-Metal Fabricator,
\$14.03-24.24/hr

MID LEVEL

-Career Center &
Industry *
-Application Interview
Prep*
- Counselor and
Academic Advisors
specialized to Pathway
-Student Success
Teams

MID LEVEL

-Welder,
\$14.84-25.13/hr
-Mechanical Drafter,
\$20.97-35.28/hr
automotive,
aerospace, and
manufacturing entry
level designer or
drafter

ENTRY LEVEL

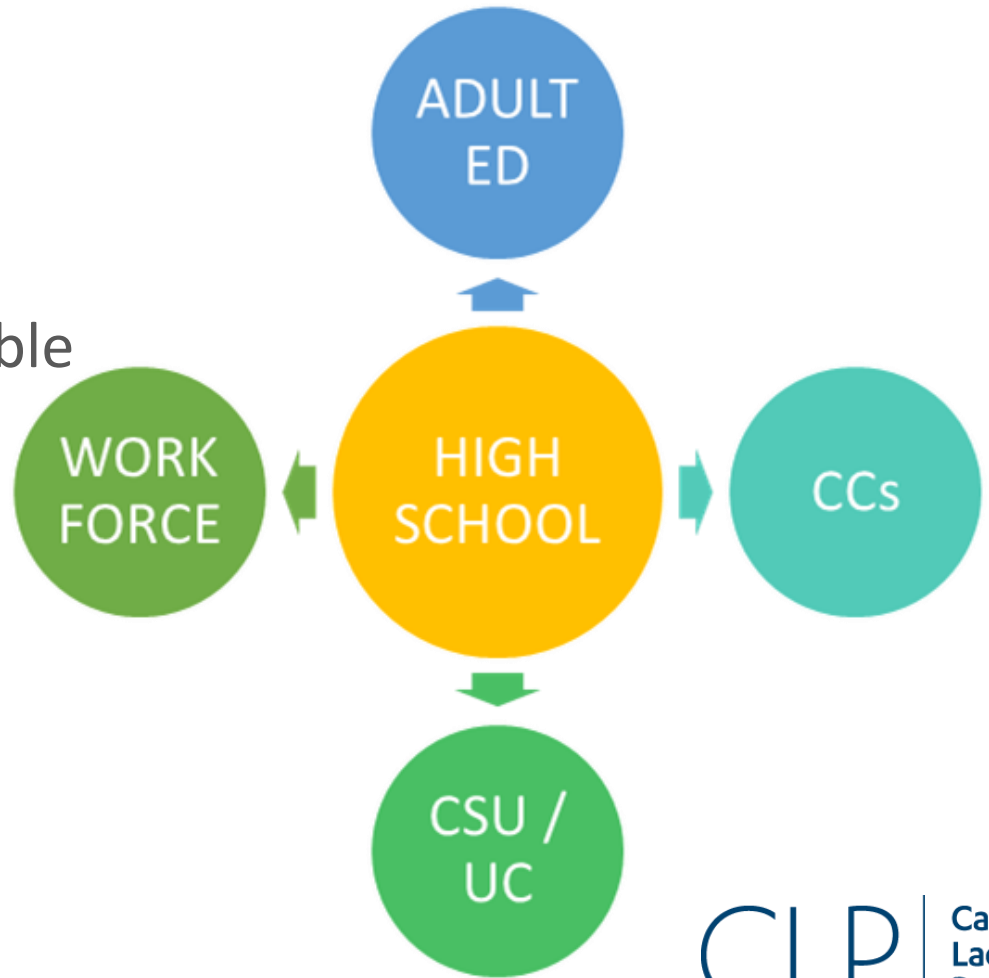
-Integrate Support
Services*
-Tutoring TLC*
-Friendly Face*
-Student Success Team*
-Career Coach
-Counselor
-Student

ENTRY LEVEL

-Mechanical Drafter
(CAD/CAM),
\$20.97-35.28/hr
-Woodworking
Machine Setters,
Operators and
Tenders. May
operate CNC
equipment,
\$10.51-16.85/hr
-CNC Lathe
Operator,
\$13.06-21.75/hr
-CNC/production
machinist \$19.49

