



October 2023
Workforce & Economic Development Division
Program Updates

❖ **Chancellor's Office Updates**

Professional Development Opportunities

We are excited to share the release of the following professional development opportunities on supporting equitable hiring practices and equity-centered counseling foundations. The modules can be accessed through the [Vision Resource Center](#), and we strongly encourage you to share the details with your team and the stakeholder groups you engage with.

- **CCC | Equitable Hiring Practices Curriculum**

This curriculum showcases how equitable hiring supports student success and how every stage in the hiring process is an opportunity to increase the diversity of faculty, staff and administrators.

Divided into three stages, pre-hiring, hiring and post-hiring, the EEO Hiring Curriculum reviews equitable hiring practices designed to increase the diversity of professionals across the campus.

- **CCC | Equity-Centered Counseling Foundations**

Equity-centered counseling is critical to student success. By focusing on the core skills necessary for effective counseling, we can create an inclusive and supportive environment for all students.

Equity-Centered Counseling Foundations, covers the fundamentals of equity centered counseling, including recognizing and working against implicit bias; developing cultural humility; practicing soft skills to improve your interactions with students as well as colleagues; recognizing and working against countertransference; and developing practices of self-care.

Board Of Governors Pass Two Regulatory Revisions

The Chancellor's Office is excited to share two title 5 regulatory revisions that were approved by the Board of Governors at the September meeting. While these revised regulations will not go into effect until they are approved by the Secretary of State, we wanted to provide you a preview of what is forthcoming so you can begin to plan and shift local practices.

Dual Enrollment

Expansion of dual enrollment opportunities has been identified as a promising strategy to support access to California Community Colleges, advance higher education degrees, and reduce students' time to completion. With the arrival of Chancellor Christian, community college districts have been engaged in expanding equitable dual enrollment across the state. In collaboration with campus leaders engaged in this work, the Chancellor's Office identified two regulatory barriers to dual enrollment that were addressed in recent action taken by the Board of Governors:

1. Regulation was revised to clarify that parental or guardian consent for student dual enrollment is not needed for each course. Once given, parental or guardian consent is effective until it is revoked. This clarification will eliminate substantial administrative burden on parents, students, and community college districts associated with maintaining and updating consents.
2. Regulation was revised to remove from students and families the burden of providing high school transcripts or social security numbers. While community college districts may still gather this information, districts should coordinate with K12 partner schools/districts to obtain this information. Importantly, this regulatory change makes clear that high school transcripts and social security numbers cannot be used as a condition for student access to dual enrollment. This is particularly important for students who may not feel comfortable engaging or may not know how to engage school/district administration to request a high school transcript, and undocumented students who do not have a social security number.

We are aware that there are other policy barriers that need to be addressed (much of which is in education code). In addition to these regulatory revisions, the system can expect the Chancellor's Office to explore potential legislative changes and additional regulatory changes to improve access and success for dual enrollment students.

Minimum Standards for the Associate's Degree

The Board of Governors also approved revisions to Title 5, sections 55060 through 55064, governing the requirements for the associate degree. The Chancellor's Office and the California Community Colleges Curriculum Committee (5C) spent two years reviewing and revising these regulations, completing a holistic review of the regulations to align with the new CalGETC singular general education pattern, to eliminate or lessen administrative barriers for students, and to simplify and streamline the language used. This regulatory action is the culmination of that work, which included field vetting with the Academic Senate for California Community Colleges (ASCCC), Student Senate for California Community Colleges (SSCCC), California Community Colleges Chief Instructional Officers (CCCCIO), California Community Colleges Chief Student Services Administrators (CSSO), and Articulation Officer Regional Representatives. Additionally, these revisions were supported by the CCC faculty body at their Spring 2023 plenary via Resolution 06.05 'Support Revised Title 5 Associate Degree Requirements' (bit.ly/3O5wJ6h).

