

**Comprehensive Local Needs Assessment  
Program of Study  
Top Code**

Questions for Advisory Boards:

1. Review strengths and gaps of student performance (Retention and Success data visualizations).  
What are the priorities for continuous improvement?
2. Review the following table as it relates to size, scope and quality:

Description	FY 19/20	FY 20/21	FY 21/22
# of CTE Students Enrolled			
# of female Enrolled			
Min Class size			
# of students enrolled in Dual Enrollment			
# of priority CTE Career pathways			
# Credential Awarded (CTE students)			
# of students in Apprenticeship			
Do you have Advisory Committee(Y/N)?			

What are the strengths and gaps in relationship to size, scope, and quality?

What priorities can be identified to enhance program size, scope, and quality?

What are ideas for implementation plans including professional development.

What changes might be made to career exploration/guidance to improve program size, scope, and quality?

3. Do you understand the career pathway in this program of study?

Insert Pathway map here (Giselle)

If no, what strategies need to be implemented in terms of recruitment and retention for students, and training for CTE professionals?

4. Looking at the student demographics, does the pathway succeed in offering equal access for all students?

(Gender, race, and age) Data Visualization here)

If no or needing improvement, what are suggested ideas for continuous improvement?

5. Review of current LMI.

(See Program Maps: Salary, Growth and Careers)

What are the strengths and/or gaps identified?

What is projected growth, what are emerging occupations?