



SCCRCs K12 SWP Round 6 Project Work Plan

List each Project Objective(s) under the corresponding **K14 Pathway Quality Element** on the left, then complete sections A – E for each Project Objective.

K14 Pathway Quality Element 1. Curriculum and Instruction	A. Work to be funded by K12 SWP <i>Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.</i>	B. Artifacts of activities <i>Identify the artifacts that will serve as evidence that these activities and efforts occurred.</i>	C. Role of partner community college(s) <i>Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.</i>	D. Collaborative partner(s), K–12 partner agency, and/or CTE resources <i>Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.</i>	E. Measurables <i>Identify the target numbers of 1) CTE Class sections and 2) individuals including students, teachers, faculty, and underserved populations, who will engage in activities and efforts.</i>

<p>K14 Pathway Quality Element</p> <p>2.</p> <p>College and Career Exploration</p>	<p>A. Work to be funded by K12 SWP</p> <p><i>Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.</i></p>	<p>B. Artifacts of activities</p> <p><i>Identify the artifacts that will serve as evidence that these activities and efforts occurred.</i></p>	<p>C. Role of partner community college(s)</p> <p><i>Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.</i></p>	<p>D. Collaborative partner(s), K–12 partner agency, and/or CTE resources</p> <p><i>Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.</i></p>	<p>E. Measurables</p> <p><i>Identify the target numbers of 1) CTE Class sections and 2) individuals including students, teachers, faculty, and underserved populations, who will engage in activities and efforts.</i></p>

<p>K14 Pathway Quality Element</p> <p>3.</p> <p>Postsecondary Transition and Completion</p>	<p>A. Work to be funded by K12 SWP</p> <p><i>Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.</i></p>	<p>B. Artifacts of activities</p> <p><i>Identify the artifacts that will serve as evidence that these activities and efforts occurred.</i></p>	<p>C. Role of partner community college(s)</p> <p><i>Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.</i></p>	<p>D. Collaborative partner(s), K–12 partner agency, and/or CTE resources</p> <p><i>Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.</i></p>	<p>E. Measurables</p> <p><i>Identify the target numbers of 1) CTE Class sections and 2) individuals including students, teachers, faculty, and underserved populations, who will engage in activities and efforts.</i></p>

<p>K14 Pathway Quality Element</p> <p>4.</p> <p>Work-Based Learning</p>	<p>A. Work to be funded by K12 SWP</p> <p><i>Describe the specific K12 SWP activities and efforts related to curriculum and instruction including efforts targeting underserved populations.</i></p>	<p>B. Artifacts of activities</p> <p><i>Identify the artifacts that will serve as evidence that these activities and efforts occurred.</i></p>	<p>C. Role of partner community college(s)</p> <p><i>Describe the role your community college partner(s) play in supporting these activities and efforts or describe outreach efforts.</i></p>	<p>D. Collaborative partner(s), K–12 partner agency, and/or CTE resources</p> <p><i>Describe how your collaborative partner(s), K12 partner agency(ies), and/or other CTE resources will support this element.</i></p>	<p>E. Measurables</p> <p><i>Identify the target numbers of 1) CTE Class sections and 2) individuals including students, teachers, faculty, and underserved populations, who will engage in activities and efforts.</i></p>