Pathway Maps

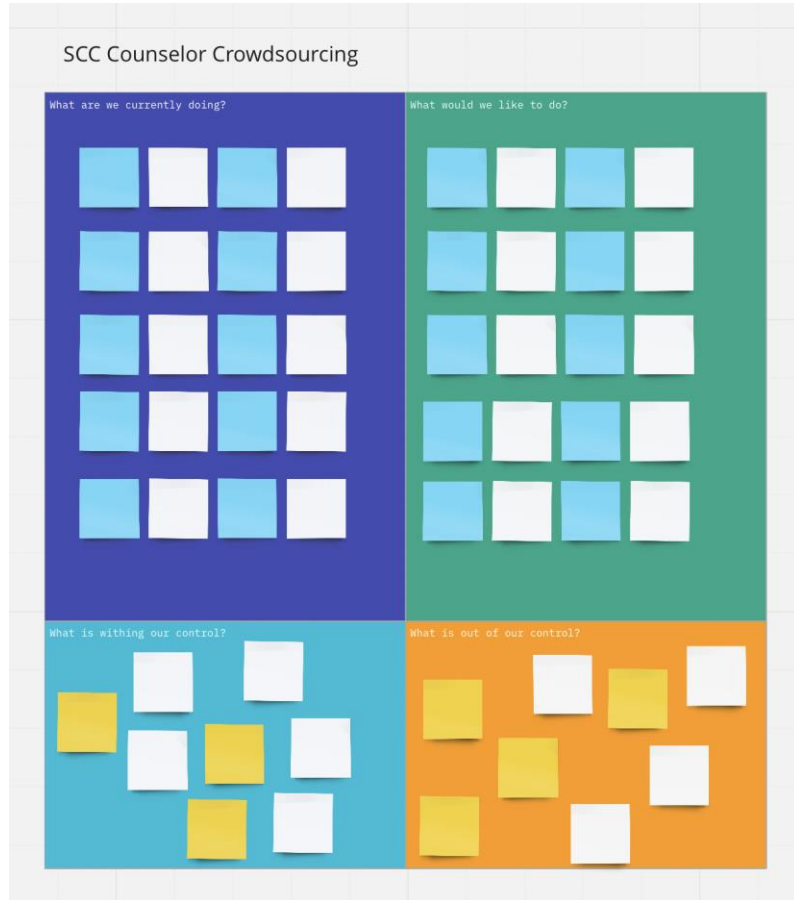
- Middle School Accessible
- Current Information
- English & Spanish
- Dynamic Interface



Pathway Maps

HIGH SCHOOL	COMMUNITY COLLEGE	ADULT & CONT. ED	CSU / UC	WORKFORCE
<ul style="list-style-type: none">• CTE Pathway Sequence• A-G approval• Articulation OR Dual Enrollment• Industry Credential• Internship / Work Based Learning	<ul style="list-style-type: none">• Sector Alignment• Program Link	<ul style="list-style-type: none">• Sector Alignment• Program Link	<ul style="list-style-type: none">• Sector Alignment• Program Link	<ul style="list-style-type: none">• Career Videos• Jobs and Wages• Labor Market Data

Crowdsourcing Outreach



Please use the Miro link in the chat

Action Planning - how can we move this work forward?

SCCC B1: Counselor Action Planning

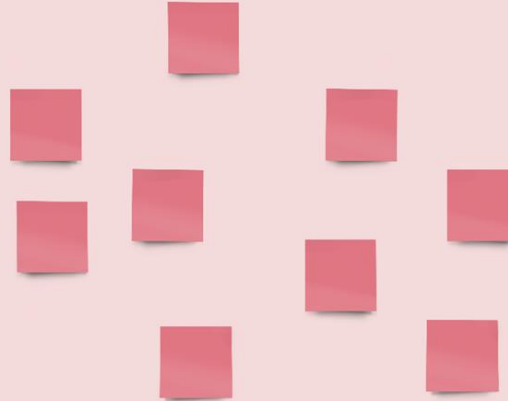
2 short term goals

What can we do in the next few months to help us move forward?