A number of revisions were made including:

- Removing the requirement of Elementary Algebra as a prerequisite for a course to be approved to meet the mathematics competency;
- Clarifying definitions of course "completion" (student receives credit) and course "satisfactory completion" (student receives a "C" or better or a "P");
- Allowing (not requiring) districts to calculate Grade Point Average (GPA) solely on courses that satisfy degree requirements when a student earns over 60 units (for local degrees);
- Clarifying that a course may be used by a student to meet a general education area requirement, a major/area of emphasis requirement, and a competency demonstration;
- Adding language from Section 55064 regarding the use of noncredit courses to fulfill credit requirements as a form of credit for prior learning;
- Removing references to specific disciplines and adding language focusing on the competencies students should be able to demonstrate (i.e., written expression and quantitative reasoning);
- Aligning association degree course requirements with the CalGETC pattern;

- Clarifying that Ethnic Studies courses are Baccalaureate-level courses (not to be confused with courses being above or below transfer-level);
- Clarifying that students who have been awarded a bachelor's degree from an 'institutionally-accredited institution' (new U.S. Department of Education nomenclature) shall be deemed to have fulfilled the general education course requirements for the associate degree; and
- Specifying that students who intend to transfer shall be advised of limitations transfer institutions may place on the transferability of credits, based on institutional accreditation, course modality, and any other relevant factors.

In all, these regulatory revisions seek to increase the number of students completing an associate's degree and reduce the number of units students collect in pursuit of their degree by maximizing students' use of credits.

Once approved by the state, the Chancellor's Office will disseminate additional guidance.

(Attachment: Associate Degree Requirements Regulatory Action_Sept 2023 BOG.pdf)

❖ CAEP Deep Dive Research

The Chancellor's Office has contracted with a team of national and international experts on adult education and noncredit programming. This team did an extensive quantitative review of outcomes data from the 71 adult education regional consortia and selected seven consortia with strong outcomes and this team is now involved in an on-site qualitative review of program features at those consortia to uncover promising best practices that we can lift up statewide for other adult education practitioners to emulate. In early 2024 the report will be showcased in a national briefing with the United States Department of Education and other states.

❖ California Adult Education Program (CAEP)

I. \$130 M Healthcare Pathways Funding

- a. Letter Of Interest (LOI) invited 50 eligible CAEP consortium to apply. Application Deadline has now passed (September 8, 2023) for Round One (FY 23-24) funding.

- b. Request for extension to submit the workplan was provided to consortia that submitted the request to the Chancellor's Office inbox (caep@cccco.edu) Extended deadline to submit workplan: November 6, 2023.
- c. LOI solicits CAEP adult ed consortia to apply and accept grantee commitments in developing healthcare pathway programs in their respective regions and comply with legislative and reporting requirements.

II. **AB 1491 Excessive Carryover**

- a. Reminder: AB 1491 Excessive Carryover tracking began at the start of 2023-2024 Fiscal Year. We are in the middle of year one tracking for both member carryover and consortium carryover. When Q4 is certified next year (September 2024), NOVA will capture consortia and member excessive carryover.
- b. Refer to the [Guidance Memo](#) released in February 2023.

III. **Upcoming Adult Education Events**

- a. **CAEP Summit**
 - i. October 24-26, 2023, in Universal City
 - ii. The CAEP Summit 2023 is ideal for the teachers, coordinators, administrators, and support staff in the network of California adult education providers under the California Adult Education Program.

❖ **California Apprenticeship Initiative (CAI)**

- a. No updates at this time.

❖ **Economic and Workforce Development (EWD)**

- EWD Statewide Center and Regional Center of Excellence Intent to Award was released on October 4, 2023.

For more details visit the [WEDD RFA website](https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/WEDD-RFA/EWD-RFA-2023-24) at <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/WEDD-RFA/EWD-RFA-2023-24>.

- Deadline to submit an appeal is October 14, 2023 by 5pm.
- Please submit any questions about this funding opportunity to ewd@cccco.edu

❖ **K12 Strong Workforce Program (SWP)**

Date	Schedule for K12 SWP Round 6
November 1, 2023	Selection Committees begin reviewing applications
November 17, 2023	Selection Committees review period concludes
January 2, 2024	Chancellor’s Office releases final intent to award memo
January 2, 2024	K12 SWP Round 6 project term commences -Regional Consortia initiates subcontract process
June 30, 2026	K12 SWP Round 6 project term ends

❖ **Nursing and Allied Health**

I. Nursing Enrollment and Retention Grant

- a. No updates at this time.
- b. For more information regarding this grant please visit our website at <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/WEDD-RFA/Nursing-Grant-Award-LOI-2023-24>.

