
Strong Workforce Program and System Accountability

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Bitly link to download: <http://bit.ly/LBSWP-SCC-030323>



Data as Drivers for SWP Planning

Student-Centered Funding Formula

Vision for Success

Student Success Metrics

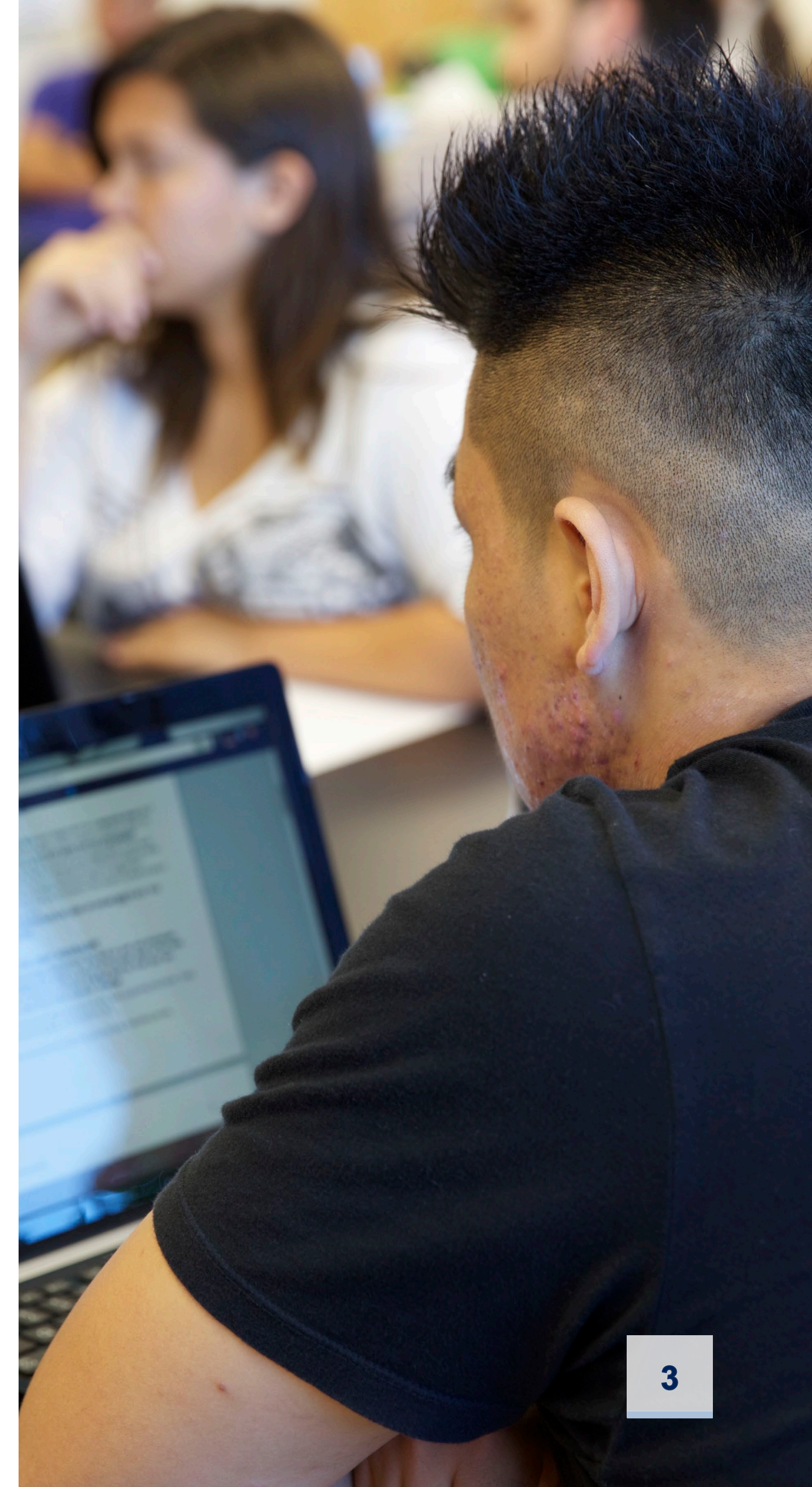
Strong Workforce Program

System Accountability Student Centered Funding Formula and Strong Workforce Program Metrics

The **Student Centered Funding Formula's metrics** are in line with the goals and commitment set forth in the California Community Colleges' **Vision for Success** and can have a profound impact **closing achievement gaps and boosting key student success outcomes**. It was created in coalition with organizations such as the Campaign for College Opportunity, Education Trust-West and other key stakeholders.