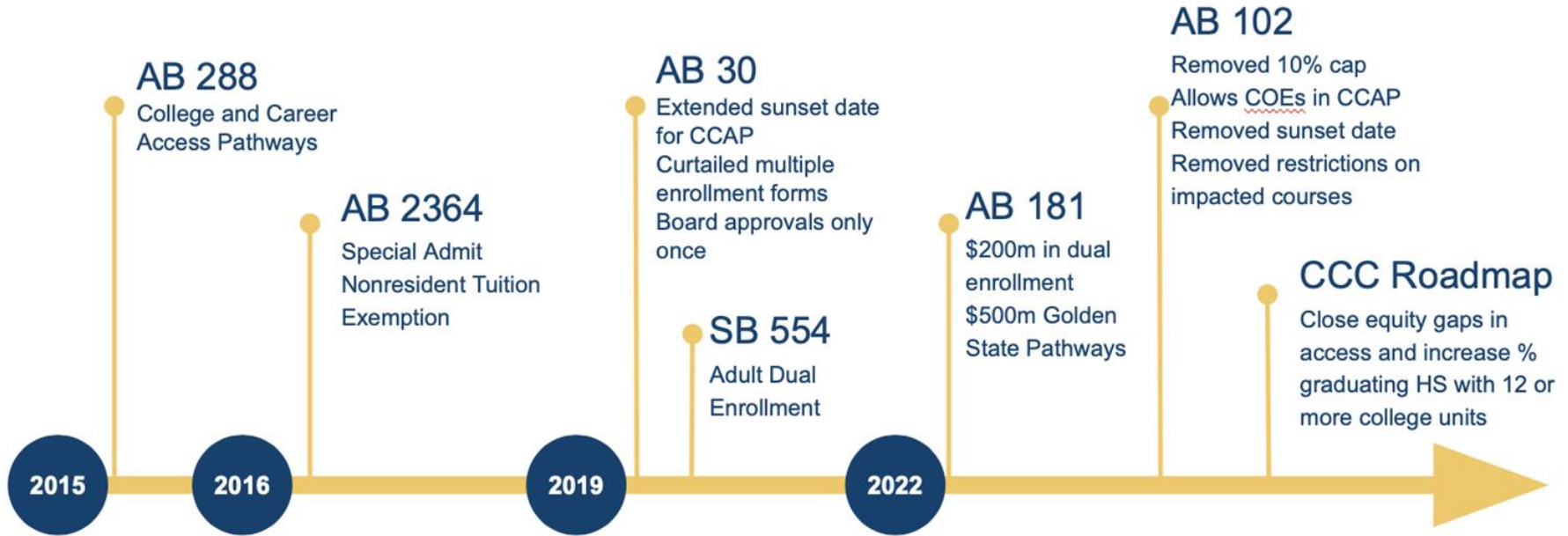


2 long term goals

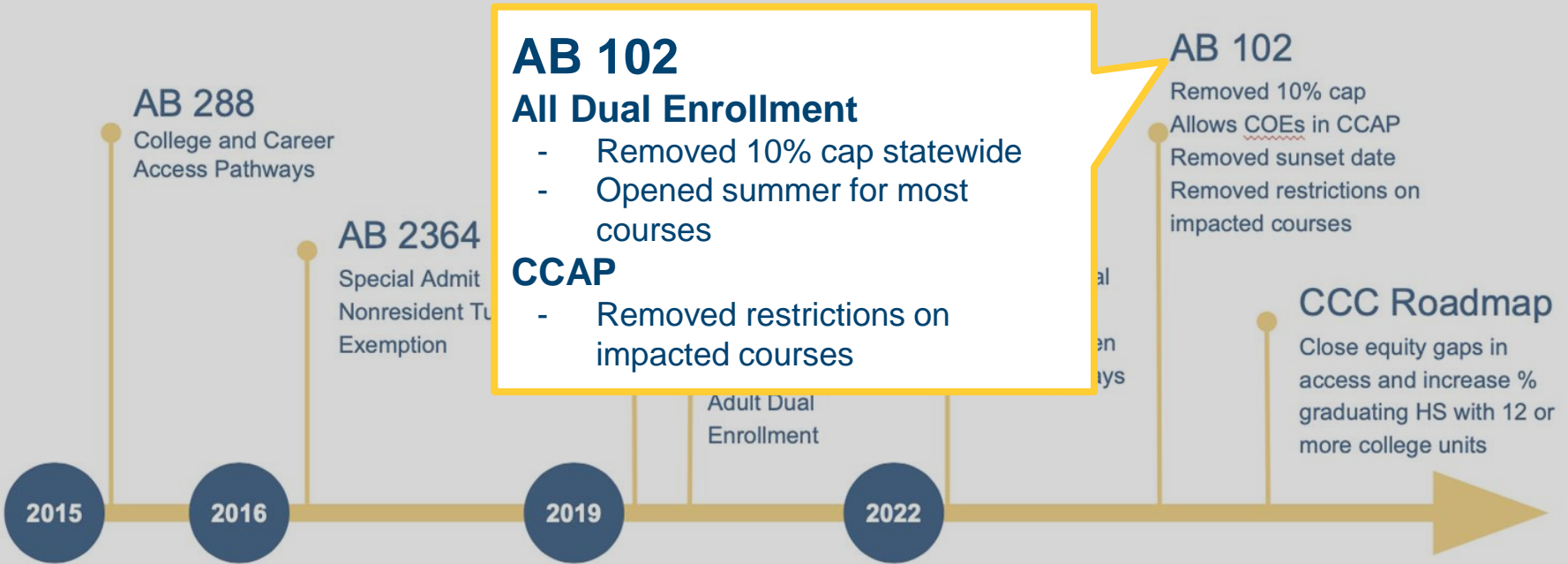
What can help us move forward?