II. Allied Health

- a. [Senate Bill \(SB\) 1348](#) requires the Chancellor's Office to report additional information about clinical placements at degree and certificate programs in allied health. The data collection requirements are as follows:
 - 1. Counts of clinical trainees by site
 - “The number of students participating at each clinical training site.”
 - “This shall include information about proficiency in languages other than English.”
 - 2. Identifying information about clinical sites
 - “License number of each clinical site”
 - “If the license number is not available, the report shall include the employer identification number of the clinical training site.”
- b. Reporting due dates:

- Spring/Summer data due **September 30**.

❖ Perkins V Updates

I. Management Information System (MIS) Perkins Core Indicator Webinar

The Workforce & Economic Development Division, in collaboration with the Digital Innovation and Infrastructure Division, is providing a Management Information System (MIS) Perkins Core Indicator Webinar. The focus of this Core Indicator webinar is to:

- Receive updates from the Chancellor's Office about the upcoming FY 2024 - 25 Perkins State Plan requirements;
- Gain a better understanding of Core Indicators and how to find local level reports in the MIS system; and
- Receive guidance on how to address Core Indicators as part of the Comprehensive Local Needs Assessments (CLNA) planning process.

REGISTER FOR THE WEBINAR:

https://cccconfer.zoom.us/webinar/register/WN_DK3CtbD-T2CaTecaZpAL8Q

After registering, you will receive a confirmation email containing information about joining the webinar. To submit questions for the presenters in advance, please email: perkinssupport@cccco.edu.

II. Perkins IC - FY 2023-24

- a. Quarter 1 expenditure reporting is due in NOVA by **October 15, 2023**.
- b. Please contact your [regional monitor](#) with any questions.

❖ Strong Workforce Program Updates

- I. 2023-2024 Allocation (Round 8) plans are due in NOVA by **October 31, 2023**.
- II. September [Compendium](#) update includes 17% local share by college for multi-college districts.
- III. Expanded Uses of Strong Workforce Program Funding memo is- posted on our [WEDD Memos webpage](#).

IV. Out of state travel utilizing SWP funding does not require Chancellor's Office approval.

V. New 4-Year Regional SWP Plans Due by **January 31, 2024**

VI. Holdback of Funds

- For districts and colleges who did not enter plans in the NOVA system to fully expend prior Round 1 – 5 allocations, distribution of the district's full FY 2023-24 allocation will be delayed until this process is completed. Districts impacted by hold back of FY 2023-24 funds were contacted directly by Chancellor's Office Strong Workforce Program Dean, LaCandice Ochoa.
- Districts affected by hold back funds have been directed to submit new plans allocating expired funds by October 31st, 2023. Monitors will have until November 30th to approve plans. If expired funds are allocated by the deadline, full 2023-2024 allocation will be restored in P1 (February 2024).

VII. Expired funds guidance:

- The Chancellor's Office will allow districts to expend expired funding for a period of up to 12 months as approved by the Regional Monitor within the NOVA system. Semi-Annual reporting will be required after Monitor approval.
- R1-4 SWP 1.0 (Allocation years 2016-17, 2017-18, 2018-19 and 2019-20) (Expired Funds)
 - Create SWP 1.0 Plan in NOVA to expend funds
- R5 SWP 2.0 (2020-21) (Expired Funds)
 - Create SWP 1.0 Plan to expend expired funds
- Currently working with the NOVA team to make expired funds available on SWP 2.0 plans.

VIII. SWP Reporting Reminders:

- All SWP reporting deadlines can be found on the program's webpage under the 'Planning and Reporting Dates' section: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/Workforce-and-Economic-Development/Strong-Workforce-Program>.