Strong Workforce Program metrics **are aligned** with the Student Success Metrics which are aligned to the SCFF student success allocation **EXCEPT where the Chancellor's Office has determined not to align**

- Only one significant example: Transfer to a Four-Year



System Accountability Metrics are Basically the Same and Aligned

Metric Type	Metric	Vision Goals	Funding Formula (SCFF)	Student Success Metrics	SWP (17% Incentive Funding)
Progress	Earned 9+ CTE Units in the District in a Year		X	X	X
↓	Noncredit Workforce Milestone at the College in a Year			X	X
↓	Completed Transfer-Level Math & English in the District in the First Year		X	X	
Success	Average Number of Units for Associate Degree Earners	X		X	
↓	Students Who Earned a Degree or Certificate (over 8 or 16 units or 48 hours) or Attained Apprenticeship Journey Status in the District in the Year	X	X	X	X
↓	Transferred to a Four-Year Institution (NOT EXACTLY ALIGNED)	X	X	X	X
Employment	Job in Field of Study from CTE Outcomes Survey	X		X	X
Earnings	Median Annual Earnings			X	X
↓	Median Change in Earnings			X	X
↓	Living Wage Attainment		X	X	X

And Close Equity Gaps and Regional Achievement Gaps...

Accountability to Career Education Students in your Region

Are the SWP dollars spent benefiting CTE students and meeting regional workforce needs?

Strong Workforce Program Dashboard provides data to help answer questions:

- Are delivering on commitments to students?
- Are we teaching students skills that will help them get living wage jobs?
- What program improvements would better serve students?
- Are we serving students equitably?



WHAT IF these accountability metrics were not an afterthought to SWP planning...but more like a **map to help GUIDE investments**

- Choosing/determining local efforts for improvement
- Compare results for different populations at your college
 - Note any differences for further investigation to see if there are potential disproportionate impacts for any populations
- Compare college results to statewide, region, district or other colleges with similar student demographics
 - Note any metrics where your college may be underperforming or doing well
- If there is already an effort underway or if there is a local champion for a cause, data can help make the case that effort is justified and that results are measurable

WHAT IF these accountability metrics were not an afterthought to SWP planning...but more like a **map to help EVALUATE** investments

- What key metrics might show an improvement from the effort undertaken?
- Is a particular group of students targeted?
- When would the anticipated effect show up in the data?
- How does the data displayed on the dashboard compare to data available locally by our college or district?
- Are our assumptions about observed changes valid? Does the metric capture and measure what we think it does?

Further Professional Development Opportunities at CCCAOE

CCCAOE
CALIFORNIA COMMUNITY
COLLEGE ASSOCIATION FOR
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Pre-Conference

CONNECTING THE DOTS:

Data, Planning, and
Student Success for the
Strong Workforce Program

THE ITINERARY
Tuesday, April 18, 2023
9:30 am to 12:00 pm
Hyatt Regency Sacramento
1209 L Street, Sacramento

IN THIS INTERACTIVE SESSION YOU WILL:

- 1) Gain an understanding about how the Strong Workforce Program (SWP) metrics align with the Chancellor's Office *Vision for Success*
- 2) Learn strategies for how to incorporate SWP related data/metrics into local and regional planning processes
- 3) Review student outcome data scenarios with colleagues in support of fostering the use of data, inquiry, and evidence to improve career education programs

R.S.V.P. here

SEPARATE RSVP FROM CCCAOE CONFERENCE.
THIS IS A FREE OFFERING FOR THOSE INTERESTED.

Questions: Call (877) 7CCCAOE

WestEd
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[Link to Flyer to Register for CCCAOE Pre-Conference Session in Sacramento on April 18th](#)

Ideas for CCAOE Pre-Conference Session

What would be most helpful for this longer training on using the LaunchBoard data to guide and to evaluate your efforts?

Please let us know at kbeltra@wested.org



The flyer is for a CCAOC Pre-Conference session. It features a blue background with yellow and white text. On the left, there are three circular images: the top one shows three people in a meeting, the middle one shows a group of people in a classroom setting, and the bottom one shows a person working on a laptop. The text on the right includes the CCAOC logo, the title 'Pre-Conference', the subtitle 'CONNECTING THE DOTS: Data, Planning, and Student Success for the Strong Workforce Program', the date 'Tuesday, April 18, 2023', the time '9:30 am to 12:00 pm', and the location 'Hyatt Regency Sacramento 1209 L Street, Sacramento'. There is a QR code and a button that says 'R.S.V.P. here'. Below the QR code, it says 'SEPARATE RSVP FROM CCAOC CONFERENCE. THIS IS A FREE OFFERING FOR THOSE INTERESTED.' and 'Questions: Call (877) 7CCAOC'. At the bottom, there is the WestEd logo and the text 'California Community Colleges'.

CCAOC
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