Dual Enrollment Policy Timeline



Dual Enrollment Policy Timeline



Funding Opportunities

- 200m dual enrollment
 - 100m for for CCAP expansion (100k ea)
 - 100m for Early or Middle College High School (250k ea)
- 500m Golden State Pathways
 - Partnerships secondary, post-secondary, employers, CBOs etc
 - Priority pathways- Education, Healthcare, Technology, and STEM/Climate Related Fields
 - Integrated - college *and* career
 - 12 units of early college credit
 - Work-based learning
 - Quality standards like Linked Learning

Dual Enrollment Opportunities

- **\$100m for College and Career Access Pathways (CCAP) \$100k awards**
 - **New** CCAP agreements
 - **Expand** to serve more students w/in a school or expand to a new high school in a district
 - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.
- **\$100m for Middle Colleges and Early Colleges (MCEC) \$250k awards**
 - **New** MCECs either autonomous
 - **Expand** MCECs to serve more students
 - **Expand** to include robust pupil advising, student success support services, and outreach campaigns to promote dual enrollment.

User's Guide for ATB and Adult Dual Enrollment



February 2023

Transitioning Adult Learners to College

A User Guide for Ability to Benefit and Adult Dual Enrollment

By Career Ladders Project





Next Steps Together

1

March - April 2023

LucidChart Map Finalization

2

April - June 2023

SCCRC's K12 & CC Counselors /
Advisors Community of Practice

3

May 2023

CTE Map Focus Groups

4

July 2023

CTE Mapping Website
Launch & presentations

CLP

Career
Ladders
Project

thank you

careerladdersproject.org

Naomi Castro - ncastro@careerladdersproject.org

Sherry Shojaei - sshojaei@careerladdersproject.org

Why Does it Work?



I was very scared [in dual enrollment] I really thought I was not smart enough to do this ... but luckily I had amazing staff and counselors and teachers that were always by my side to support me.

A lot of them were on me “like Zurrie you can do this math class” “you got it” and *just having that support really helped me believe that I could do it*, and now I’m here and I’m so happy and thankful for that.

Zurrie Addo Boateng
Design Science High School, FUSD
Future Medical Doctor

Why Does it Work?



Starting off in geometry ... I didn't really think I was going to do that well in math ... I didn't really understand many of the concepts. But as soon as I got in Algebra II everything clicked, and then I went through trig, and then went through calculus and that's when I really started to like math a lot ... now I'm in Calculus IV

Growing up both my parents were field workers. The highest grade they went to was second grade. Throughout elementary and middle school I would end up helping them in the fields which put a huge strain on us because we needed money but I also wanted to do good in school.

Alexis Meneses

Design Science High School, FUSD

Future Mathematics Professor