



ACCOUNTABILITY. TRANSPARENCY. SIMPLICITY. South Central Coast Regional Consortium (SCCRC)

K12 CTE Pathway Completer Disproportionate Impact Data

This document will help you address equity gaps in your CTE programs for the K12 SWP Round 7 application(s).

Jewyl Alderson recently presented a virtual presentation titled "[Writing CTE Grants with an Equity Lens](#)" on behalf of the North Far North Regional Consortium and San Diego and Imperial County Regional Consortium.

During her presentation, she highlighted a [CTE Pathway Completer Disproportionate Impact Data Spreadsheet](#). This tool provides data on student groups that are disproportionately impacted in CTE pathway completion based on a data extraction from the [California School Dashboard](#). Please cite the [California School Dashboard](#) in your K12 applications and double check your numbers.

To access the spreadsheet:

1. **Download the attached copy, click on the link above, or [HERE](#)**
2. **Use the dropdown arrows in the header row** to filter the data by your specific school or district.
3. **Review the data** for student groups flagged with a "Y" in the Disproportionate Impact field.
4. **Analyze the Equity Number field** to understand how many additional students would be needed to close the equity gap for each group.

Key points about the data:

- **Data source:** 2019-2023 Career Measures Only Report
- **Focus:** Students who completed a CTE pathway in San Diego and Imperial Counties
- **Subgroup counts:** Mutually exclusive for race/ethnicity, but students may be counted in multiple categories for other groups

We hope this tool aids in identifying and addressing areas for improvement in CTE pathway completion.